

تعلم الكلمات المستخدمة بالفعل
مع قصص مصورة وتمارين متنوعة

Book
02

THE MOST IMPORTANT

5000 WORDS

In English



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Part

02

THE MOST IMPORTANT 5000 WORDS IN ENGLISH

أهم 5000 كلمة في اللغة الإنجليزية

سلسلة "أهم 5000 كلمة في الإنجليزية" هي دليلك العملي لاكتساب الكلمات الأكثر استخدامًا في الحياة اليومية، العمل، الدراسة، والاختبارات الدولية. تم تصميم كل جزء لجعلك تتعلم بسرعة وبطريقة ممتعة عبر: قصص مصورة ممتعة تسهل الحفظ. مفردات أساسية مع الترجمة والاستخدام. تمارين متنوعة مع الإجابات. أمثلة واقعية من الحياة اليومية. هذه السلسلة هي أقرب طريق لبناء حصيلة لغوية قوية تستخدم فعلاً، وليست مجرد حفظ كلمات.

IBRAHIM ADEL

قصص مصورة - تمارين - مفردات تعلم الكلمات التي تُستخدم
فعليًا... لا كلمات للحفظ

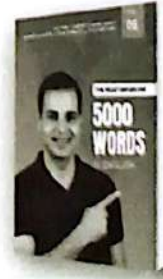
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School & Learning

Theme

1



Lesson

1

Subjects & Exams

Lesson Objectives | أهداف الدرس



• الدراسة، الدرجات، والنتائج.

• يوميات عن أسبوع الامتحانات.

• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

math	الرياضيات	pass	ينجح
science	العلوم	fail	يرسب
history	التاريخ	subject	مادة
geography	الجغرافيا	topic	موضوع
literature	الأدب	revision	مراجعة
art	الفنون	practice	تدريب
music	الموسيقى	knowledge	معرفة
biology	الأحياء	curriculum	منهج
chemistry	الكيمياء	homework	واجب
physics	الفيزياء	assignment	مهمة دراسية
exam	امتحان	project	مشروع
test	اختبار	presentation	عرض تقديمي
quiz	مسابقة قصيرة	difficult	صعب
question	سؤال	easy	سهل
answer	إجابة	important	مهم
score	نتيجة / درجة	useful	مفيد
grade	درجة	compulsory	إجباري
result	نتيجة نهائية	optional	اختياري

Reading Passage | النص القرائي



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Ali's Exam Week Diary

Monday: "Today I had a math exam. The questions were so difficult, but I tried to use my knowledge from all the revision I did last week. I hope I will at least pass."



Wednesday: "We had a short quiz in history and geography. Sarah scored the highest grade in the class. Emma said the assignment on literature is due tomorrow, and we also have to prepare a presentation for art."



Tuesday: "The science test was better. Omar and I compared answers afterward. He always finds physics easy, but I find chemistry more useful."



Thursday: "Today the teacher announced our exam results. I didn't fail any subjects! I felt proud because even the curriculum for biology was compulsory, and it was hard."



Friday: "Finally, music class. No exams, no stress. Just fun and practice with instruments. The perfect ending to exam week!"



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. The **math** exam was easy.
2. Omar finds **physics** easy.
3. Sarah got the highest **grade** in **history** and **geography**.
4. Emma reminded the class about a **presentation** in **biology**.

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Stage 2 Multiple Choice

5. Which **subject** did Ali have on Monday?
 a) **math** b) **history** c) **music**
6. Which word means "short test"?
 a) **quiz** b) **curriculum** c) **project**
7. Which **subject** was **compulsory** for Ali?
 a) **art** b) **biology** c) **music**
8. Which word means "official **study** program"?
 a) **curriculum** b) **assignment** c) **homework**

Stage 3 Fill in the Blank

9. Ali hoped he would _____ the **math** exam.
10. Omar and Ali compared their _____ after the **science** test.
11. Sarah got the highest _____ in the **quiz**.
12. The **teacher** announced the exam _____ on Thursday.

Stage 4 Matching

- | | | | |
|----------------|---|---|----------------------------------|
| 13. assignment | ● | ● | b) mark showing how well you did |
| 14. grade | ● | ● | d) not succeed in an exam |
| 15. pass | ● | ● | a) schoolwork given to students |
| 16. fail | ● | ● | c) succeed in an exam |

Stage 5 Complete the Sentence

17. The **exam** questions were very _____.
18. **Music** class was _____ and had no **exams**.
19. **Biology** was a _____ **subject**.
20. **Students** must prepare a _____ for **art**.

Stage 6 Extra Practice – Categorization

Put these words into **Subjects** or **Exam Words**:

math, score, history, grade, quiz, physics

Stage 7 Extra Practice – Rewrite Task

Rewrite in a more formal style:

“The **test** was hard but I **passed**.”

Lesson Reflection | تأمل الدرس



- ما المادة الدراسية التي تجدها أكثر صعوبة؟
- ما النصيحة التي يمكن أن تقدمها لزميل قبل الامتحانات؟
- كيف يمكن أن تجعل المراجعة أكثر متعة وفاعلية؟

Lesson

2

Classroom Objects

Lesson Objectives | أهداف الدرس



• الأشياء الموجودة في الفصل الدراسي.

• اليوم الأول في الصف.

• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

desk	مكتب	sharpener	براية
chair	كرسي	marker	قلم سبورة
board	سبورة	computer	كمبيوتر
whiteboard	سبورة بيضاء	tablet	جهاز لوحي
blackboard	سبورة سوداء	projector	جهاز عرض (بروجكتور)
cupboard	خزانة	screen	شاشة
pen	قلم	speaker	مكبر صوت
pencil	قلم رصاص	map	خريطة
eraser	ممحاة	globe	مجسم الكرة الأرضية
ruler	مسطرة	clock	ساعة
notebook	كراسة	poster	ملصق
book	كتاب	dictionary	قاموس



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Scene: First Day in Class

Ali: "I can't find my **notebook**! Did I leave it on the desk?"



Emma: "It's under your **chair**. And don't **forget** your **pen** and **ruler**!"

Sarah (dramatic): "The **clock** is ticking! We're late already!"



Teacher, do you have a **whitbrood** marker?

Omar: "Relax. The teacher is fixing the **projector** and the **screen** anyway."

James: "Can someone pass me the **marker** for the **whiteboard**? Also, the **dictionary** is missing from the **cupboard** again."

Ali: "At least we have the **map** and **globe** ready for geography. This classroom has everything except peace and quiet."

Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Ali lost his **notebook**.
2. Sarah said the **clock** was ticking.
3. James was looking for the **pen**.
4. The **projector** and **screen** were not working at first.

Stage 2 Multiple Choice

5. What did Emma tell Ali not to **forget**?
a) **book** and **sharpener** b) **pen** and **ruler** c) **globe** and **map**
6. Which item did James want for the **whiteboard**?
a) **marker** b) **eraser** c) **pencil**
7. Which object **shows** time in the classroom?
a) **poster** b) **globe** c) **clock**
8. Where was the **dictionary** missing from?
a) **cupboard** b) **desk** c) **chair**

Stage 3 Fill in the Blank

9. Ali left his **notebook** on the _____.
10. Emma told him not to **forget** his **pen** and _____.
11. The **teacher** was fixing the _____ and **screen**.
12. The **map** and _____ were ready for geography.

Stage 4 Matching

- | | |
|-----------------|--|
| 13. eraser ● | ● d) machine that shows images on a screen |
| 14. globe ● | ● c) tool for making pencils sharp |
| 15. sharpener ● | ● b) small model of the Earth |
| 16. projector ● | ● a) used to remove pencil marks |

Stage 5 Complete the Sentence

17. James asked for the _____ to write on the **whiteboard**.
18. Sarah shouted that the _____ was ticking.
19. The missing _____ was usually kept in the **cupboard**.
20. Ali said the classroom had everything except _____.

Stage 6 Extra Practice – Categorization

Put these words into Stationery or Technology:

pen, projector, tablet, eraser, screen, ruler

Stage 7 Extra Practice – Rewrite Task

Rewrite this sentence with proper vocabulary:

“The teacher showed a film using a big TV.”

Lesson

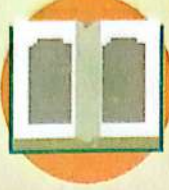
3

Study Habits

Lesson Objectives | أهداف الدرس



• المذاكرة وتنظيم الوقت.



• بناء عادات دراسية فعالة.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

revise	يراجع	cheat	يغش
concentrate	يركز	library	مكتبة
organize	ينظم	study group	مجموعة دراسة
schedule	جدول	desk	مكتب
memorize	يحفظ	quiet room	غرفة هادئة
take notes	يدون الملاحظات	focused	مركز / منتهبه
procrastinate	يؤجل المهام	lazy	كسول
forget	ينسى	effective	فعال
distract	يششت	prepared	مستعد
skip	يتخطى	unprepared	غير مستعد



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

How to Build Better Study Habits

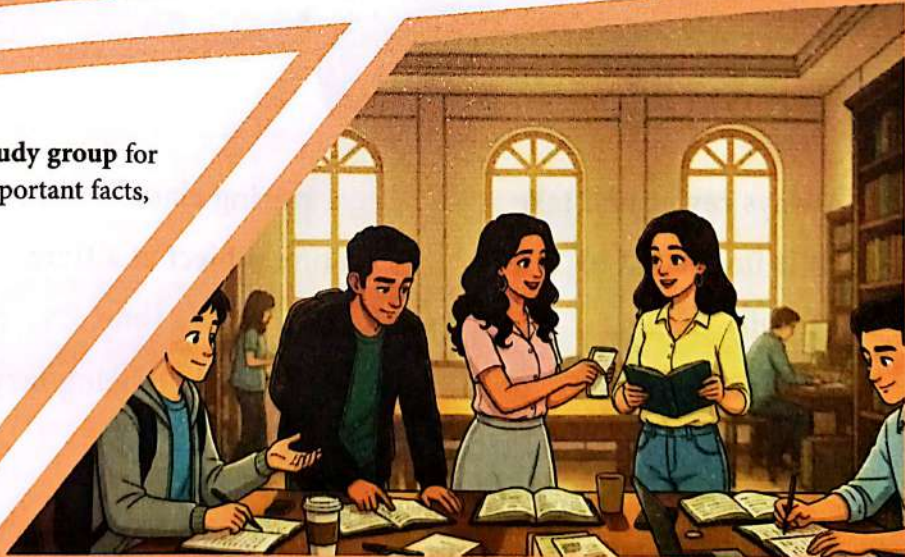
Many **students** want to improve their results, but they struggle with bad habits like procrastinating, getting **distracted**, or even trying to **cheat**.



To be successful, it's important to develop good habits. First, always **revise** regularly and **take notes** during class. Stay **focused** and **concentrate** on one subject at a time. Create a daily **schedule** and **organize** your materials on your **desk** or in a **quiet room**.



Second, use the **library** or join a **study group** for extra support. Try to **memorize** important facts, but also understand them. Being **prepared** is always better than being **unprepared**. Finally, remember: **studying** is more **effective** when you avoid being **lazy** and when you stick to positive habits. Success depends on effort and smart strategies.



Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Procrastinating is a good **study** habit.
2. Taking notes can help **students** remember information.
3. A **library** is a place to **study**.
4. Lazy **students** are usually more **effective**.

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Stage 2 Multiple Choice

5. Which word means "delay doing work"?
a) **revise** b) **procrastinate** c) **memorize**
6. What is the opposite of **unprepared**?
a) **focused** b) **prepared** c) **distracted**
7. Which word means "to put information into memory"?
a) **memorize** b) **distract** c) **skip**
8. Where should you keep your materials for **study**?
a) **playground** b) **desk** c) **shop**

Stage 3 Fill in the Blank

9. Always **revise** and take _____ during class.
10. It is important to _____ on one subject at a time.
11. A daily _____ helps **students** **organize** time.
12. **Studying** is more _____ when you avoid being **lazy**.

Stage 4 Matching

- | | |
|-------------------|---|
| 13. cheat ● | ● d) put things in order |
| 14. concentrate ● | ● c) students meeting to learn together |
| 15. study group ● | ● a) try to get answers dishonestly |
| 16. organize ● | ● b) give full attention |

Stage 5 Complete the Sentence

17. Students should not _____ their homework until the last minute.
18. Using a **quiet room** helps you stay _____.
19. If you don't prepare, you will feel _____.
20. Hard work and smart strategies make **studying** _____.

Stage 6 Extra Practice – Categorization

Put these words into Good Habits or Bad Habits:

cheat, revise, procrastinate, take notes, distract, concentrate

Stage 7 Extra Practice – Rewrite Task

Rewrite in formal style:

"I didn't get ready and I forgot my homework."

Lesson

4

Technology in Education

Lesson Objectives | أهداف الدرس



• التكنولوجيا في التعليم.



• اليوم الأول في المدرسة الرقمية.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

computer	حاسوب	audio	صوت
laptop	حاسوب محمول	upload	يرفع (ملفًا)
tablet	جهاز لوحي	download	ينزل (ملفًا)
phone	هاتف	click	ينقر
smartboard	سبورة ذكية	type	يكتب على لوحة المفاتيح
e-learning	التعلم الإلكتروني	search	يبحث
platform	منصة	connect	يتصل
course	دورة / مادة دراسية	modern	حديث
app	تطبيق	interactive	تفاعلي
website	موقع إلكتروني	virtual	افتراضي
digital	رقمي	online	عبر الإنترنت
video	فيديو		



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

It was Monday morning at Bright Future School. The classrooms looked different — every room had a brand-new **smartboard**, and **students** were given **tablets** instead of heavy books.



Ali clicked excitedly on an **app** from the school's new **online platform**.

"Look, Omar! We can watch **videos** and **listen** to **audio lessons**." Omar, more logical, warned: "Don't forget to **type** your notes, or you'll get lost."



Emma was busy on her **laptop**, trying to **upload** her assignment. Sarah, dramatic as always, shouted: "Help! I can't **connect** to the school **website**!" James, the tech assistant, calmly **explained**: "This is a **modern, interactive** system. Once you **download** the **course materials**, everything will be easier. It's a new **digital** way of learning."



The **students** looked around, half-excited and half-nervous, not knowing what adventures this new system would bring.

To be continued... in 'Teachers & Students.'

Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. The school replaced books with **tablets**.
2. Ali was **unhappy** about using **apps**.
3. Sarah had trouble **connecting** to the **website**.
4. James **explained** the system was **modern** and **interactive**.

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Stage 2 Multiple Choice

5. Which device was added to every classroom?
a) **computer** b) **smartboard** c) **phone**
6. Which word means "learning through the internet"?
a) **e-learning** b) **homework** c) **project**
7. Which verb means "move information from your device to a **platform**"?
a) **download** b) **upload** c) **click**
8. Which adjective describes something done on a **computer**, not paper?
a) **digital** b) **optional** c) **compulsory**

Stage 3 Fill in the Blank

9. Ali **clicked** on an _____ from the school's new **platform**.
10. Emma tried to _____ her assignment on the **laptop**.
11. Sarah couldn't _____ to the school **website**.
12. James said the system was _____ and **interactive**.

Stage 4 Matching

- | | |
|------------------|--|
| 13. smartboard ● | ● b) take files from the internet to your device |
| 14. download ● | ● c) online system for courses |
| 15. platform ● | ● d) write using a keyboard |
| 16. type ● | ● a) digital board for lessons |

Stage 5 Complete the Sentence

17. Students used **tablets** instead of heavy _____.
18. The **online course** had both **video** and _____ lessons.
19. Sarah shouted because she couldn't _____ to the internet.
20. The system gave **students** a new _____ way of learning.

Stage 6 Extra Practice – Categorization

Put these words into Devices or Online Learning:

tablet, app, video, laptop, course, smartboard

Stage 7 Extra Practice – Rewrite Task

Rewrite with proper vocabulary:

“The **teacher** put the homework on the internet system.”

Lesson

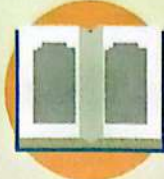
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Teachers & Students

Lesson Objectives | أهداف الدرس



• المدرسين والطلاب
داخل الفصل الدراسي.



• أول حصة باستخدام النظام الجديد.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

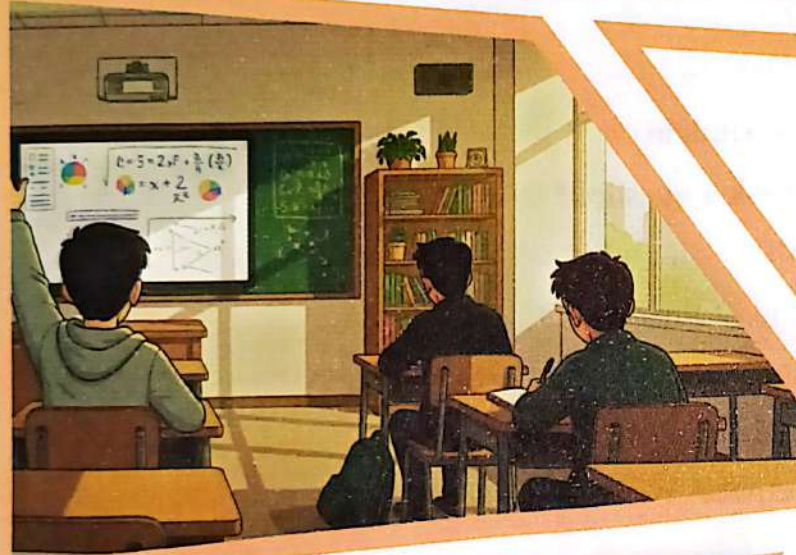
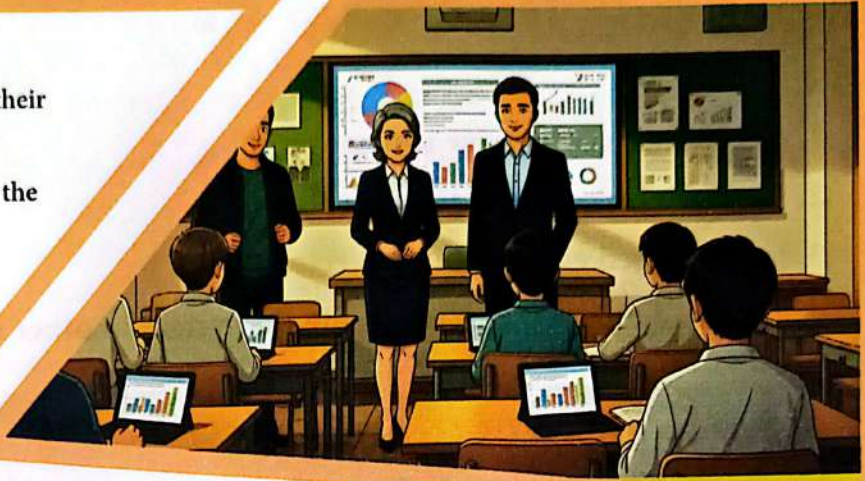
teacher	معلم	discipline	انضباط / يعاقب
student	طالب	listen	يستمع
pupil	تلميذ	study	يذاكر
classmate	زميل في الصف	participate	يشارك
principal	مدير المدرسة	raise a hand	يرفع يده
headmaster	ناظر المدرسة	cheat	يغش
tutor	مدرس خاص	respect	يحترم
mentor	مرشد	strict	صارم
explain	يشرح	patient	صبور
ask	يسأل	helpful	مُساعد
answer	يجيب	funny	مضحك
teach	يُعَلِّم	serious	جاد
give homework	يعطي واجبًا منزليًا		
grade	درجة		

Reading Passage | النص القرائي



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

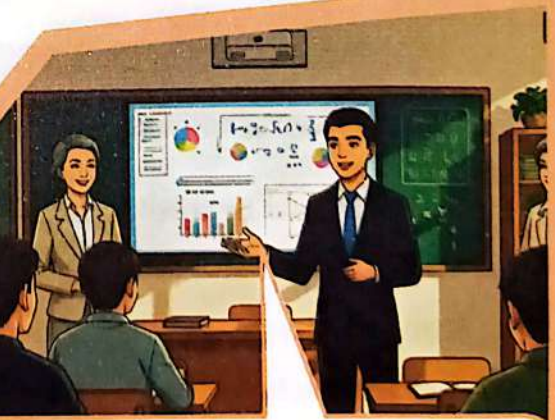
The next day, the **students** finally met their **new teacher**, Mr. Karim. He walked in with the **principal**, ready to show how the smartboard would change learning.



"Class," Mr. Karim said, "I will **explain** today's lesson using the new system. Please **listen** carefully, and don't forget to **participate**." Ali quickly raised his hand to ask a question. Omar quietly took notes.



Emma tried to look **serious** but kept whispering jokes to her **classmates**. Sarah, as usual, was dramatic, pretending to fall asleep, while James helped the **teacher** connect the projector.



Mr. Karim gave homework at the end, reminding everyone: "I expect you to **respect** your **teachers** and avoid trying to **cheat**. Good **students** study honestly." The class laughed when the **headmaster** said: "If this lesson worked here, maybe we should try it in other schools, too." To be continued... in 'Types of Schools.'

Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Mr. Karim was the new teacher.
2. Sarah was very focused during class.
3. James helped connect the projector.
4. The headmaster suggested trying the system in other schools.

Stage 2 Multiple Choice

5. Who came with Mr. Karim?
a) the principal b) the student c) the mentor
6. Which student raised his hand to ask a question?
a) Omar b) Ali c) Emma
7. What did Mr. Karim give at the end of the class?
a) grade b) homework c) respect
8. Which action means "act dishonestly in an exam"?
a) cheat b) respect c) participate

Stage 3 Fill in the Blank

9. Mr. Karim said he would _____ today's lesson.
10. Ali raised his hand to _____ a question.
11. Students should always _____ their teachers.
12. A strict teacher may have to _____ students who break rules.

Stage 4 Matching

- | | | |
|----------------|---|---|
| 13. tutor | ● | ● d) action taken to correct bad behavior |
| 14. grade | ● | ● c) another student in the same class |
| 15. classmate | ● | ● a) private teacher |
| 16. discipline | ● | ● b) mark given for schoolwork |

Stage 5 Complete the Sentence

17. Mr. Karim asked **students** to _____ carefully.
18. Omar quietly _____ his notes during class.
19. Emma whispered jokes to her _____.
20. Mr. Karim reminded **students** not to _____ in exams.

Stage 6 Extra Practice – Categorization

Put these into **Teacher** Actions or **Student** Actions:

explain, listen, grade, raise a hand, cheat, ask

Stage 7 Extra Practice – Rewrite Task

Rewrite formally:

“The **funny teacher** gave work for home.”

Lesson

6

Types of Schools

Lesson Objectives | أهداف الدرس



• أنظمة التعليم والبيئة الدراسية.



• جولة في مدارس متنوعة.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

public school	مدرسة حكومية	faculty	كلية / قسم جامعي
private school	مدرسة خاصة	kindergarten	روضة أطفال
boarding school	مدرسة داخلية	primary school	مدرسة ابتدائية
language school	مدرسة لغات	secondary school	مدرسة إعدادية
art school	مدرسة فنون	high school	مدرسة ثانوية
music school	مدرسة موسيقى	local	محلية
university	جامعة	international	دولية
college	كلية	traditional	تقليدية
institute	معهد	modern	حديثة
academy	أكاديمية	academic	أكاديمية



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

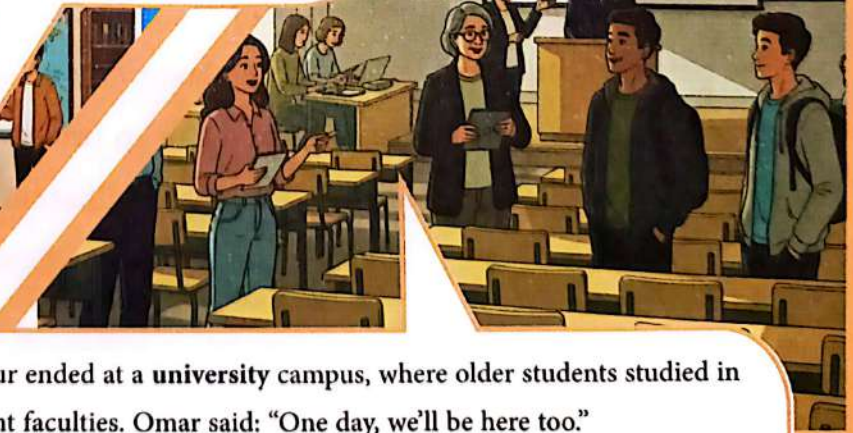
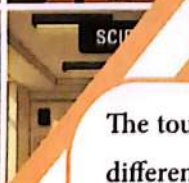
Visiting Different Schools

After the success of the smartboard lesson, the principal arranged a tour for the students. They would visit different types of schools to see how education changes.



First, they visited a **public school**, where Omar noted: "It's more **traditional**, but very organized." Then they went to a **private school** with bright walls and **modern** classrooms. Emma loved the style and whispered: "This is like an **international academy**."

Next, Sarah got excited at the **art school** and wanted to paint, while Ali preferred the **language school**, dreaming about traveling abroad. Finally, James pointed at the music room in the **music school**: "Here, students **practice** instruments every day!"



The tour ended at a **university** campus, where older students studied in different faculties. Omar said: "One day, we'll be here too."

The experience made everyone realize how many paths of education exist. But the day wasn't over yet — there was still time for fun after lessons. To be continued... in 'Extracurricular Activities.'

Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. The principal arranged a tour of different schools.
2. Emma thought the **private school** felt like an **international academy**.
3. Sarah wanted to study in the **language school**.
4. The students ended their tour at a **university**.

☐
☐
☐
☐

Stage 2 Multiple Choice

5. Which school was described as **traditional**?

- a) **public school** b) **art school** c) **music school**

6. Which type of school teaches painting and drawing?

- a) **boarding school** b) **art school** c) **college**

7. Where did James point out a music room?

- a) **public school** b) **music school** c) **institute**

8. Which word means "a part of a **university**"?

- a) **grade** b) **faculty** c) **classmate**

Stage 3 Fill in the Blank

9. Omar said the **public school** was very _____.
10. The **private school** had _____ classrooms.
11. Emma said the **private school** looked like an **international** _____.
12. The students saw older learners studying in different _____ at the **university**.

Stage 4 Matching

- | | | | |
|---------------------|---|---|---|
| 13. boarding school | ● | ● | d) school for very young children |
| 14. primary school | ● | ● | c) place for advanced study or training |
| 15. institute | ● | ● | a) students live and study there |
| 16. kindergarten | ● | ● | b) first years of formal education |

Stage 5 Complete the Sentence

17. Ali liked the idea of learning at a _____ school.
18. Sarah was excited about visiting the _____ school.
19. James pointed out the instruments at the _____ school.
20. The students ended their tour at the _____ campus.

Stage 6 Extra Practice – Categorization

Put these into General Types or Higher Education:

university, college, boarding school, art school, faculty, public school

Stage 7 Extra Practice – Rewrite Task

Rewrite formally:

“We saw many kinds of schools, like normal and private ones.”

Lesson Reflection | تأمل الدرس



- ما نوع المدرسة الذي تفضله أكثر؟ ولماذا؟
- هل تفضل الدراسة في بيئة تقليدية أم حديثة؟
- كيف تختلف المدارس في الأسلوب والبيئة التعليمية من مكان لآخر؟

Lesson

7

Extracurricular Activities

Lesson Objectives | أهداف الدرس



• الرياضة والأنشطة
الفنية والاجتماعية.



• حياة الطلاب بعد المدرسة.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

football	كرة القدم	volunteer	يتطوع
basketball	كرة السلة	match	مباراة
swimming	السباحة	competition	مسابقة
drama club	نادي الدراما	performance	أداء / عرض
music club	نادي الموسيقى	show	عرض
art club	نادي الفنون	festival	مهرجان
practice	يتدرب	active	نشط
rehearse	يتدرب على عرض	creative	مبدع
compete	يتنافس	talented	موهوب
perform	يؤدي / يعرض	energetic	مفعم بالطاقة
join	ينضم	social	اجتماعي



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

After-School Adventures

When the tour ended, the students had time for extracurricular activities. Ali ran straight to the football field, full of energy. Omar preferred the basketball team, enjoying every match.



Emma joined the art club, painting posters for the school festival. Sarah, of course, joined the drama club, where she could rehearse her dramatic speeches.

James went to the music club, preparing for a performance with his guitar. "We must practice every day if we want to be talented and ready for the big show," he said.



The students laughed, each one discovering new hobbies. They realized that school was not only about exams and homework — it was also about being active, creative, and social. For once, they all agreed: learning could be serious, but fun too. And this was just the beginning of many adventures together.

The End of Theme: School & Learning.



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Ali went to the **football** field after the tour.
2. Omar joined the **swimming** team.
3. Emma worked with the **art club**.
4. James prepared a **performance** with his guitar.

Stage 2 Multiple Choice

5. Which club did Sarah join?
 - a) **music club**
 - b) **drama club**
 - c) **art club**
6. Which event involves a contest between players or teams?
 - a) **festival**
 - b) **competition**
 - c) **rehearsal**
7. Which adjective describes someone full of ideas and imagination?
 - a) **creative**
 - b) **social**
 - c) **energetic**
8. What must students do every day to improve skills?
 - a) **skip**
 - b) **practice**
 - c) **forget**

Stage 3 Fill in the Blank

9. Omar enjoyed every basketball _____.
10. Sarah had fun when she could _____ her speeches.
11. The school art club painted posters for the _____.
12. James wanted the group to _____ every day to get better.

Stage 4 Matching

- | | |
|------------------|---------------------------------|
| 13. drama club ● | ● a) group where students act |
| 14. show ● | ● b) event where people perform |
| 15. volunteer ● | ● c) help without being paid |
| 16. swimming ● | ● d) sport done in water |

Stage 5 Complete the Sentence

17. Ali played _____ after school.
18. Students become more _____ when they join clubs.
19. Emma painted posters as part of the _____ club.
20. The friends discovered that school was about learning and being _____.

Stage 6 Extra Practice – Categorization

Put these into Sports or Clubs:

basketball, swimming, football, art club, music club, drama club

Stage 7 Extra Practice – Rewrite Task

Rewrite formally:

“We enjoyed after-school activities, including football and art.”

Lesson Reflection | تأمل الدرس



- ما النشاط الذي تفضله بعد المدرسة؟
- هل تفضل الأنشطة الرياضية أم الفنية؟ ولماذا؟
- كيف يمكن للأنشطة اللاصفية أن تجعل المدرسة أكثر متعة؟

Theme Review: School & Learning

Activity 1 | التوصليل بين الصور والكلمات | Picture / Word Match

انظر إلى الرموز- الصور التالية وصل كل واحدة بالكلمة المناسبة.
اكتب الحرف A-E بجانب كل صورة لتوضيح معناها الصحيح.



● A. chemistry



● B. pen



● C. book



● D. music



● E. school

Activity 2 | الكلمة المختلفة | Odd One Out

اختر الكلمة التي لا تنتمي إلى المجموعة.
الكلمة المختلفة لا تنتمي لمجال التعليم أو المدرسة.

6. math – history – science – pizza → _____

7. desk – chair – teacher – eraser → _____

8. football – basketball – exam – swimming → _____

9. principal – student – pen – tutor → _____

10. compulsory – optional – patient – difficult → _____

Activity 3 | املأ الفراغ بالكلمة المناسبة | Gap-Fill Sentences

اقرأ الجمل التالية واكتب الكلمة المناسبة في كل فراغ
استخدم كلمات مثل **fail, club, laptop, globe, submit**

11. Ali revised hard because he didn't want to _____ his exams.
12. Sarah joined the drama _____ after school.
13. Emma used the _____ to write her assignment.
14. James looked at the _____ to see the whole Earth.
15. Students must _____ their homework on time.

Activity 4 | املأ الفراغ بالكلمة المناسبة | Gap-Fill Sentences

اقرأ كل سؤال واختر الإجابة الصحيحة من الخيارات.

16. Which subject studies the past?
a) math b) history c) biology
17. Which item is used to show slides on a big screen?
a) projector b) dictionary c) sharpener
18. Which place has many books for study?
a) cafeteria b) library c) playground
19. Which word means "study program"?
a) curriculum b) project c) topic
20. Which word describes someone who acts in plays?
a) musician b) volunteer c) actor

Activity 5 Matching | التوصيل بين الكلمة ومعناها

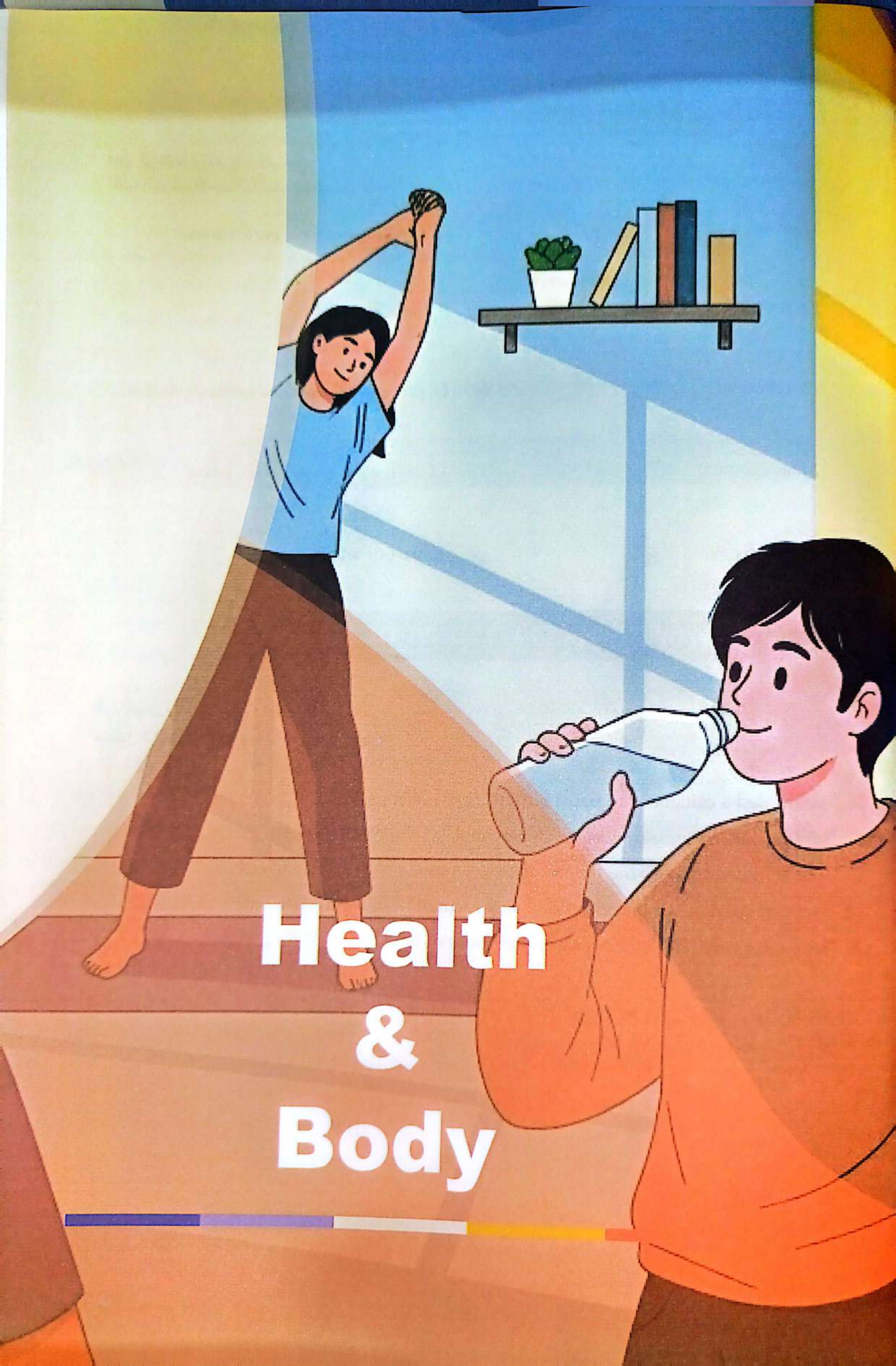
صل كل كلمة بالتعريف الصحيح.
اكتب الحرف A-E المناسب بجانب كل كلمة.

- | | | |
|----------------|---|--|
| 21. exam | ● | ● A. practice before a performance |
| 22. revision | ● | ● B. big formal test |
| 23. rehearsal | ● | ● C. piece of schoolwork given to students |
| 24. assignment | ● | ● D. reviewing work before a test |
| 25. faculty | ● | ● E. part of a university |

Activity 6 Error Correction | تصحيح الأخطاء

اقرأ الجمل وصحح الكلمة الخاطئة.
استبدل الكلمة الخاطئة بما يناسب معنى الجملة.

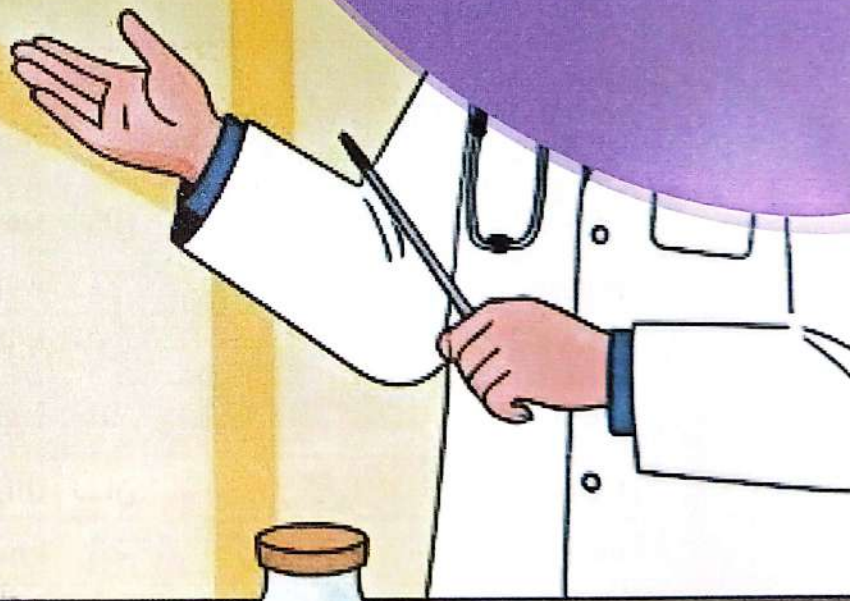
26. "Sarah used a calculator to paint posters." → Wrong word? _____
27. "Ali joined the swimming exam after school." → Wrong word? _____
28. "The dictionary shows the time in the classroom." → Wrong word? _____
29. "Omar revised in the playground to stay focused." → Wrong word? _____
30. "James uploaded his homework on the football field." → Wrong word? _____



Health & Body

Theme

2



Lesson

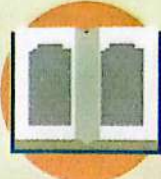
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Parts of the Body

Lesson Objectives | أهداف الدرس



• تسمية أجزاء الجسم.



• إصابة أثناء اللعب.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

head	رأس	hand	يد
face	وجه	fingers	أصابع
eyes	عينان	thumb	إبهام
ears	أذنان	stomach	معدة / بطن
mouth	فم	waist	خصر
nose	أنف	hip	ورك
teeth	أسنان	leg	ساق
tongue	لسان	thigh	فخذ
neck	رقبة	knee	ركبة
shoulder	كتف	ankle	كاحل
chest	صدر	foot	قدم
back	ظهر	toes	أصابع القدم
arm	ذراع	skin	جلد
elbow	مرفق	hair	شعر
wrist	معصم		

النص القرائي | Reading Passage



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

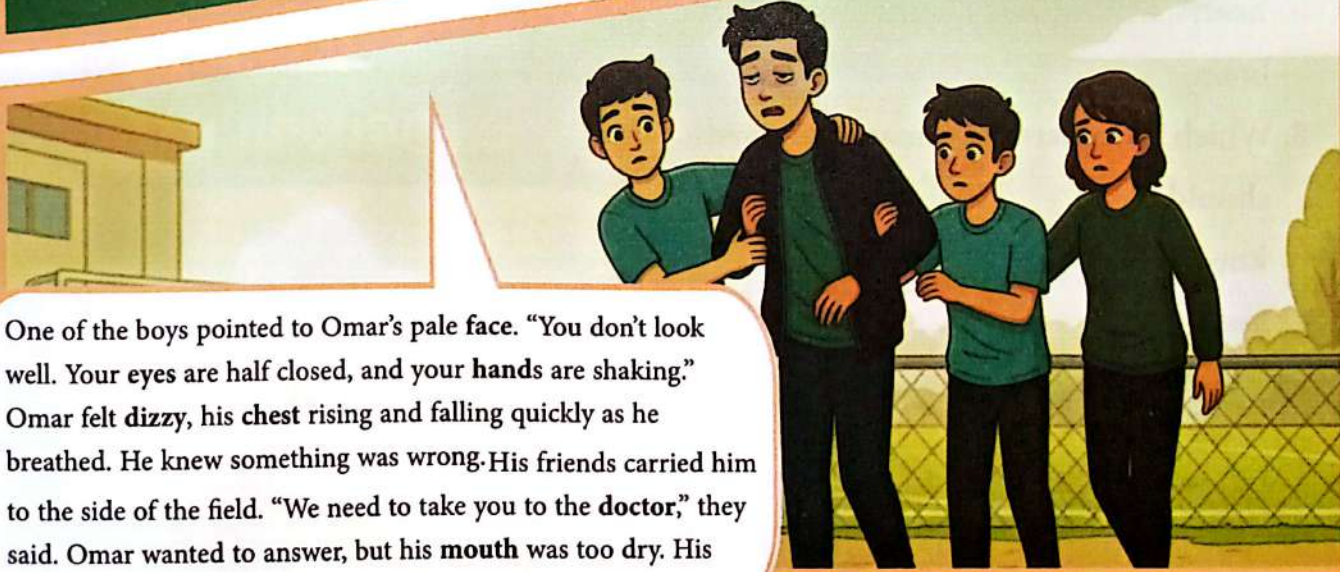
It was a sunny afternoon when Omar decided to join his friends for a football match. He was excited, **running** across the field, kicking the ball with all his **strength**. Suddenly, he felt a sharp pain in his ankle. He stopped and touched his leg, wincing.



His friends gathered around. "Are you okay?" one asked. Omar shook his head slowly. "I think I hurt my knee and maybe twisted my foot." He tried to stand, but his back hurt from the fall. He also had a small cut on his arm and a **bruise** on his shoulder.



One of the boys pointed to Omar's pale face. "You don't look well. Your eyes are half closed, and your **hands** are shaking." Omar felt **dizzy**, his chest rising and falling quickly as he breathed. He knew something was wrong. His friends carried him to the side of the field. "We need to take you to the **doctor**," they said. Omar wanted to answer, but his **mouth** was too dry. His ears were ringing, and then, everything went black.



Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Omar hurt his **knee** while playing football.
2. Omar had a **bruise** on his face.
3. Omar's **mouth** was dry.
4. Omar fainted at the end of the story.

Stage 2 Multiple Choice

5. What was Omar doing when he got hurt?
 - a) studying
 - b) playing football
 - c) shopping
6. How did Omar feel after the fall?
 - a) happy
 - b) dizzy
 - c) hungry
7. Which organ pumps blood?
 - a) lungs
 - b) heart
 - c) brain
8. Which body part did Omar injure first?
 - a) shoulder
 - b) knee
 - c) head

Stage 3 Fill in the Blank

9. He hurt his _____ while running.
10. Omar's chest was _____ quickly as he breathed.
11. The body part used for hearing is the _____.
12. You chew food with your _____.

Stage 4 Matching

- | | | | |
|-----------|---|---|-----------------|
| 13. eyes | ● | ● | ii. eat / speak |
| 14. mouth | ● | ● | iv. hold |
| 15. ears | ● | ● | i. see |
| 16. hand | ● | ● | iii. hear |

Stage 5 Short Answer / Prediction

17. Who carried Omar to the side of the field?
18. What do you think will happen in the next story (Illnesses & Symptoms)?
19. Name two body parts you use when you run.
20. Which body part helps you smell things?

Lesson Reflection | تأمل الدرس



- ما ثلاثة أجزاء من الجسم استخدمتها اليوم؟ وكيف؟
- ماذا تفعل إذا أصبت أثناء اللعب؟
- اكتب جملة تصف فيها شعورك عندما تتعب (اذكر جزءًا واحدًا من الجسم على الأقل).

Lesson

2

Illnesses & Symptom

Lesson Objectives | أهداف الدرس



• الأمراض والأعراض.



• الشعور بالتعب والذهاب للعيادة.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

fever	حُمى / ارتفاع حرارة	weak	ضعيف
cough	سعال	sick	مريض
cold	زكام	nauseous	غثيان
flu	إنفلونزا	temperature	درجة حرارة
headache	صداع	medicine	دواء
stomachache	ألم معدة	pill / tablet	قرص دواء
sore throat	التهاب/ألم حلق	syrup	شراب دوائي
runny nose	سيلان أنف	antibiotic	مضاد حيوي
sneeze	عطس	cream	كريم
rash	طفح جلدي	bandage	ضماد
allergy	حساسية	wound	جرح
infection	عدوى	cut	قطع/جرح بسيط
pain	ألم	bruise	كدمة
dizzy	دوخة	swelling	تورم
tired	متعب		

النص القرائي | Reading Passage



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Omar woke up with a terrible headache and a fever. He felt weak and tired, but Ali insisted he join them for breakfast. "Come on, just a little walk will help," Ali said.



At the café, Omar kept sneezing. His runny nose and sore throat made him sound terrible. "You look sick," Emma told him, handing him a packet of tissues. Sarah, always dramatic, said, "Maybe it's the flu or an infection!"



Omar tried to smile, but his stomachache grew worse. "I feel dizzy and a bit nauseous," he whispered. James, who worked nearby, came with some medicine. "Take this tablet or maybe some syrup for your cough. But honestly, you need a doctor."

Omar shook his head. "It's nothing." But when he stood up, he almost fainted. His friends quickly held him. Ali looked worried: "We're not waiting anymore. We're taking you straight to the clinic."

Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Omar woke up with a **fever** and **headache**.
2. Emma thought Omar looked **healthy**.
3. Sarah believed Omar might have the **flu**.
4. James worked at the **café**.

Stage 2 Multiple Choice

5. What problem did Omar have in the morning?
 - a) **stomachache**
 - b) **headache** and **fever**
 - c) **broken leg**
6. What did Emma give Omar?
 - a) **tissues**
 - b) **syrup**
 - c) **bandage**
7. How did Omar feel when he stood up?
 - a) **strong**
 - b) **dizzy**
 - c) **happy**
8. What did James recommend?
 - a) **ignore symptoms**
 - b) **see a doctor**
 - c) **go running**

Stage 3 Fill in the Blank

9. Omar had a bad _____ and a fever.
10. He also had a runny _____ and sore throat.
11. Sarah said it might be the _____ or an infection.
12. James offered Omar a _____ or some syrup.

Stage 4 Matching

- | | |
|-------------------|---|
| 13. headache ● | ● e) dark mark after hitting skin |
| 14. rash ● | ● d) sound when you push air from lungs |
| 15. pill/tablet ● | ● a) pain in the head |
| 16. cough ● | ● c) small medicine you swallow |
| 17. bruise ● | ● b) red marks on the skin |

Stage 5 Complete the Sentence

18. Omar told his friends, "I feel _____ and a bit **nauseous**."
19. Emma said to Omar, "You look _____."
20. Ali decided, "We're taking you straight to the _____."

Lesson Reflection | تأمل الدرس



- ما أكثر عرض صحي واجهته من قبل؟ وكيف تعاملت معه؟
- متى يجب أن تزور الطبيب بدلاً من البقاء في المنزل؟
- كيف يمكنك الاعتناء بنفسك عندما تكون مريضاً؟

Lesson

3

Study Habits

Lesson Objectives | أهداف الدرس



• العيادات، الأطباء، والصيديات.



• زيارة الطبيب واستلام الدواء.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

doctor	طبيب	blood pressure	ضغط الدم
nurse	ممرضة	stethoscope	سماعة الطبيب
patient	مريض	check-up	فحص
appointment	موعد	diagnosis	تشخيص
clinic	عيادة	treatment	علاج
pharmacy	صيدلية	dose	جرعة
prescription	وصفة طبية	side effects	آثار جانبية
medicine	دواء	pharmacist	صيدلي
antibiotic	مضاد حيوي	emergency	طارئ
painkiller	مسكن ألم	operation	عملية
cough syrup	شراب للسعال	waiting room	غرفة انتظار
tablet / pill	قرص دواء	receptionist	موظف استقبال
injection	حقنة	specialist	أخصائي
thermometer	مقياس حرارة	insurance	تأمين

النص القرائي | Reading Passage

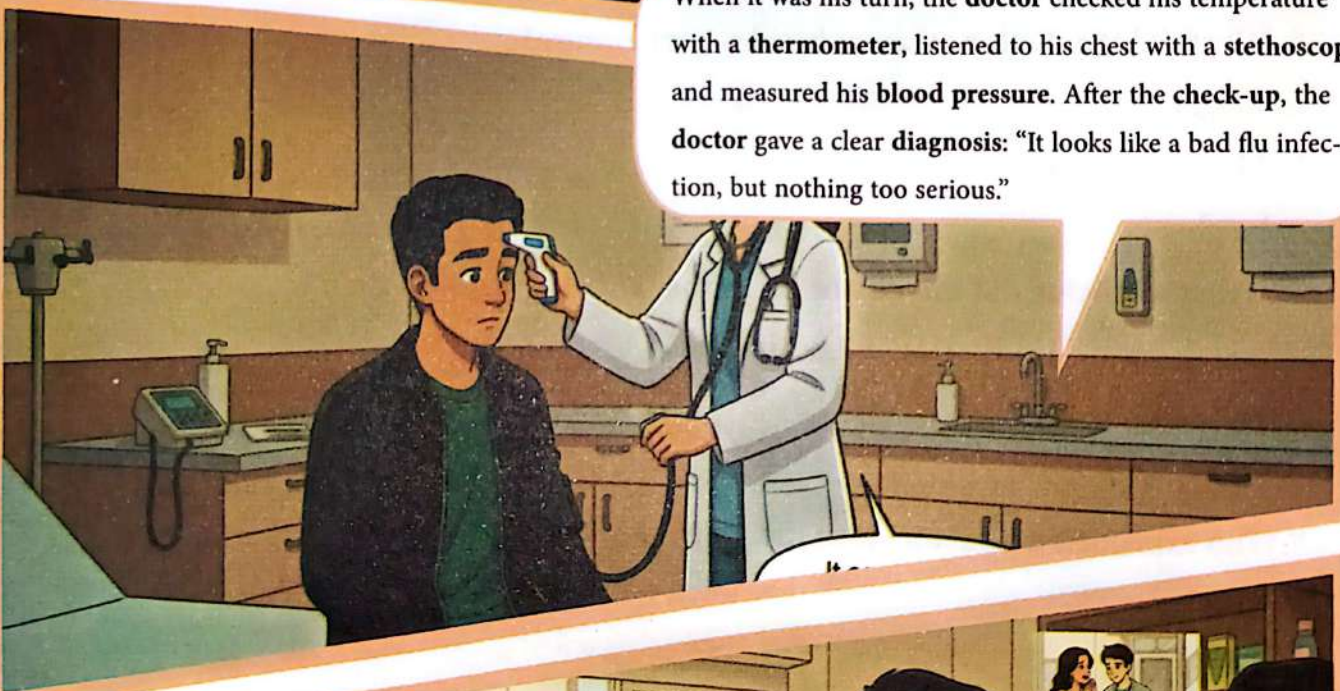


ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Ali and Emma helped Omar into the clinic. The receptionist quickly booked an appointment with the doctor, and a nurse guided them to the waiting room. Omar, looking pale, whispered, "I feel like the worst patient ever."



When it was his turn, the doctor checked his temperature with a thermometer, listened to his chest with a stethoscope, and measured his blood pressure. After the check-up, the doctor gave a clear diagnosis: "It looks like a bad flu infection, but nothing too serious."



The doctor wrote a prescription for antibiotics, painkillers, and some cough syrup. "Take one tablet twice a day, but be careful with the dose. Don't stop the treatment early," he warned.

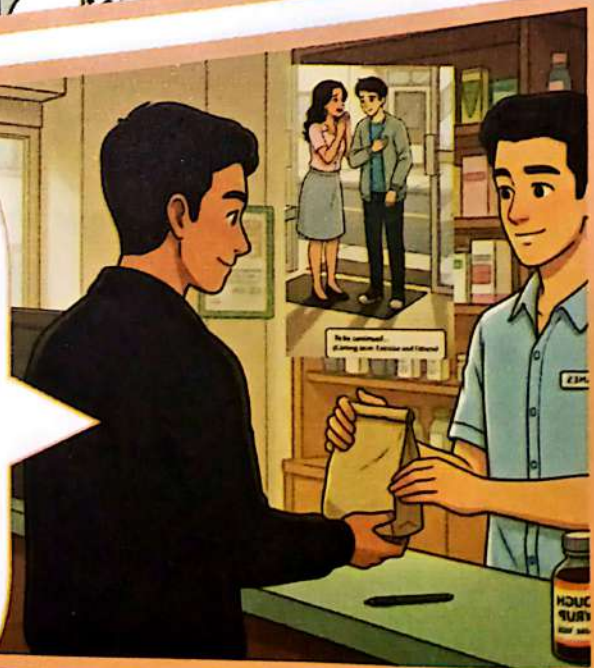
At the pharmacy, James happened to be working as the pharmacist. He explained the medicine carefully: "This pill might make you sleepy, so don't drive. And here's the syrup, shake well before drinking."

Omar laughed weakly. "Good thing I don't have a car."

As they left, Sarah whispered dramatically, "Let's hope he doesn't need an operation or an emergency visit to the hospital."

Omar sighed, "I just want to go home." But as they stepped outside, Omar suddenly stopped and held his chest.

To be continued... (Next: Exercise & Fitness)



Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. The **receptionist** booked an **appointment** for Omar.
2. The **nurse** gave Omar an **injection** immediately.
3. The **doctor** used a **thermometer** and **stethoscope**.
4. Omar was diagnosed with a broken leg.

Stage 2 Multiple Choice

5. What did the **doctor** measure besides temperature?
 - a) weight
 - b) blood pressure
 - c) height
6. What **medicine** did the **doctor** prescribe?
 - a) cough syrup, antibiotics, painkillers
 - b) bandages and cream
 - c) vitamins only
7. Who explained the **medicine** at the **pharmacy**?
 - a) Emma
 - b) James
 - c) Sarah
8. What did the **doctor** warn Omar about?
 - a) side effects
 - b) sleeping early
 - c) visiting a dentist

Stage 3 Fill in the Blank

9. Omar waited in the _____ before seeing the doctor.
10. The doctor gave Omar a clear _____ after the check-up.
11. The doctor wrote a _____ for antibiotics.
12. The pharmacist warned Omar about possible _____.
13. Sarah joked about Omar needing an _____.

Stage 4 Matching

- | | | |
|-----------------|---|--------------------------------|
| 14. nurse | ● | ● d) doctor's conclusion |
| 15. pill | ● | ● c) measures body temperature |
| 16. thermometer | ● | ● e) urgent situation |
| 17. diagnosis | ● | ● b) small round medicine |
| 18. emergency | ● | ● a) helps the doctor |

Stage 5 Complete the Sentence

19. Omar took one _____ twice a day as prescribed.
20. The doctor advised Omar not to stop the _____ early.

Lesson Reflection | تأمل الدرس



- ماذا يجب أن تفعل عندما يصف لك الطبيب دواءً جديدًا؟
- ما الفرق بين زيارة العيادة والذهاب إلى المستشفى؟
- هل سبق أن ذهبت إلى صيدلية بنفسك؟ ماذا اشتريت؟

Lesson

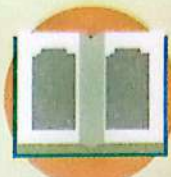
4

Exercise & Fitness

Lesson Objectives | أهداف الدرس



• باللياقة البدنية،
الطاقة، والتغذية.



• التمارين الرياضية والعادات الصحية.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

exercise	تمرين	strength	قوة
fitness	لياقة	balance	توازن
gym	صالة رياضية	energy	طاقة
trainer	مدرب	routine	روتين
workout	تمرين رياضي	rest	راحة
yoga	يوغا	diet	نظام غذائي
stretching	تمارين إطالة	nutrition	تغذية
running	الجري	calories	سعرات حرارية
swimming	السباحة	healthy	صحي
cycling	ركوب الدراجة	breathe	يتنفس
push-ups	تمرين ضغط	warm-up	تسخين
sit-ups	تمرين بطن	cool down	استرخاء بعد التمرين
weightlifting	رفع الأثقال	sports	رياضة
cardio	تمارين قلبية	active	نشط
muscle	عضلة	lifestyle	أسلوب حياة

Reading Passage | النص القرائي

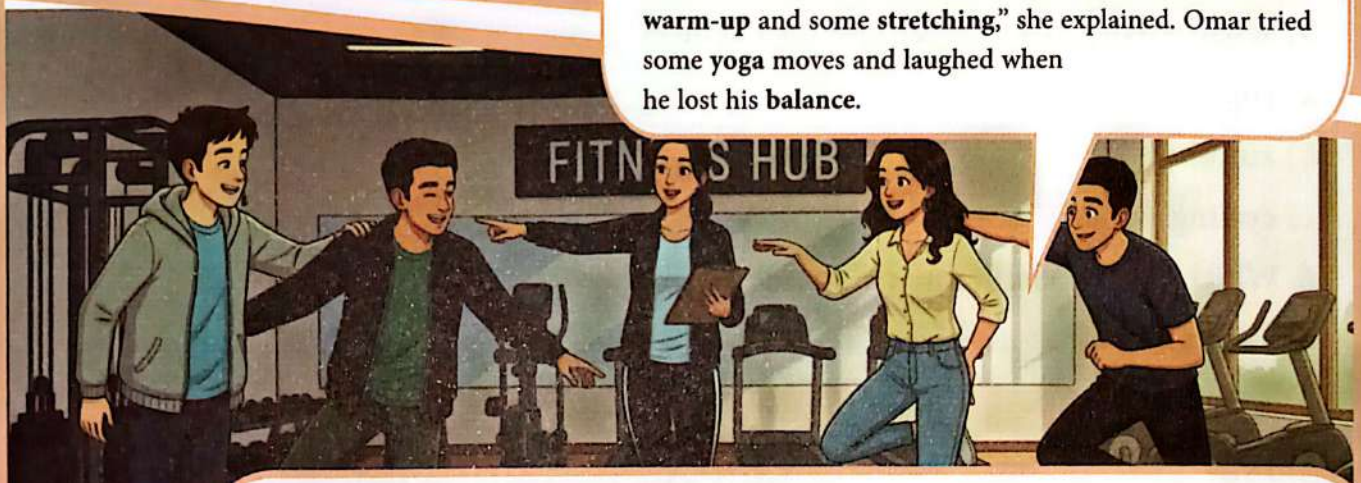


ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Outside the clinic, Omar held his chest, but luckily, it was only because he was tired and breathing heavily. The doctor had explained that his illness came from stress and not enough rest, exercise, or good nutrition.



The next week, Ali and Omar joined Emma, Sarah, and James at the gym. A friendly trainer welcomed them and showed a simple workout plan. "First, always start with a warm-up and some stretching," she explained. Omar tried some yoga moves and laughed when he lost his balance.



Soon, they were doing light cardio, a bit of running, some cycling, and even swimming at the sports center. "You need to build strength in your muscles," the trainer said, handing them small weights for weightlifting. Sarah made jokes during push-ups and sit-ups, while Emma counted her calories carefully to keep her diet healthy.

Omar smiled. "I finally feel my energy coming back. Maybe this can be part of my daily routine."

Ali nodded: "That's the secret, stay active and keep a healthy lifestyle."

They all agreed that this was the real cure. The friends walked home together, laughing and planning their next sports day.

The End of the Health & Body Story

Be active!



Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Omar's illness was caused by too much **exercise**.
2. The **trainer** told them to start with **warm-up** and **stretching**.
3. Sarah made jokes during **push-ups** and **sit-ups**.
4. Emma ignored her **calories**.

Stage 2 Multiple Choice

5. What activity made Omar lose his **balance**?
 - a) **yoga**
 - b) **running**
 - c) **cycling**
6. Which exercise built **muscle strength**?
 - a) **swimming**
 - b) **weightlifting**
 - c) **yoga**
7. What did Emma focus on?
 - a) **calories and diet**
 - b) **push-ups**
 - c) **cardio**

Stage 3 Fill in the Blank

8. The **trainer** gave the friends a simple _____.
9. Omar started with a **warm-up** and some _____.
10. They tried **running, cycling**, and even _____.
11. Sarah made jokes during _____ and **sit-ups**.
12. Ali said the secret is staying **active** and keeping a **healthy** _____.

Stage 4 Matching

- | | | |
|---------------------|---|---|
| 13. cardio | ● | ● e) person who helps at the gym |
| 14. push-ups | ● | ● c) exercise for breathing and balance |
| 15. yoga | ● | ● d) energy in food |
| 16. calories | ● | ● b) exercise for arms and chest |
| 17. trainer | ● | ● a) running, cycling, or swimming |

Stage 5 Complete the Sentence

18. Omar laughed when he lost his _____.
19. Emma wanted to keep her _____ **healthy**.
20. The group walked home feeling _____ and happy.

Lesson Reflection | تأمل الدرس



- ما نوع التمرين الذي تفضله؟ ولماذا؟
- كيف يمكنك الحفاظ على لياقتك دون الذهاب إلى الجيم؟
- ما العلاقة بين الراحة والتغذية والتمارين في حياتك اليومية؟

Lesson

5

Healthy Life style

Lesson Objectives | أهداف الدرس



• الطعام الصحي
• أسلوب الحياة المتوازن



• العادات الصحية
• وأهمية التغذية المتوازنة.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

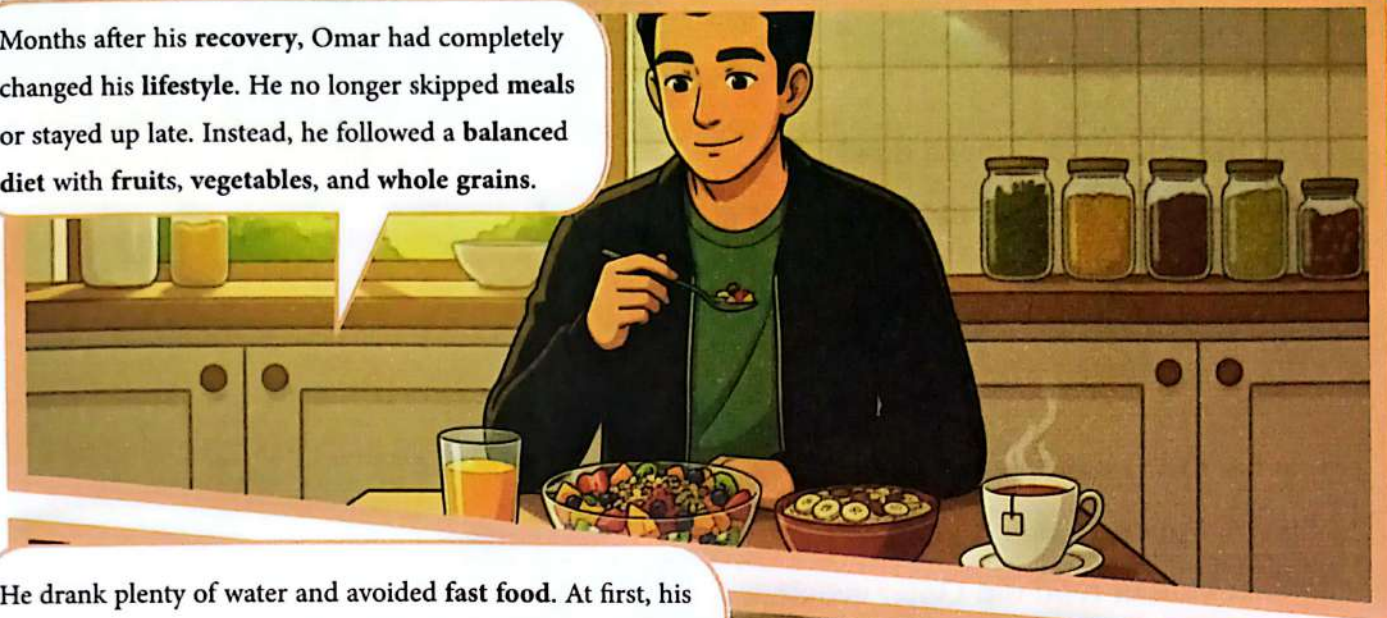
diet	نظام غذائي	routine	روتين
nutrition	تغذية	habit	عادة
vitamins	فيتامينات	fresh	طازج
minerals	معادن	organic	عضوي
protein	بروتين	vegetables	خضروات
carbohydrates	كربوهيدرات	fruit	فواكه
fat	دهون	whole grains	حبوب كاملة
sugar	سكر	portion	حصة طعام
salt	ملح	fast food	وجبات سريعة
calories	سعرات حرارية	junk food	أطعمة غير صحية
hydration	ترطيب الجسم	meal	وجبة
water	ماء	snack	وجبة خفيفة
sleep	نوم	energy	طاقة
rest	راحة	wellbeing	رفاهية
balance	توازن	immunity	مناعة

النص القرائي | Reading Passage

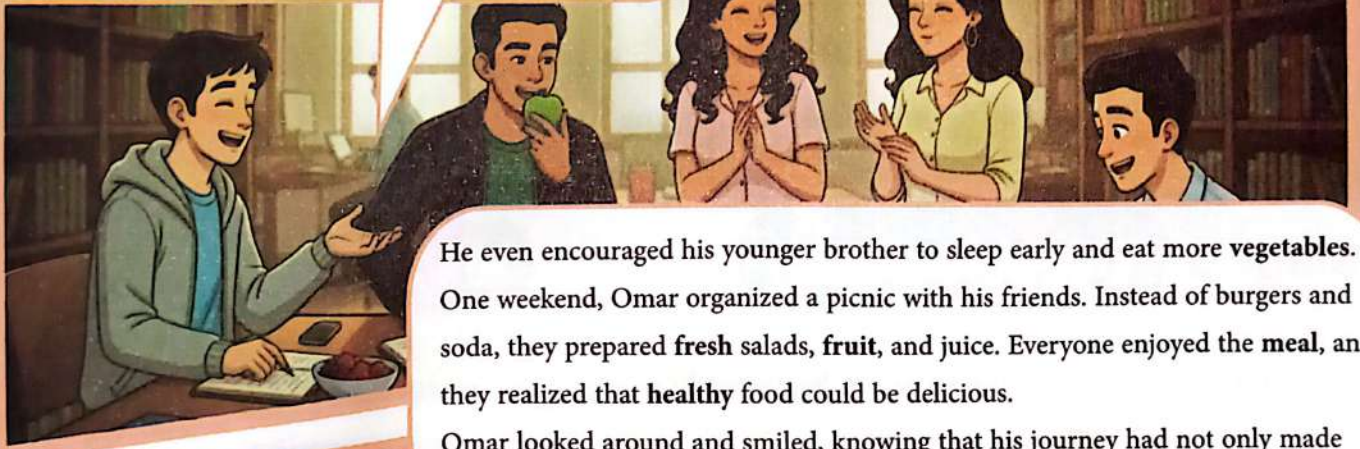


ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Months after his recovery, Omar had completely changed his lifestyle. He no longer skipped meals or stayed up late. Instead, he followed a balanced diet with fruits, vegetables, and whole grains.



He drank plenty of water and avoided fast food. At first, his friends laughed when he brought a healthy snack instead of chips, but soon they started copying him. Omar's new habits gave him more energy and better concentration at school.



He even encouraged his younger brother to sleep early and eat more vegetables. One weekend, Omar organized a picnic with his friends. Instead of burgers and soda, they prepared fresh salads, fruit, and juice. Everyone enjoyed the meal, and they realized that healthy food could be delicious. Omar looked around and smiled, knowing that his journey had not only made him stronger but had also inspired the people around him.



Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Omar no longer skipped meals.
2. Omar's new diet included only meat and fast food.

☐
☐

Stage 2 Multiple Choice

3. What did Omar drink plenty of?
a) soda b) juice c) water
4. What kind of food did Omar avoid?
a) fast food b) vegetables c) fruit
5. Who did Omar encourage at home?
a) his father b) his younger brother c) his teacher
6. Which of these is NOT a healthy habit?
a) sleeping early b) eating junk food c) drinking water

Stage 3 Fill in the Blank

7. Omar's friends laughed when he brought a _____ instead of chips.
8. His new habits gave him more _____ and better concentration.
9. Omar and his friends prepared _____, fruit, and juice at the picnic.
10. At the picnic, everyone realized that healthy food could be _____.

Stage 4 Matching

- | | |
|----------------|--|
| 11. vitamins ● | ● b) measure of energy in food |
| 12. calories ● | ● c) one serving of food |
| 13. portion ● | ● a) nutrients the body needs in small amounts |

Stage 5 Ordering

14. Put the **habits** in the correct order for a **healthy** day:
wake up early / eat **fast food** / drink water / sleep late

Stage 6 Short Answer

15. Why did Omar feel happy at the picnic?
16. Give one example of a **healthy snack**.
17. Give one example of an **unhealthy snack**.

Stage 7 Short Answer

18. Do you think it's easy to avoid **junk food**? Why or why not?
19. Imagine you plan a **healthy** picnic. Write 2 foods you would bring.
20. What **healthy habits** would you like to start this week?

Lesson Reflection | تأمل الدرس



- ما أكثر عادة صحية تجد صعوبة في الالتزام بها؟ ولماذا؟
- كيف يمكن أن تؤثر التغذية الجيدة على طاقتك اليومية؟
- ما الوجبات الخفيفة الصحية التي يمكنك تناولها بدلاً من الوجبات السريعة؟

Lesson

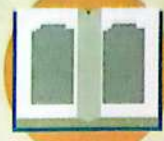
6

Hospitals & Clinics

Lesson Objectives | أهداف الدرس



• الحالات الصحية
والإجراءات الطبية البسيطة.



• قسم الاستقبال داخل مستشفى.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

hospital	مستشفى	patient	مريض
clinic	عيادة	visitor	زائر
emergency	طوارئ	stretcher	نقالة
ambulance	سيارة إسعاف	wheelchair	كرسي متحرك
reception	استقبال	injury	إصابة
appointment	موعد	wound	جرح
nurse	ممرضة	bandage	ضمادة
doctor	طبيب	injection	حقنة
specialist	أخصائي	drip	محلول وريدي
surgeon	جراح	check-up	فحص
operation	عملية	scan	تصوير
treatment	علاج	x-ray	أشعة
medicine	دواء	blood test	تحليل دم
prescription	وصفة طبية	medical record	سجل طبي
pharmacy	صيدلية	recovery	تعافي
ward	جناح المرضى		



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Receptionist (James): Good morning. How can I help you?

Omar: Hello. My friend Ali has a **wound** on his arm. We think he needs **treatment**.

James: Did he arrive by **ambulance**?

Emma: No, we came by ourselves.

James: Please take a seat in the waiting area. The **nurse** will call him for a **check-up**.

Sarah: Will the **doctor** give him an **injection**?

James: Maybe. The **doctor** may also write a **prescription**, which you can collect at the **pharmacy**.

Omar: Do we need to fill in any medical records?

James: Yes, here is a form. Please complete it.

Ali: I hope it's nothing serious.

James: Don't worry. The **specialist** will decide the best **treatment**.



Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Ali arrived by **ambulance**.
2. James is the receptionist.
3. The **nurse** will call Ali for a **check-up**.
4. The **doctor** may give an **injection**.
5. Ali wanted an **operation**.

Stage 2 Multiple Choice

6. Where did Ali go?
a) **pharmacy** b) **clinic** c) **school**
7. Who asked about the **injection**?
a) **Emma** b) **Sarah** c) **Omar**
8. What form must Ali fill?
a) **prescription** b) **medical record** c) **blood test**
9. Where can you get **medicine**?
a) **pharmacy** b) **ward** c) **ambulance**
10. Who decides the **treatment**?
a) **nurse** b) **specialist** c) **visitor**

Stage 3 Fill in the Blank

11. The **doctor** may write a _____ for **medicine**.
12. Ali waited in the _____ before seeing the **nurse**.
13. Serious patients arrive by _____.
14. Ali's arm needed a _____ to cover the **wound**.
15. If Ali cannot walk, he may use a _____.

Stage 4 Matching

- | | | | |
|------------------|---|---|--|
| 16. Prescription | ● | ● | b) picture of the inside of the body |
| 17. X-ray | ● | ● | c) bed with wheels for moving patients |
| 18. Stretcher | ● | ● | d) cloth for a wound |
| 19. Bandage | ● | ● | a) instructions for medicine |

Stage 5 Categorization

20. People -Places Things

doctor, nurse, patient, visitor, ward, reception, clinic, pharmacy, injection, wheel-chair, bandage, drip

Stage 6 Short Answer

21. Why did Ali go to the **clinic**?
22. Who might give him **treatment**?
23. Where can they get the **medicine**?

Stage 7 Opinion / Open Answer

24. Have you ever visited a **hospital** or **clinic**? Describe your experience briefly.
25. What are important things to have in a first-aid kit?
26. Do you think people should learn basic first aid? Why or why not?

Lesson Reflection | تأمل الدرس



- ما أكثر كلمة طبية جديدة تعلمتها اليوم؟
- هل سبق لك أن ساعدت شخصاً مُصاباً؟ كيف؟
- ما أهمية معرفة الإجراءات الأساسية داخل المستشفى؟

Lesson

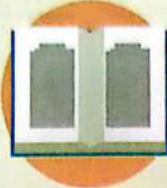
7

Mental Health

Lesson Objectives | أهداف الدرس



• المشاعر، التوتر، والاسترخاء



• الصحة النفسية والعادات التي تحسن التوازن الذهني.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

stress	توتر	self-care	العناية بالنفس
anxiety	قلق	balance	توازن
depression	اكتئاب	well-being	رفاهية
therapy	علاج نفسي	emotions	مشاعر
counselor	مستشار نفسي	mental health	صحة نفسية
relaxation	استرخاء	mindfulness	وعي ذهني
meditation	تأمل	coping strategies	استراتيجيات التأقلم
breathing exercises	تمارين التنفس	motivation	دافع / تحفيز
positive thinking	التفكير الإيجابي	sleep routine	روتين نوم
support group	مجموعة دعم	confidence	ثقة بالنفس

النص القرائي | Reading Passage



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

1. Mental health is as important as physical health. Feeling stress or anxiety is normal, but it's important to manage them in healthy ways.



2. A counselor or therapist can help you understand your emotions and find better ways to cope.



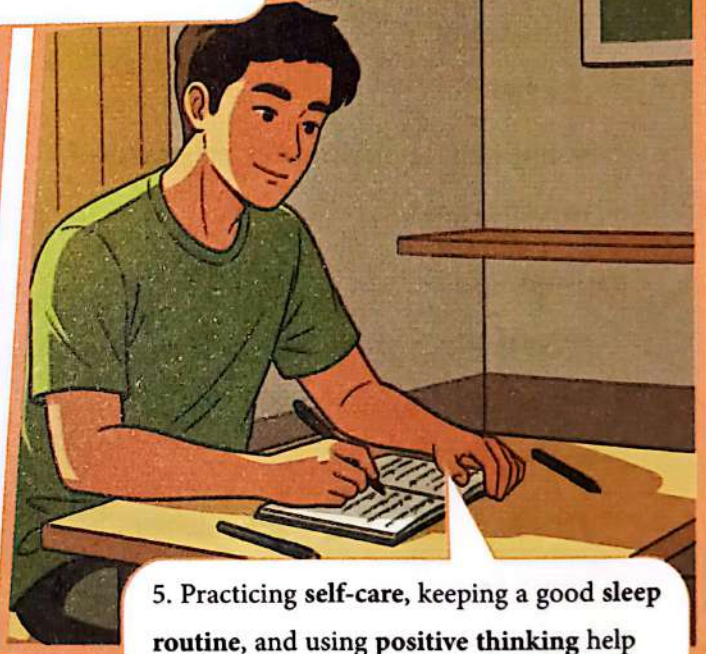
3. Joining a support group allows you to share experiences and feel less alone.



4. Daily meditation or simple breathing exercises can promote relaxation and improve focus.



5. Practicing self-care, keeping a good sleep routine, and using positive thinking help you stay balanced and confident.



6. Finally, developing your own coping strategies and staying mindful increases your motivation and overall well-being.



Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Stress and anxiety are always bad.
2. A counselor can help with emotions.
3. Support groups are only for sick people.
4. Meditation helps relaxation.
5. Positive thinking improves confidence.

Stage 2 Multiple Choice

6. Who helps understand emotions?
 - a) nurse
 - b) counselor
 - c) doctor
7. What activity promotes relaxation?
 - a) meditation
 - b) surgery
 - c) injection
8. What can improve motivation?
 - a) coping strategies
 - b) stress
 - c) wounds
9. What helps balance life?
 - a) self-care
 - b) bandage
 - c) x-ray
10. What is important for well-being?
 - a) mindfulness
 - b) blood test
 - c) drip

Stage 3 Fill in the Blank

11. Daily _____ helps you sleep better.
12. Joining a _____ group helps you feel less alone.
13. Using _____ thinking reduces negative emotions.
14. Practicing _____ increases focus on the present.
15. Learning _____ strategies helps manage stress.

Stage 4 Matching

- | | | |
|----------------|---|--|
| 16. stress | ● | ● c) person helping with mental problems |
| 17. anxiety | ● | ● d) way to relax and focus |
| 18. counselor | ● | ● a) feeling under pressure |
| 19. meditation | ● | ● b) worry or nervousness |

Stage 5 Categorization

20. Feelings: stress, anxiety, emotions

Actions: meditation, self-care, breathing exercises, positive thinking

Lesson Reflection | تأمل الدرس



- ما النشاط الذي يساعدك على الاسترخاء عندما تشعر بالتوتر؟
- كيف يمكنك الحفاظ على توازن نفسي أفضل في حياتك اليومية؟
- ما النصيحة التي يمكن أن تقدمها لصديق يشعر بالقلق أو الضغط؟
- اكتب ثلاث عادات صغيرة يمكنك اتباعها لتحسين صحتك النفسية هذا الأسبوع.

Theme Review: Health & Body

Activity 1 Picture / Word Match | التوصليل بين الصور والكلمات

انتظر إلى الرموز- الصور التالية وصل كل واحدة بالكلمة المناسبة.
اكتب الحرف A-E بجانب كل صورة لتوضيح معناها الصحيح.



● A. fever



● B. eyes



● C. muscle



● D. pill / medicine



● E. ear

Add illustrations for each (ear, muscle, eyes, fever, and pill/medicine).

Activity 2 Odd One Out | الكلمة المختلفة

اختر الكلمة التي لا تنتمي إلى المجموعة.
اختر الكلمة التي لا ترتبط بجسم الإنسان أو الصحة.

6. arm – leg – doctor – head → _____
7. cough – headache – hospital – fever → _____
8. nurse – patient – dentist – stomach → _____
9. jogging – running – vitamin – swimming → _____
10. clinic – gym – pharmacy – banana → _____

Activity 3 | املا الفراغ بالكلمة المناسبة | Gap-Fill Sentences

اقرأ الجمل التالية واكتب الكلمة المناسبة في كل فراغ
استخدم كلمات مثل **doctor, medicine, gym, vitamins, leg**

11. Sarah went to the _____ because she had a sore throat.
12. The **pharmacist** gave Omar some _____ for his headache.
13. To stay fit, Ali goes to the _____ three times a week.
14. Emma said she needed more _____ to stay **healthy**.
15. James broke his _____ while playing football.

Activity 4 | اختر الإجابة الصحيحة | Multiple Choice

اقرأ كل سؤال واختر الإجابة الصحيحة من الخيارات.

16. Which word means "pain in the head"?
a) cough b) headache c) stomachache
17. Where do you usually buy **medicine**?
a) **pharmacy** b) hospital c) gym
18. Which person works in a **clinic**?
a) teacher b) **nurse** c) driver
19. Which is a **mental health** word?
a) **stress** b) tablet c) vitamin
20. Which word means "physical activity to keep fit"?
a) **exercise** b) disease c) injection

Activity 5 Matching | التوصليل بين الكلمة ومعناها

صل كل كلمة بالتعريف الصحيح.
اكتب الحرف A-E المناسب بجانب كل كلمة.

- | | |
|--------------------|-------------------------------------|
| 21. thermometer ● | ● A. vehicle for emergencies |
| 22. prescription ● | ● B. sign of illness |
| 23. symptom ● | ● C. heartbeat rate |
| 24. ambulance ● | ● D. paper from doctor for medicine |
| 25. pulse ● | ● E. measures body temperature |

Activity 6 Riddles (Who Am I?)

فكر في أعضاء الجسم أو مفاهيم الصحة المناسبة لكل وصف

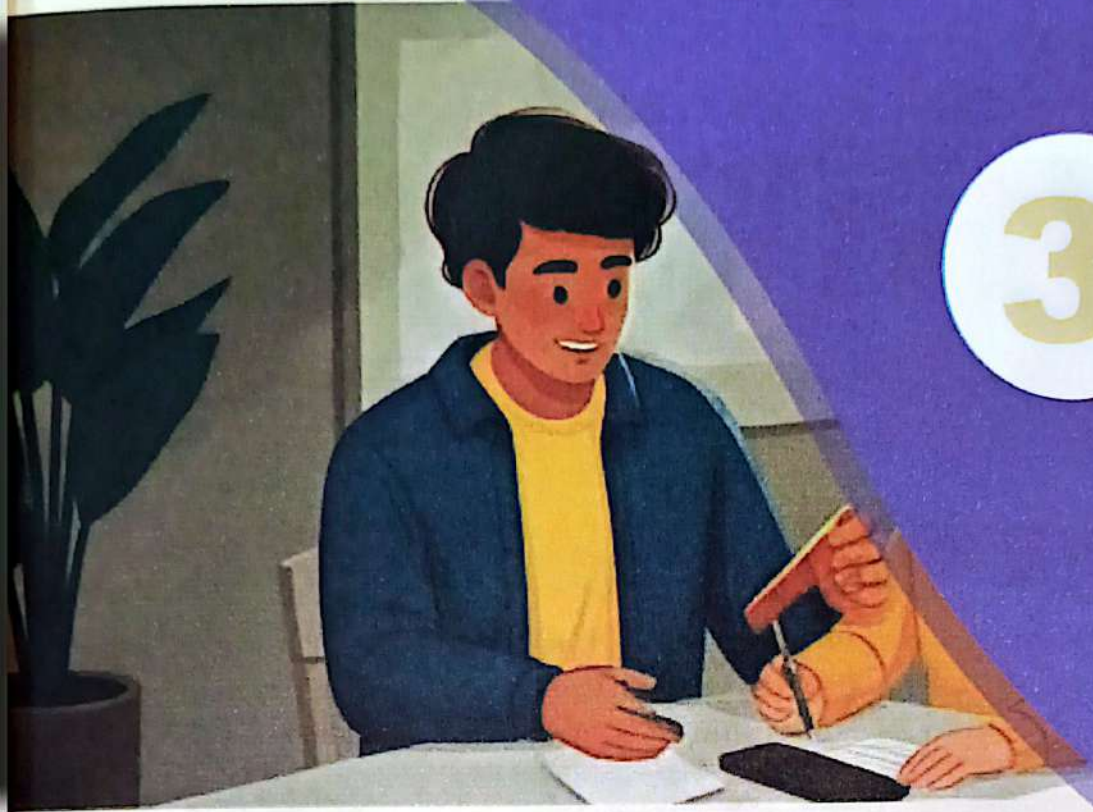
26. I carry oxygen in your body. I am red. Who am I? → _____
27. I help you breathe. Without me, no air. Who am I? → _____
28. I give instructions to your whole body. Who am I? → _____
29. I'm a place where sick people stay overnight. Who am I? → _____
30. I mean "feeling worried or nervous in the mind." Who am I? → _____



People & Relationships

Theme

3



Lesson

1

Parts of the Body

Lesson Objectives | أهداف الدرس



• أفراد عائلة علي الكبيرة.



• العائلة والعلاقات
الأسرية المختلفة.



• الأنشطة.

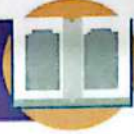
Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

family	عائلة	aunt	عمة / خالة
parents	الوالدان	cousin	ابن / ابنة العم أو الخال
mother	الأم	nephew	ابن الأخ أو الأخت
father	الأب	niece	ابنة الأخ أو الأخت
brother	أخ	wife	زوجة
sister	أخت	husband	زوج
grandparents	الأجداد	stepmother	زوجة الأب
grandmother	الجدّة	stepsister	أخت غير شقيقة
grandfather	الجد	twins	توأم
uncle	عم / خال	family tree	شجرة العائلة

النص القرائي | Reading Passage

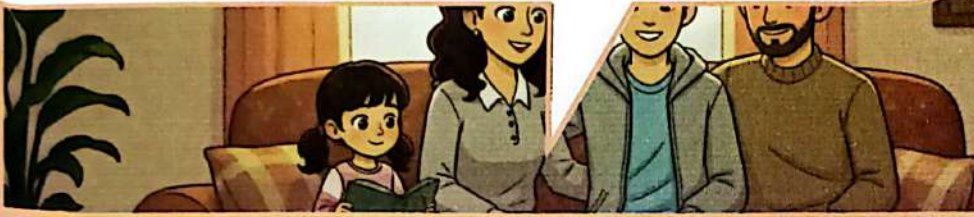


ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Ali's Big Family

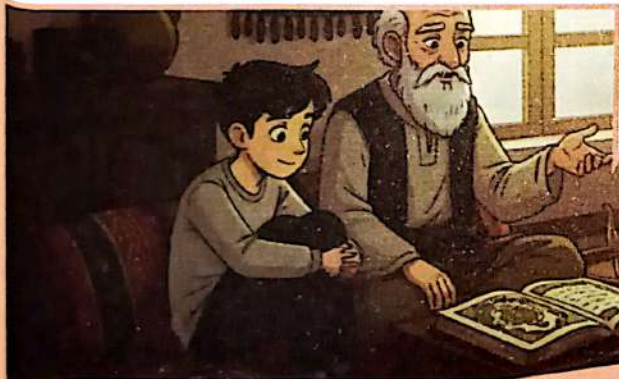
Ali comes from a large and close family. He lives at home with his parents, his mother and father, and his younger sister, Emma.

His older brother, Omar, is already working, but he visits every weekend. Ali is very proud of his parents and loves the support he gets from his siblings.



Ali's grandparents live only a few streets away. His grandmother enjoys cooking traditional food, and his grandfather often tells him stories about the past. Ali sometimes helps them with shopping, and in return, they tell him family secrets.

During family gatherings, Ali sees his extended relatives. His uncle and aunt have two children, his nephew and niece, who love to play football in the park with him. His cousins are close in age to him, and they often study together.



Family celebrations are always noisy and full of laughter. Ali's family tree also includes a stepmother and a stepsister from his father's side. Although it was difficult at first, they are now part of the family.

One day, Ali hopes to have a wife, children, and maybe even twins of his own. For him, family is not just people you live with; it is the group of people who give you love, care, and belonging.



Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Ali lives with his **mother**, **father**, and **sister**.
2. Omar is Ali's **cousin**.
3. Ali's **grandmother** enjoys cooking.
4. His **grandfather** tells old stories.
5. Ali doesn't have a **stepsister**.

Stage 2 Multiple Choice

6. Who lives near Ali's house?
a) **Cousins** b) **Grandparents** c) **Uncle and aunt**
7. Who plays football in the park with Ali?
a) **Cousins** b) **Nephew and niece** c) **Grandparents**
8. Who studies with Ali?
a) **Cousins** b) **Stepfather** c) **Aunt**

Stage 3 Fill in the Blank

9. Omar is Ali's _____.
10. Emma is Ali's _____.
11. An **uncle's** children are called _____.
12. A daughter of your **brother** is your _____.
13. A son of your **sister** is your _____.

Stage 4

Matching

- | | | | |
|-------------|---|---|------------------------------------|
| 14. Niece | ● | ● | c) child of your uncle/aunt |
| 15. Nephew | ● | ● | d) family of your husband/wife |
| 16. Cousin | ● | ● | a) daughter of your brother/sister |
| 17. In-laws | ● | ● | b) son of your brother/sister |

Stage 5

Complete the Sentence

18. Ali's **grandmother** likes cooking _____ food.
19. Ali's **cousins** often _____ with him.
20. **Family celebrations** in Ali's house are always _____ and full of laughter.

Stage 6

Extra Practice – Categorization

Sort the following into Male, Female, or Other Family Words:

father – aunt – nephew – cousin – twins – grandmother – uncle – sister

Stage 7

Extra Practice – Rewrite Task

Rewrite using the word **family tree**:

“My relatives include my **parents**, **siblings**, and **grandparents**.”

Lesson Reflection | تأمل الدرس



- من هم الأشخاص الأقرب إليك في عائلتك؟ ولماذا؟
- ما أكثر عادة أو تقليد عائلي تحبه؟
- كيف يمكنك وصف عائلتك باللغة الإنجليزية باستخدام مفردات الدرس؟

Lesson

2

Friends & Social Life

Lesson Objectives | أهداف الدرس



• الصداقة في مواقف الحياة اليومية.

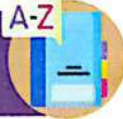


• أهمية الصداقة وكيفية الحفاظ عليها.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

friend	صديق	fun	متعة
best friend	أعز صديق	laugh	يضحك
classmate	زميل في الصف	joke	نكتة
neighbor	جار	secret	سر
colleague	زميل في العمل	trust	ثقة
acquaintance	معرفة سطحية	support	دعم
close friend	صديق مقرب	advice	نصيحة
friendship	صداقة	argument	جدال
group	مجموعة	hobby	هواية
team	فريق	activity	نشاط
hang out	يقضي وقتاً مع الأصدقاء	social media	وسائل التواصل الاجتماعي
get together	يجتمع	message	رسالة
party	حفلة	call	مكالمة
invitation	دعوة	weekend	عطلة نهاية الأسبوع
celebration	احتفال	plan	خطة



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.



The Importance of Friends

Friends are an important part of everyone's life. A good friend makes you feel **happy** and **safe**. Some people have a **best friend** they **trust** with every **secret**, while others enjoy being part of a bigger group of friends.

Spending time with friends is called "hanging out." People often **hang out** after school, at the park, or in a café. They may **get together** on the weekend to share hobbies and play games. Friends often make **plans** to go to a **party** or another **celebration**. They **laugh**, **tell jokes**, and give each other **support** and **advice**.



Friendships can also have challenges. Sometimes there are **arguments** or **misunderstandings**, but good friends always find ways to fix the **problem**. **Trust** is the most important part of **friendship**; without **trust**, it is difficult to stay close.



Today, many young people also keep in touch through social media. They send **messages**, make **calls**, or **share photos** online. Whether online or face-to-face, **friendship** is about **care**, **fun**, and the feeling that someone is always there for you.

Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. A **best friend** is someone you can **trust** with secrets.
2. People never **hang out** at the park.
3. Friends only meet **during** school.
4. **Arguments** can happen between **friends**.
5. **Trust** is important in **friendship**.

Stage 2 Multiple Choice

6. What does "**hang out**" mean?
a) To sleep b) To spend time together c) To do homework
7. Where might **friends** **get together**?
a) weekend b) hospital c) office
8. What do **friends** often **share**?
a) **secrets** and **advice** b) exams and homework c) money and clothes
9. What can happen in **friendships**?
a) only **fun** b) **arguments** c) nothing
10. How do many young people keep in touch today?
a) letters b) social media c) newspapers

Stage 3 Fill in the Blank

11. Ali sent a _____ to his **friend** online.
12. Omar made a _____ to Emma on her **birthday**.
13. **Friends** often tell each other a _____ to make them **laugh**.
14. Emma gave Sarah good _____ when she was **worried**.
15. A **close** _____ is someone you spend a lot of time with.

Stage 4 Matching

- | | | | |
|------------------|---|---|---------------------------------------|
| 16. Colleague | • | • | b) someone who lives near you |
| 17. Neighbor | • | • | c) someone in your school class |
| 18. Classmate | • | • | d) someone you know but not very well |
| 19. Acquaintance | • | • | a) someone you work with |

Stage 5 Complete the Sentence

20. Good friends always _____ each other.
21. Trust is the _____ of friendship.
22. Friends sometimes have small _____ or misunderstandings.
23. Social media helps friends keep _____.

Stage 6 Extra Practice – Categorization

Sort these words into People, Activities, and Values:

friend, classmate, hang out, get together, trust, advice, support, party

Stage 7 Extra Practice – Rewrite Task

Rewrite formally:

“My friends help me and make me laugh a lot.”

Lesson Reflection | تأمل الدرس



- من هو أفضل صديق لك؟ اشرح لماذا هو صديق مقرب باستخدام كلمات مثل **trust** و **support**.
- كيف تستمتع مع أصدقائك عندما **hang out** أو **get together**؟
- ما النصيحة (**advice**) التي قد تعطيها لصديق حدث بينكما **argument**؟
- كيف تَبقي علاقتك بالأصدقاء عبر **social media** أو خارجها؟

Lesson Objectives | أهداف الدرس



• الشخصية والمشاعر.



• المشاعر والتصرفات اليومية.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

personality	شخصية	excited	متحمس
character	طبع / سلوك	worried	قلق
friendly	ودود	angry	غاضب
shy	خجول	sad	حزين
confident	واثق	happy	سعيد
honest	صادق	surprised	مندعش
polite	مehذب	bored	ضجر / ملآن
rude	وقح	proud	فخور
kind	طيب	jealous	غيور
generous	كريم	brave	شجاع
selfish	أناني	helpful	متعاون
funny	مضحك	lazy	كسول
serious	جاد	optimistic	متفائل
nervous	متوتر	pessimistic	متشائم
relaxed	مسترخي / هادئ	emotional	عاطفي



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Emma's Diary

Monday: Today I felt really shy in class. The teacher asked me to answer a question, but I was too nervous. My best friend Sarah is always confident and friendly, so she helped me.



Tuesday: Omar made a funny joke at lunch, and everyone was happy. Ali was generous and shared his sandwich with me. Later, I felt a bit jealous when I saw Emma talking to my cousin, but I know it's silly.



Wednesday: I was very angry because someone was rude to me online. Luckily, James, who is always so kind and helpful, sent me a nice message. That made me feel more relaxed.

Thursday: I was really proud of myself today. I gave a short talk in English class, and the teacher said I was very brave. I'm trying to be more optimistic and use positive thinking every day.



Stage 4 Matching

- | | | |
|--------------|---|---|
| 16. Shy | ● | ● b) someone who lives near you |
| 17. Generous | ● | ● c) someone in your school class |
| 18. Rude | ● | ● d) someone you know but not very well |
| 19. Brave | ● | ● a) someone you work with |

Stage 5 Complete the Sentence

20. Emma felt _____ when Sarah helped her.
21. James made Emma feel more _____ after sending a **kind** message.
22. Omar made everyone _____ with his joke.
23. The teacher said Emma was _____ during her talk.

Stage 6 Extra Practice – Categorization

Sort these adjectives into Positive or Negative:

lazy, confident, kind, nervous, brave, rude, generous, helpful

Stage 7 Extra Practice – Rewrite Task

Rewrite using feel + adjective:

"I was very **happy** after my friend helped me."

Lesson Reflection | تأمل الدرس



- صف شخصاً تعرفه بأنه **friendly** أو **rude**، وفسر السبب باستخدام أمثلة.
- متى شعرت **proud** أو **nervous** آخر مرة؟ استخدم جملاً فيها **feel + adjective**.
- هل تعتبر نفسك شخصاً **optimistic** أم **pessimistic**؟ ولماذا؟
- كيف يمكن أن تكون **generous** و **helpful** مع أصدقائك في مواقف الحياة اليومية؟

Lesson

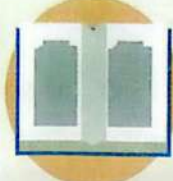
4

Celebrations & Traditions

Lesson Objectives | أهداف الدرس



• المناسبات للاحتفال والتحدث
• عن الفعاليات المختلفة.



• احتفال وطني.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

celebration	احتفال	guest	ضيف
tradition	تقليد	host	مضيف
holiday	عطلة	decoration	زينة
festival	مهرجان	candle	شمعة
parade	موكب	cake	كعكة
ceremony	مراسم	fireworks	ألعاب نارية
custom	عادة	music	موسيقى
culture	ثقافة	dance	رقص
birthday	عيد ميلاد	costume	زيّ تقليدي
wedding	زفاف	national day	اليوم الوطني
anniversary	ذكرى سنوية	public holiday	عطلة رسمية
gift	هدية	religious festival	مهرجان ديني
present	هدية	New Year	رأس السنة
party	حفلة	Ramadan	رمضان
invitation	دعوة	Christmas	عيد الميلاد



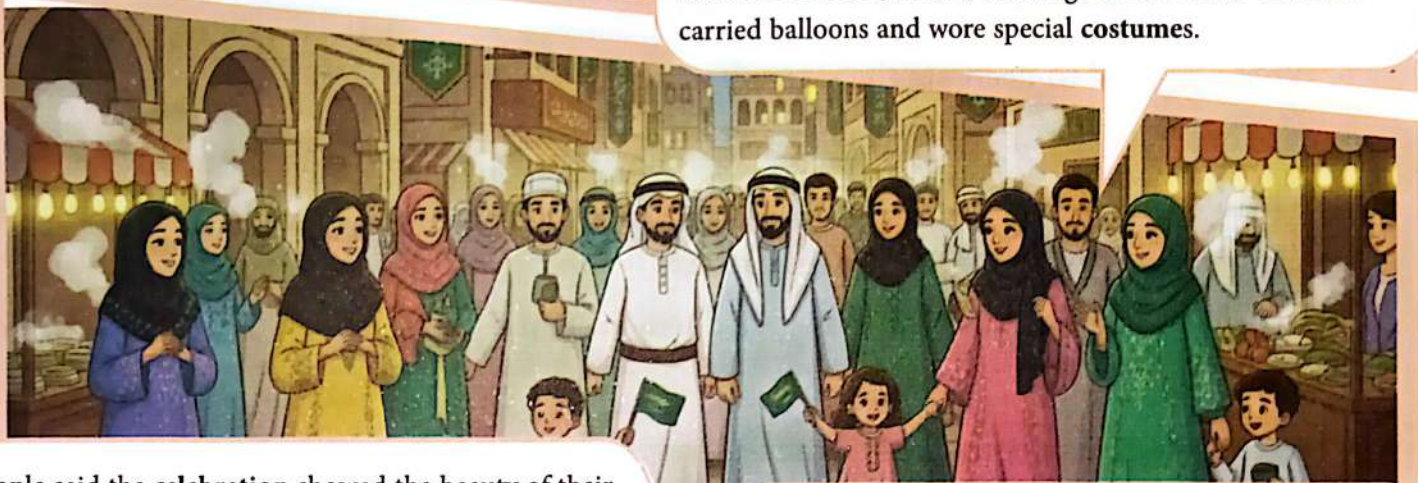
ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

City Prepares for National Celebration

Yesterday, the city center was full of color as people prepared for the annual festival. Streets were decorated with bright lights, flags, and **traditional costumes**. The mayor explained that this **celebration** is not only about fun but also about keeping important **traditions** alive.



Thousands of guests arrived after receiving **invitations** to the main **ceremony**. Families gathered to watch the parade, which included **dancers**, **music**, and large **decorations**. Children carried balloons and wore special **costumes**.



People said the **celebration** showed the beauty of their **culture**. Organizers added that the event is like other international holidays such as New Year, **Christmas**, or **Ramadan**. It was a reminder that **traditions** connect generations and bring communities closer together.

In the evening, everyone enjoyed a big party with **cake**, **candles**, and **fireworks**. Local **customs** were also part of the event. Some families celebrated at home with a meal, while others exchanged **gifts** to mark the day.



Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. The **festival** happened in the city center.
2. The mayor said the **celebration** was only for fun.
3. Families watched a parade with **music** and **dancers**.
4. Children wore **costumes** during the event.
5. No one celebrated at home.

Stage 2 Multiple Choice

6. What was used to decorate the streets?
a) balloons b) lights and flags c) food
7. What happened in the evening?
a) A big **party** b) A football match c) A wedding
8. What do families sometimes exchange during **celebrations**?
a) food b) **gifts** c) tickets
9. Which events were compared to the **festival**?
a) Sports events b) International **holidays** c) School days
10. Who explained the importance of the **celebration**?
a) The mayor b) A teacher c) A doctor

Stage 3 Fill in the Blank

11. A **birthday** _____ usually has a **cake** and **candles**.
12. People wear _____ during a parade.
13. **Fireworks** and **music** are part of many _____.
14. **Invitations** are sent to _____.
15. A **host** welcomes _____ to a party.

Stage 4 Matching

- | | | |
|-----------------|---|--|
| 16. Wedding | ● | ● c) special clothes for a festival or tradition |
| 17. Anniversary | ● | ● d) something used to make a place look nice |
| 18. Costume | ● | ● b) celebration of an important date each year |
| 19. Decoration | ● | ● a) ceremony when two people get married |

Stage 5 Complete the Sentence

20. People celebrate national events with _____ and _____.
21. A _____ usually includes a parade and **music**.
22. Families often exchange _____ during special days.
23. _____ connect generations and express **culture**.

Stage 6 Extra Practice – Categorization

Sort these into **Celebrations**, **Objects**, and **Events**:

birthday, candle, wedding, costume, parade, festival, gift, music

Stage 7 Extra Practice – Rewrite Task

Rewrite using **tradition** or **custom**:

“Our family always eats together on Fridays.”

Lesson Reflection | تأمل الدرس



- ما هو الاحتفال (celebration) المفضل لديك؟ صفه باستخدام كلمات مثل **music**, **dance** و **fireworks**.
- ما العادات (customs) أو التقاليد (traditions) التي تحبها في بلدك؟
- عندما تكون ضيفاً (guest) في مناسبة، كيف تُظهر الاحترام للمضيف (host)؟
- صف كيف تحتفل عائلتك بـ عيد ميلاد (birthday) أو زفاف (wedding) باستخدام مفردات الدرس.

Lesson

5

Dating & Marriage

Lesson Objectives | أهداف الدرس



• الزواج والمناسبات الاجتماعية
في مواقف حقيقية.



• الخطوبة والزفاف.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

date	موعد / لقاء	bride	عروس
relationship	علاقة	groom	عريس
couple	ثنائي	ring	خاتم
partner	شريك / شريكة	proposal	عرض الزواج
boyfriend	حبيب	romance	رومانسية
girlfriend	حبيبة	love	حب
engagement	خطوبة	promise	وعد
fiancé	خطيب	tradition	تقليد
fiancée	خطيبة	celebration	احتفال
wedding	زفاف	guest	ضيف
marriage	زواج	honeymoon	شهر العسل
husband	زوج	vow	نذر / عهد الزواج
wife	زوجة	invitation	دعوة
spouse	شريك الحياة	anniversary	ذكرى زواج
ceremony	مراسم	divorce	طلاق



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Conversation at a Café

Emma: Did you hear the news? Omar and Sarah are now a couple!

Ali: Really? That's exciting. Are they planning to go on a date soon?

Emma: They already did. Omar told me he gave Sarah a small ring as a promise.

Ali: Wow, is it an engagement?

Emma: Not yet. But they're serious. If it continues, maybe there will be a proposal in the future.

Ali: A wedding would be amazing! Sarah would look beautiful as a bride, and Omar as the groom.

Emma: True! And imagine the ceremony, the guests, the music, and the big celebration.

Ali: Don't forget the honeymoon after the wedding.

Emma: Yes! I hope their marriage is full of love, romance, and happiness.





مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Omar and Sarah are now a **couple**.
2. Omar gave Sarah an **engagement ring**.
3. Emma thinks Sarah would look beautiful as a **bride**.
4. Ali forgot about the **honeymoon**.
5. Emma hopes their **marriage** will be happy.

Stage 2 Multiple Choice

6. Who is the **bride** in the conversation?
a) Sarah b) Emma c) Ali
7. What did Omar give Sarah?
a) a gift b) a ring c) a cake
8. What comes after a **wedding**?
a) ceremony b) honeymoon c) divorce
9. What word means "when two people agree to marry"?
a) proposal b) engagement c) promise
10. What do people do at a **wedding**?
a) argue b) celebrate c) study

Stage 3 Fill in the Blank

11. A woman who marries is called a _____.
12. A man who marries is called a _____.
13. Married people are called _____.
14. **Couples** exchange _____ during the ceremony.
15. After the **wedding**, the **couple** goes on a _____.

Stage 4 Matching

16. Engagement ● ● d) end of a marriage
17. Honeymoon ● ● c) special date remembered each year after marriage
18. Anniversary ● ● b) trip after the wedding
19. Divorce ● ● a) time before marriage when two people agree to marry

Stage 5 Ordering

20. Omar gave Sarah a small _____ as a **promise**.
21. Sarah and Omar might have a _____ in the future.
22. The _____ will include **guests**, music, and a big party.
23. After the **wedding**, the **couple** enjoys their _____.

Stage 6 Extra Practice – Categorization

Sort these into People, Events, and Objects:

bride, groom, ring, honeymoon, ceremony, marriage, vow, guest

Stage 7 Extra Practice – Rewrite Task

Rewrite using **engagement** or **proposal**:

“Omar asked Sarah to marry him last week.”

Lesson Reflection | تأمل الدرس



- كيف تصف علاقة (relationship) ناجحة بين شخصين؟ استخدم كلمات مثل love, trust, و support.
- ما رأيك في حفلات الزفاف (weddings) في بلدك؟ ما أكثر شيء تحبه فيها؟
- ما هو التقليد (tradition) أو العادة (custom) المفضلة لديك في حفلات الزواج؟
- كيف تعبّر عن promise أو romance في علاقتك أو في العلاقات التي تراها حولك؟

Lesson

6

Conflict & Arguments

Lesson Objectives | أهداف الدرس



• الخلافات والمشكلات اليومية.



• خلاف بين الأصدقاء.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

conflict	خلاف / صراع	rude	وقح
argument	جدال	offensive	مسيء
fight	شجار	disagree	يختلف
misunderstanding	سوء فهم	agree	يوافق
problem	مشكلة	solution	حل
issue	قضية / مسألة	compromise	تسوية / حل وسط
complain	يشتكى	apologize	يعتذر
blame	يلوم	forgiveness	تسامح
fault	خطأ / ذنب	respect	احترام
upset	منزعج	peace	سلام
angry	غاضب	calm	هادئ
annoyed	منزعج	control	يتحكم
frustrated	محبط	discuss	يناقش
shout	يصرخ	debate	مناقشة / جدال رسمي
insult	يهين	resolve	يحل / يُسَوِّي



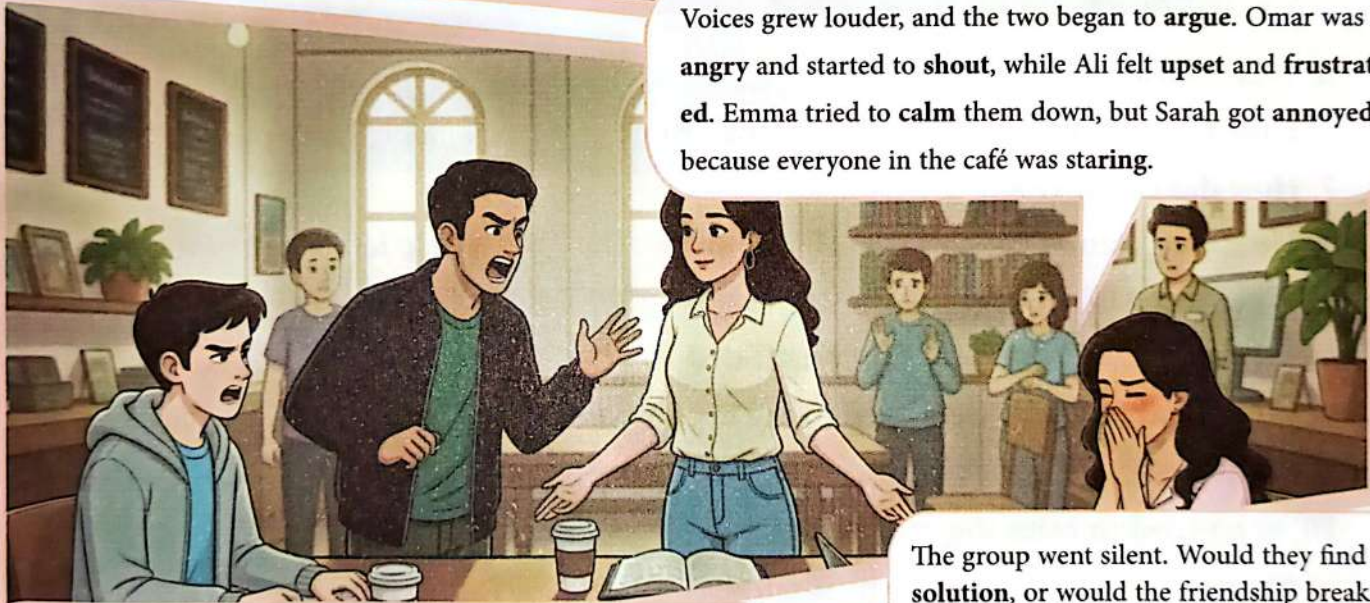
ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

The Argument at the Café

One Saturday afternoon, Omar and Ali went to a café with Emma and Sarah. At first, everything was fine, but soon a small **misunderstanding** started. Omar thought Ali was late because he didn't care, while Ali said it wasn't his **fault**.

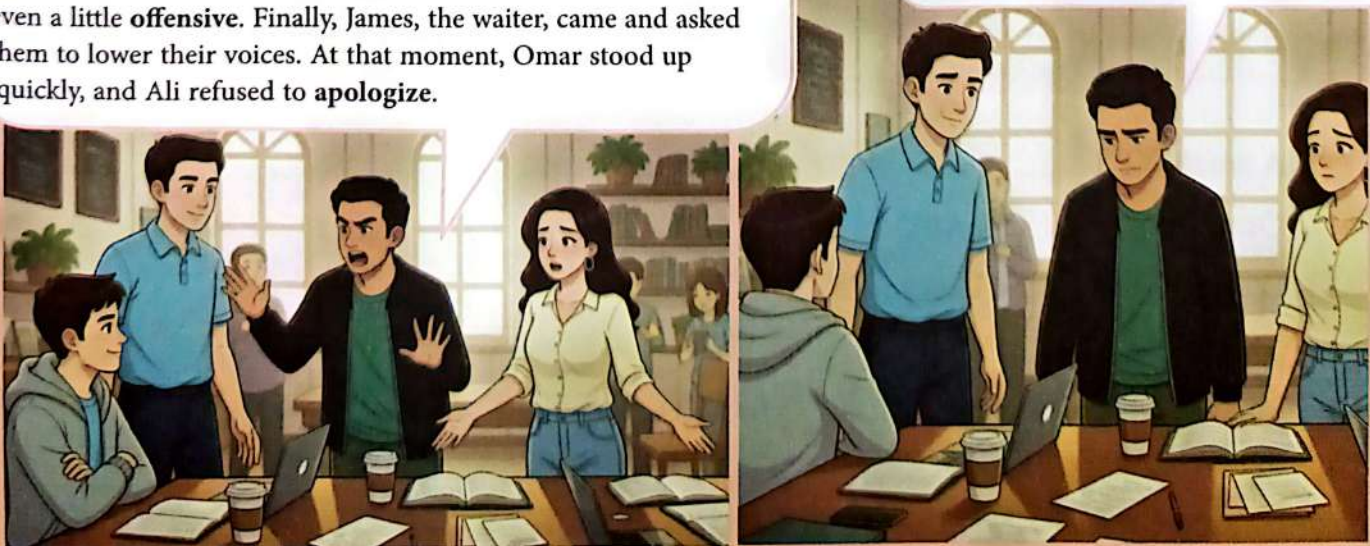


Voices grew louder, and the two began to **argue**. Omar was **angry** and started to **shout**, while Ali felt **upset** and **frustrated**. Emma tried to **calm** them down, but Sarah got **annoyed** because everyone in the café was **staring**.



The friends started to **blame** each other. Words became **rude**, and even a little **offensive**. Finally, James, the waiter, came and asked them to lower their voices. At that moment, Omar stood up quickly, and Ali refused to **apologize**.

The group went silent. Would they find a **solution**, or would the friendship break apart? The answer would come later...



Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Omar and Ali met at the cinema.
2. Omar thought Ali was late.
3. Ali admitted it was his **fault**.
4. Sarah got **annoyed** because people were staring.
5. James, the waiter, asked them to be quiet.

Stage 2 Multiple Choice

6. What started the **conflict**?
a) a **misunderstanding** b) a football game c) a birthday party
7. How did Omar react?
a) He stayed **calm** b) He **shouted** c) He left
8. What was Ali's feeling?
a) excited b) **frustrated** c) bored
9. What **kind** of words were used in the **argument**?
a) **polite** b) **rude and offensive** c) funny
10. Who tried to **calm** the group first?
a) Emma b) Sarah c) James

Stage 3 Fill in the Blank

11. A small _____ caused the **argument**.
12. Omar thought it was Ali's _____.
13. Emma tried to keep everyone _____.
14. Ali refused to _____.
15. The friends needed a _____ to fix the **problem**.

Stage 4 Matching

- | | | | |
|-----------------|---|---|--------------------------------------|
| 16. Compromise | ● | ● | b) say sorry |
| 17. Apologize | ● | ● | d) show good behavior towards others |
| 18. Forgiveness | ● | ● | a) finding the middle solution |
| 19. Respect | ● | ● | c) accept someone's apology |

Stage 5 Complete the Sentence

20. Omar was very _____ and started to shout.
21. Ali felt _____ because no one understood him.
22. Emma tried to _____ the situation.
23. The waiter asked everyone to stay _____.

Stage 6 Extra Practice – Categorization

Sort these into Negative Actions and Positive Actions:

blame, insult, shout, forgive, apologize, respect, complain, resolve

Stage 7 Extra Practice – Rewrite Task

Rewrite using **conflict** or **solution**:

"The friends had a big **problem**, but they found a way to fix it."

Lesson Reflection | تأمل الدرس



- ما الموقف الذي جعلك تشعر **angry** أو **frustrated**؟ كيف تعاملت معه؟
- عندما تختلف مع شخص، كيف يمكنك **apologize** أو **compromise** للحفاظ على العلاقة؟
- لماذا يعتبر **respect** و **forgiveness** مهمين في حل **conflicts**؟
- صف موقفًا استخدمت فيه **calm** و **control** لتجنب **argument**.

Lesson

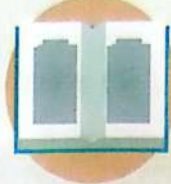
7

Politeness & Manners

Lesson Objectives | أهداف الدرس



• المجاملة والتعبيرات المهذبة



• الاعتذار والتصرف بطريقة محترمة.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

polite	مehذب	generous	كريم
impolite	غير مهذب	rude	وقح
manners	آداب / سلوكيات	interrupt	يقاطع
respect	احترام	argue	يجادل
courtesy	لياقة / مجاملة	shout	يصرخ
greeting	تحية	table manners	آداب المائدة
introduce	يقدم نفسه / يعرف شخصًا	queue	طابور
handshake	مصافحة	turn	دور
bow	انحناءة احترام	offer	يعرض
please	من فضلك	share	يشارك
thank you	شكرًا	listen	يستمع
excuse me	عذرًا	respect elders	احترام الكبار
sorry	آسف	cultural differences	اختلافات ثقافية
kind	طيب	polite phrase	عبارة مهذبة
helpful	متعاون	body language	لغة الجسد

النص القرائي | Reading Passage



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Apologies at the Café

After the big argument, the café was silent. Omar looked angry, while Ali looked upset. Emma whispered, "We need to show some respect." Sarah nodded and said, "Let's stop being rude."

Finally, Omar took a deep breath. "Sorry for shouting," he said. Ali answered, "Excuse me, it wasn't my intention to be late." The two friends smiled and shook hands. Everyone felt more relaxed.

James, the waiter, brought them tea and said, "Good manners make a big difference. Saying please and thank you shows real courtesy." The group laughed, and Sarah added, "Next time, we'll wait in a queue calmly instead of blaming each other." The conflict ended with forgiveness, kindness, and the promise to use polite phrases and good body language in the future. Their friendship was safe again.

Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Omar and Ali continued **shouting** in the café.
2. Emma and Sarah wanted everyone to show **respect**.
3. Omar said **sorry** for shouting.
4. Ali explained that he didn't mean to be late.
5. James reminded them about **manners**.

Stage 2 Multiple Choice

6. What did Omar say?
 - a) Excuse me
 - b) Sorry
 - c) Please
7. What action did Omar and Ali do after apologizing?
 - a) Hug
 - b) Shake hands
 - c) Leave
8. What did James bring to the table?
 - a) Cake
 - b) Tea
 - c) Gifts
9. Which word means "showing good behavior to others"?
 - a) courtesy
 - b) rude
 - c) argue
10. What did Sarah say about the queue?
 - a) They should be calm
 - b) They should argue more
 - c) They should leave

Stage 3 Fill in the Blank

11. Omar said "_____ " for shouting.
12. Ali said "_____ " because he didn't mean to be late.
13. Saying "please" and "thank you" shows _____.
14. Sarah said they should wait in a _____.
15. Good _____ keep friendships safe.

Stage 4 Matching

- | | | | |
|---------------|---|---|---------------------------|
| 16. Please | ● | ● | c) apologize |
| 17. Thank you | ● | ● | d) line of people waiting |
| 18. Sorry | ● | ● | a) ask politely |
| 19. Queue | ● | ● | b) show gratitude |

Stage 5 Categorization

20. Omar wanted to show _____ after shouting.
21. Ali used _____ phrases to explain himself.
22. James reminded them that _____ make a big difference.
23. The group promised to use better _____ next time.

Stage 6 Extra Practice – Categorization

Sort these into **Polite Actions** and **Impolite Actions**:

greet, listen, share, apologize, argue, shout, interrupt, blame

Stage 7 Extra Practice – Rewrite Task

Rewrite using **polite** or **rude**:

“Ali spoke in a **kind** and **respectful** way.”

Lesson Reflection | تأمل الدرس



- ما الفرق بين أن تكون **polite** وأن تكون **rude**؟ استخدم أمثلة من حياتك.
- ما هي عبارات مهذبة (**polite phrases**) تستخدمها يومياً؟ مثل **please, thank you, excuse me**.
- كيف تُظهر **respect** أو **courtesy** تجاه الكبار أو زملائك؟
- في رأيك، ما أهمية **good manners** و **body language** في بناء علاقات ناجحة؟

Theme Review : People & Relationships

Activity 1 Odd One Out | الكلمة المختلفة

اختر الكلمة التي لا تنتمي إلى المجموعة.
اختر الكلمة التي لا تنتمي لمجال العلاقات أو الأشخاص.

1. bride – groom – wedding – sandwich → _____
2. argument – peace – fight – conflict → _____
3. mother – father – sister – table → _____
4. cake – gift – candle – cousin → _____
5. polite – rude – kind – angry → _____

Activity 2 Gap-Fill Sentences | املا الفراغ بالكلمة المناسبة

أكمل الجمل بكلمات مثل husband, bride, share, invitation, sorry

6. Good friends usually _____ secrets and support each other.
7. A woman who marries is called a _____.
8. If you want to enter a party, you need an _____.
9. When you are rude, you should say “_____”
10. Ali is Sarah's _____; they are married.

Activity 3 Multiple Choice | اختر الإجابة الصحيحة

اقرأ السؤال واختر الكلمة المناسبة بناءً على معناها

11. Which trait describes someone who gives and shares?
a) selfish b) generous c) rude
12. What comes after a proposal?
a) divorce b) engagement c) conflict
13. Which action shows respect?
a) shouting b) apologizing c) insulting
14. Which word means "child of your uncle or aunt"?
a) cousin b) nephew c) niece
15. Where do people usually gather for national traditions?
a) office b) festival c) hospital

Activity 4 Matching | التوصليل بين الكلمة ومعناها

صِل كل كلمة بالتعريف الصحيح.
اكتب الحرف A-E المناسب بجانب كل كلمة.

- | | | | |
|-----------------|---|---|----------------------------------|
| 16. anniversary | ● | ● | A. polite greeting with the hand |
| 17. niece | ● | ● | B. daughter of your sibling |
| 18. handshake | ● | ● | C. yearly celebration of a date |
| 19. colleague | ● | ● | D. middle solution in conflict |
| 20. compromise | ● | ● | E. someone you work with |

Activity 5 Sentence Transformation | إعادة صياغة الجمل

حوّل الجمل التالية لتكون أكثر تهذيبًا أو رسمية أو إيجابية.
أعد كتابة الجمل بطريقة مهذبة أو إيجابية حسب المطلوب

21. Rewrite politely: "Give me the cake." → "_____"
22. Rewrite positively: "He is lazy and rude." → "_____"
23. Rewrite formally: "She's my best pal." → "_____"
24. Rewrite: "We argued yesterday, but now we are fine." → "_____"
25. Rewrite: "They broke their marriage." → "_____"

Activity 6 Mini Dialogues | محادثات قصيرة

اقرأ المحادثات القصيرة وأكملها بالكلمة أو العبارة المناسبة.
أكمل العبارات بما يناسب المعنى في الحوار

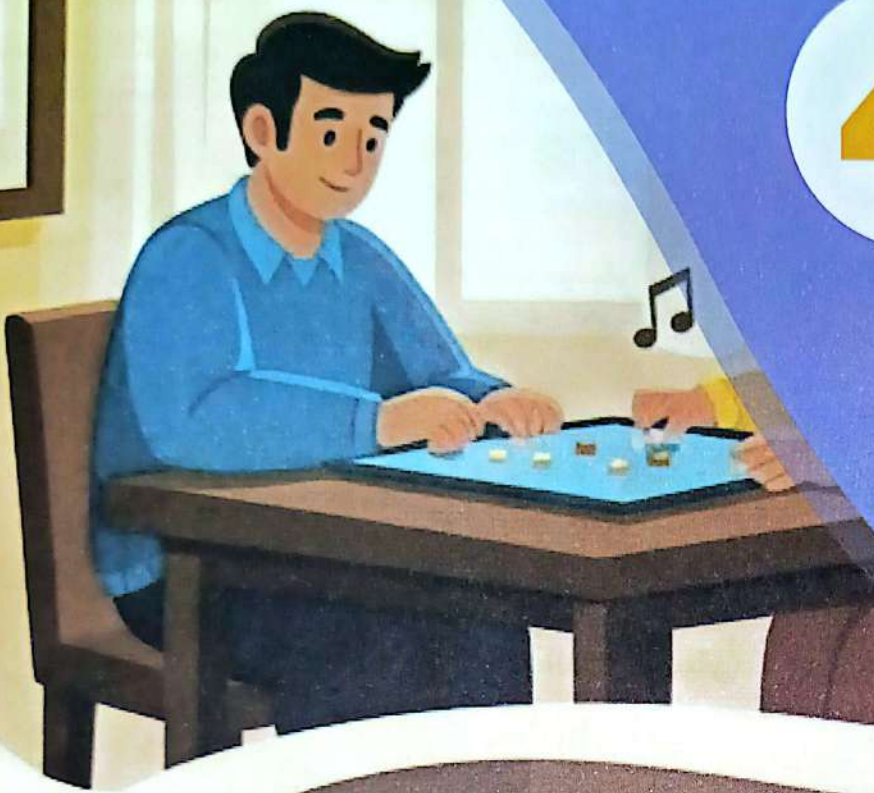
26. A: "Sorry for being late." B: "_____." (polite reply)
27. A: "We had a fight, but I apologized." B: "Good. Did you get _____?"
28. A: "This is my cousin." B: "Oh, so your uncle's _____?"
29. A: "He proposed yesterday!" B: "Wow, so they're _____?"
30. A: "Do you want to hang out this weekend?" B: "Sure, let's _____."



Leisure & Entertainment

Theme

4



Lesson

1

Music & Instruments

Lesson Objectives | أهداف الدرس



• الموسيقى والعروض الفنية في مواقف الحياة اليومية.



• شاب موسيقي يتحدث عن تجربته.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

music	موسيقى	melody	لحن
song	أغنية	rhythm	إيقاع
singer	مغني	beat	نبضة / إيقاع
band	فرقة موسيقية	lyrics	كلمات الأغنية
concert	حفلة موسيقية	album	ألبوم
stage	منصة / مسرح	record	تسجيل
audience	جمهور	practice	يتدرب
guitar	غيتار	perform	يؤدي / يعزف
piano	بيانو	instrument	آلة موسيقية
violin	كمان	tune	نغمة
drums	طبول	voice	صوت
flute	فلوت / ناي	famous	مشهور
microphone	ميكروفون	fan	معجب
headphones	سماعات رأس	festival	مهرجان
playlist	قائمة تشغيل	ticket	تذكرة



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

An Interview with Ali, the Young Musician

Reporter: Ali, you're only 17, but already playing in a school band. How did it start?

Ali: My music teacher noticed I loved singing and encouraged me. Soon, I started learning guitar and piano. My best friend Omar plays the drums, and together we practice every weekend.

Reporter: Do you remember your first concert?

Ali: Yes! We played on a small stage in front of an audience of parents and students. My hands were shaking when I held the microphone, but once the melody and rhythm started, I forgot my fear.



Reporter: What's your favorite part of performing?

Ali: I love when fans sing along with the lyrics of our songs. Music connects people. Even Sarah and Emma, who don't usually like rock music, became our biggest fans!



Reporter: What are your dreams for the future?

Ali: To record an album, play at a big festival, and maybe one day perform on international stages. But for now, I'm happy making playlists, writing lyrics, and playing with my friends.



Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Ali plays the **guitar** and **piano**.
2. Omar plays the **violin**.
3. Ali was nervous during his first **concert**.
4. The **audience** was full of strangers.
5. Ali dreams of **recording** an **album**.

Stage 2 Multiple Choice

6. What **instrument** does Omar play?
a) **Drums** b) **Piano** c) **Flute**
7. Where did Ali first **perform**?
a) **Stadium** b) **School stage** c) **Festival**
8. What did Ali hold in his hands?
a) **Headphones** b) **Microphone** c) **Ticket**
9. What connects people, according to Ali?
a) **Food** b) **Music** c) **Sports**
10. What do fans usually **sing** along with?
a) **Lyrics** b) **Instruments** c) **Beat**

Stage 3 Fill in the Blank

11. A **guitar**, **piano**, and **drums** are all _____.
12. Ali wants to **record** an _____.
13. You need a _____ to enter a **concert**.
14. The **crowd** listening to **music** is the _____.
15. Every **song** has a **melody**, **rhythm**, and _____.

Stage 4 Matching

- | | | |
|--------------|---|------------------------------------|
| 16. Singer | ● | ● b) collection of songs |
| 17. Album | ● | ● d) people watching a performance |
| 18. Lyrics | ● | ● a) person who sings songs |
| 19. Audience | ● | ● c) words of a song |

Stage 5 Complete the Sentence

20. Ali's best friend Omar plays the _____.
21. Ali performed on a small _____ at school.
22. Fans enjoy singing the _____ with the band.
23. Ali's dream is to play at a big _____.

Stage 6 Extra Practice – Categorization

Sort these into Instruments, Performance Words, and Music Elements:
guitar, stage, melody, concert, rhythm, audience, piano, lyrics

Stage 7 Extra Practice – Rewrite Task

Rewrite using perform or record:

"Ali wants to make his own songs and play them live."

Lesson Reflection | تأمل الدرس



- ما نوع الموسيقى (music) الذي تفضله؟ ولماذا؟
- هل تحب أن تكون singer أو musician؟ وما الآلة التي تريد تعلمها؟
- ما أهمية melody و rhythm في الأغاني الجيدة؟
- صف تجربة حضرت فيها concert أو festival مستخدمًا مفردات مثل stage, band, audience, lyrics.

Lesson

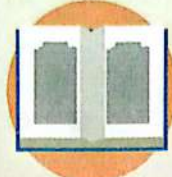
2

Movies & TV

Lesson Objectives | أهداف الدرس



• السينما والتلفاز للتعبير عن آرائك ومراجعتك للأفلام.



• أنواع الأفلام والبرامج التلفزيونية المفضلة لديك.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

movie	فيلم	episode	حلقة
film	فيلم	season	موسم
actor	ممثل	series	مسلسل
actress	ممثلة	cartoon	رسوم متحركة
director	مخرج	documentary	فيلم وثائقي
producer	منتج	comedy	كوميديا
screen	شاشة	drama	دراما
scene	مشهد	action	حركة / أكشن
script	نص الفيلم	science fiction	خيال علمي
dialogue	حوار	horror	رعب
character	شخصية	review	مراجعة
role	دور	ticket	تذكرة
star	نجم	audience	جمهور
hero	بطل	cinema	سينما
villain	شرير	channel	قناة تلفزيونية



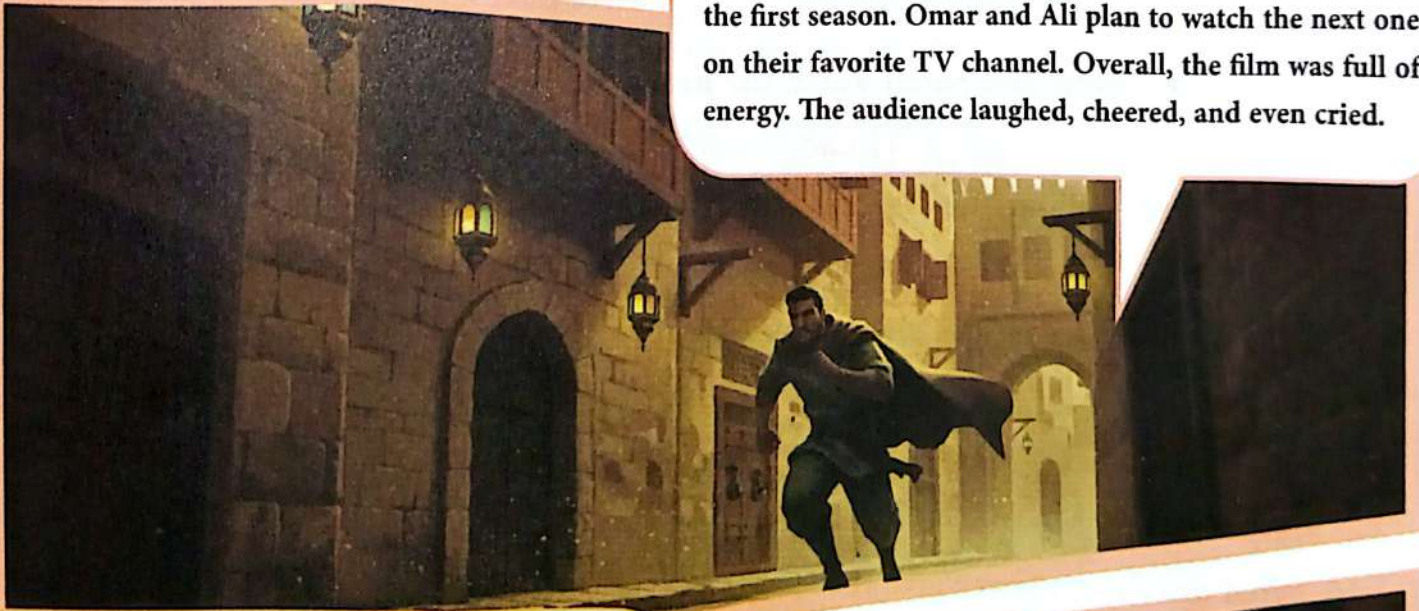
ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Review: The Mystery of Cairo

Last week, Emma and Sarah went to the cinema to watch a new movie called *The Mystery of Cairo*. It is an action and drama film with a little comedy. The director created beautiful scenes in the old streets of the city. The story follows a brave hero, played by a famous actor, who tries to stop a dangerous villain. The script was full of exciting dialogue and emotional moments. Sarah loved the characters, especially the strong female role played by the lead actress.



The film is part of a series, and this is the first episode of the first season. Omar and Ali plan to watch the next one on their favorite TV channel. Overall, the film was full of energy. The audience laughed, cheered, and even cried.



My review: four stars out of five. Don't forget to buy a ticket — it's worth it!



Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Emma and Sarah watched the **movie** at home.
2. The **film** had **action**, **drama**, and **comedy**.
3. The **villain** was played by a famous **actress**.
4. The **movie** is part of a **series**.
5. The **reviewer** gave it five **stars**.

Stage 2 Multiple Choice

6. Where did Emma and Sarah watch the **movie**?
a) Cinema b) Home c) School
7. Who played the **hero**?
a) Director b) Actor c) Villain
8. What kind of **film** is The Mystery of Cairo?
a) Horror b) Action/Drama c) Cartoon
9. What word means "words spoken in a **movie**"?
a) Script b) Dialogue c) Scene
10. What did the **reviewer** give the **movie**?
a) Four stars b) Three stars c) Five stars

Stage 3 Fill in the Blank

11. The person who makes the **film** is the _____.
12. An **actor** plays a _____ in the **movie**.
13. A scary **film** is called a _____ **movie**.
14. A **cartoon** is usually for _____.
15. A **group** of **episodes** makes a _____.

Stage 4 Matching

- | | | |
|---------------------|---|-------------------------|
| 16. Comedy | ● | ● c) real-life movie |
| 17. Horror | ● | ● d) future/space movie |
| 18. Documentary | ● | ● a) funny movie |
| 19. Science fiction | ● | ● b) scary movie |

Stage 5 Complete the Sentence

20. The movie had beautiful _____ of old Cairo.
21. The main _____ of the film was brave.
22. The _____ was full of exciting dialogue.
23. The _____ cheered and laughed during the movie.

Stage 6 Extra Practice – Categorization

Sort these into Types of Movies, People in Movies, and Things in Movies:
action, comedy, horror, actor, director, script, dialogue, ticket

Stage 7 Extra Practice – Rewrite Task

Rewrite using review or rating:

"I watched a great movie and gave it four stars."

Lesson Reflection | تأمل الدرس



- ما نوع الأفلام (movies) التي تفضلها؟ مثل comedy, drama, أو action؟ ولماذا؟
- من هو الممثل (actor) أو الممثلة (actress) المفضل لديك؟
- هل تفضل مشاهدة الأفلام في cinema أم في home؟ ولماذا؟
- صف فيلمًا شاهدته مؤخرًا باستخدام كلمات مثل scene, plot, character, و rating.

Lesson

3

Sports & Games

Lesson Objectives | أهداف الدرس



• الرياضة للتحدث عن المنافسة والعمل الجماعي.



• الألعاب والرياضات المفضلة لديك.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

sport	رياضة	field	ملعب / ساحة
game	لعبة	ball	كرة
player	لاعب	racket	مضرب
team	فريق	net	شبكة
coach	مدرب	court	ملعب تنس
referee	حكم	race	سباق
goal	هدف	run	يجري
score	نتيجة / يسجل	swim	يسبح
win	يفوز	cycle	يركب الدراجة
lose	يخسر	exercise	تمرين
draw	تعادل	training	تدريب
match	مباراة	fitness	لياقة بدنية
competition	مسابقة	fair play	لعب نظيف
tournament	بطولة	champion	بطل
stadium	ملعب	prize	جائزة



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

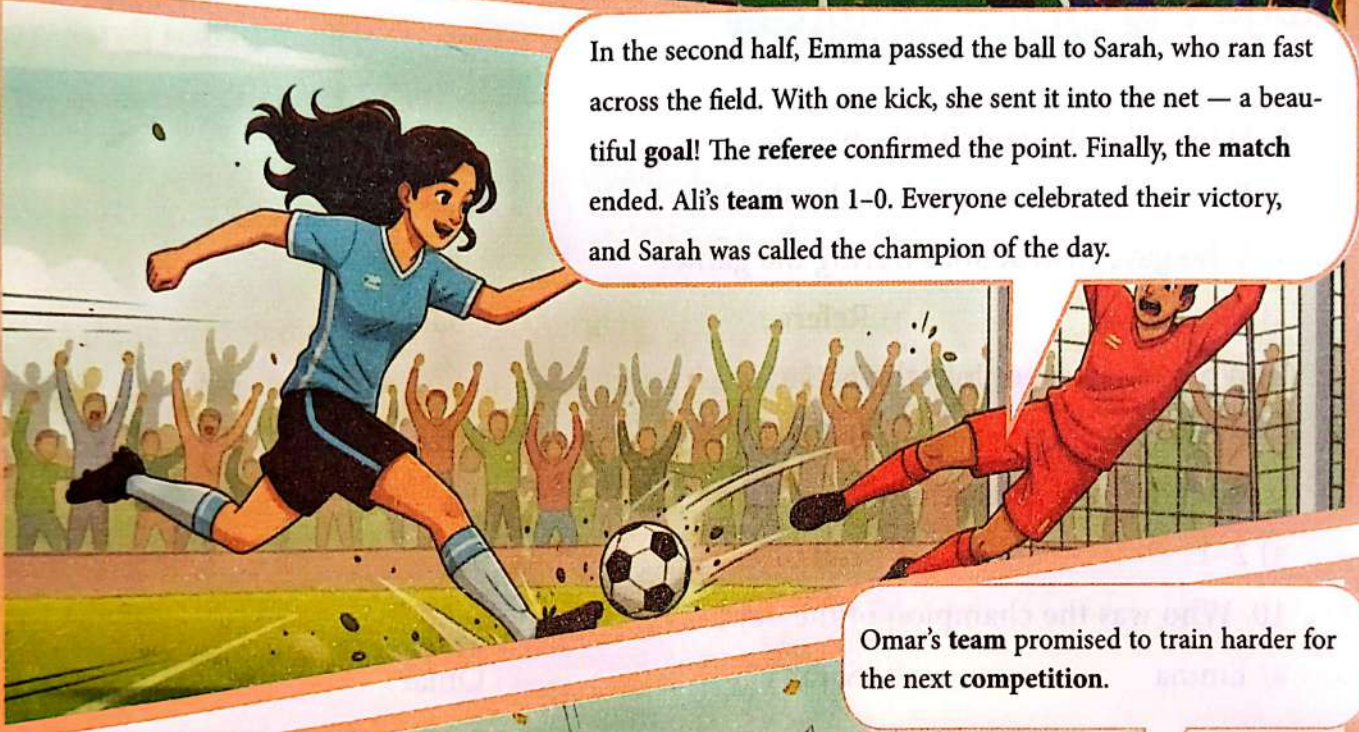
The Final Goal

The stadium was full of noise as Ali's team played against Omar's team in the school football tournament. The referee blew the whistle, and the match began. Both players were strong, and the coach shouted instructions from the side of the field.

The ball moved quickly from one side to another. Omar tried to score a goal, but Ali stopped him. The audience cheered loudly. After 20 minutes, the score was still 0-0.



In the second half, Emma passed the ball to Sarah, who ran fast across the field. With one kick, she sent it into the net — a beautiful goal! The referee confirmed the point. Finally, the match ended. Ali's team won 1-0. Everyone celebrated their victory, and Sarah was called the champion of the day.



Omar's team promised to train harder for the next competition.



Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Ali and Omar played on the same team.
2. The referee started the match with a whistle.
3. The first half ended with no goals.
4. Sarah scored the winning goal.
5. Omar's team won the match.

Stage 2 Multiple Choice

6. Where did the match take place?
a) Stadium b) School hall c) Park
7. Who gave instructions during the game?
a) Players b) Referee c) Coach
8. What object went into the net?
a) Racket b) Ball c) Prize
9. What was the final score?
a) 2-1 b) 1-0 c) 0-0
10. Who was the champion of the day?
a) Emma b) Sarah c) Omar

Stage 3 Fill in the Blank

11. A football _____ has 11 players.
12. The referee confirmed the _____.
13. A group of matches is called a _____.
14. If no one wins, the result is a _____.
15. The winner of a competition is the _____.

Stage 4 Matching

- | | | |
|--------------|---|-----------------------------------|
| 16. Racket | • | • b) place where tennis is played |
| 17. Court | • | • c) object the ball goes into |
| 18. Net | • | • d) winner of a competition |
| 19. Champion | • | • a) used in tennis |

Stage 5 Complete the Sentence

20. Ali's team played against _____'s team.
21. The _____ blew the whistle to start the match.
22. Sarah scored a _____ goal in the second half.
23. Everyone celebrated their _____ after the match.

Stage 6 Extra Practice – Categorization

Sort these into People, Places, and Actions:

player, coach, referee, champion, stadium, field, score, win, train

Stage 7 Extra Practice – Rewrite Task

Rewrite using win or lose:

"Omar's team didn't get the prize this time."

Lesson Reflection | تأمل الدرس



- ما الرياضة (sport) التي تفضلها؟ ولماذا؟
- هل تفضل اللعب في team أم بمفردك؟
- صف مباراة حضرتها أو شاهدتها باستخدام كلمات مثل goal, referee, champion و victory.
- ما أهمية fair play و training في تحقيق النجاح؟

Lesson

4

Hobbies & Free Time

Lesson Objectives | أهداف الدرس



• الهوايات والأنشطة الترفيهية للتحدث عن الروتين والاهتمامات الشخصية.



• الهوايات وعطلة نهاية الأسبوع.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

hobby	هواية	photography	التصوير الفوتوغراف
free time	وقت فراغ	reading	القراءة
leisure	ترفيه	writing	الكتابة
relax	يسترخي	travel	السفر
activity	نشاط	hiking	التنزه في الجبال
collect	يجمع	camping	التخييم
draw	يرسم	fishing	الصيد
paint	يلون	swimming	السباحة
sing	يغني	cycling	ركوب الدراجة
dance	يرقص	shopping	التسوق
play chess	يلعب الشطرنج	knitting	الحياكة
play cards	يلعب الورق	gaming	الألعاب الإلكترونية
gardening	الزراعة	puzzles	الألغاز
cooking	الطبخ	movie night	ليلة مشاهدة الأفلام
baking	الخَبز	picnic	نزهة



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

My Weekend Hobbies

by Emma

Hello everyone! I'm Emma, and I love using my free time for different hobbies. Some people just want to relax, but for me, weekends are full of fun activities. On Saturday mornings, I enjoy **gardening**. Planting flowers and watering them makes me feel calm. Later, I usually meet Sarah for a **picnic** in the park. We often **play cards** or do a small puzzle while eating sandwiches. I carried balloons and wore special costumes.



In the evening, I **like cooking** or **baking** something new. My cousin Ali always asks me to bake his favorite cake. Sometimes we have a **movie night** together, with popcorn and soft drinks.

Sundays are for being creative. I love **drawing**, **painting**, and **photography**. When Omar visits, he brings his guitar, and we spend hours **singing** and **dancing**.



For me, **leisure** means enjoying time with friends and family while trying new things. What about you?



Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Emma enjoys **gardening** on Saturday mornings.
2. Sarah and Emma usually play football in the park.
3. Ali likes when Emma bakes a cake.
4. Emma enjoys **drawing** and **painting** on Sundays.
5. Omar plays the violin during visits.

Stage 2 Multiple Choice

6. What **hobby** does Emma do in the garden?
a) Cycling b) Gardening c) Fishing
7. What game do Emma and Sarah sometimes play?
a) Chess b) Cards c) Video games
8. What food is usually eaten at **movie night**?
a) Sandwiches b) Popcorn c) Pizza
9. Which creative hobbies does Emma enjoy?
a) Drawing, painting, photography b) Swimming and cycling c) Hiking and camping
10. Who brings a guitar when visiting Emma?
a) Sarah b) Omar c) Ali

Stage 3 Fill in the Blank

11. Emma spends her _____ time doing hobbies.
12. A small outdoor meal with friends is a _____.
13. Playing _____ is a popular indoor game with cards.
14. Emma enjoys _____ cakes on Saturday evenings.
15. Taking pictures is called _____.

Stage 4 Matching

- | | | | |
|--------------|---|---|---|
| 16. Knitting | ● | ● | b) board game with black and white pieces |
| 17. Chess | ● | ● | d) playing video games |
| 18. Hiking | ● | ● | a) making clothes with yarn |
| 19. Gaming | ● | ● | c) walking in nature |

Stage 5 Complete the Sentence

20. Emma's favorite weekend hobby is _____.
21. Sarah and Emma like to have a _____ together.
22. Omar plays the _____ when he visits.
23. Leisure means enjoying time with _____ and _____.

Stage 6 Extra Practice – Categorization

Sort these into Outdoor Hobbies and Indoor Hobbies:

gardening, hiking, camping, cycling, cooking, knitting, puzzles, gaming

Stage 7 Extra Practice – Rewrite Task

Rewrite using **enjoy** or **like**:

"Emma spends weekends doing things that make her happy."

Lesson Reflection | تأمل الدرس



- ما الهواية (hobby) التي تمارسها في free time؟ ولماذا؟
- هل تفضل الأنشطة indoor أم outdoor؟
- صف نشاطاً تستمتع به مستخدماً كلمات مثل reading, painting, baking, أو photography.
- كيف تساعد leisure activities على تحسين mood وcreativity؟

Lesson

5

Books & Reading

Lesson Objectives | أهداف الدرس



• القراءة والكتب.



• مقال صحفي عن
القراءة بين الشباب.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

book	كتاب	newspaper	صحيفة
novel	رواية	article	مقالة
story	قصة	headline	عنوان رئيسي
author	مؤلف	review	مراجعة
writer	كاتب	character	شخصية
poet	شاعر	plot	حبكة
poem	قصيد	title	عنوان
chapter	فصل	fiction	خيال
page	صفحة	non-fiction	غير خيالي
cover	غلاف	biography	سيرة ذاتية
library	مكتبة	fantasy	خيال علمي / فانتازيا
bookstore	مكتبة لبيع الكتب	mystery	غموض
shelf	رف	reader	قارئ
dictionary	قاموس	borrow	يستعير
magazine	مجلة	return	يعيد

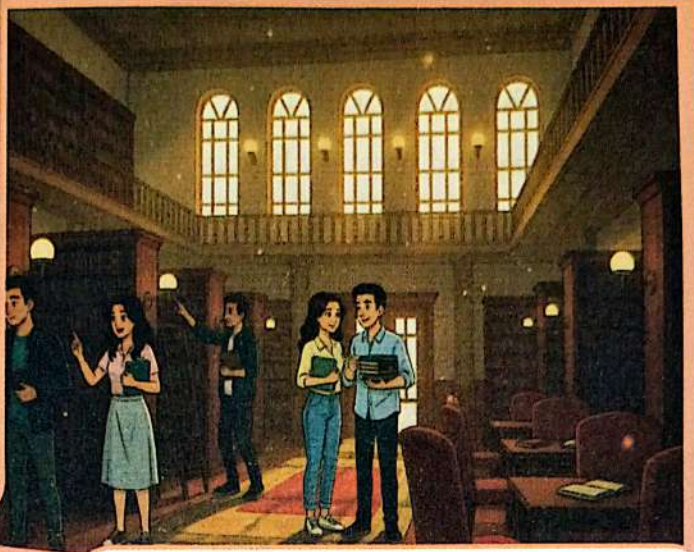


ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

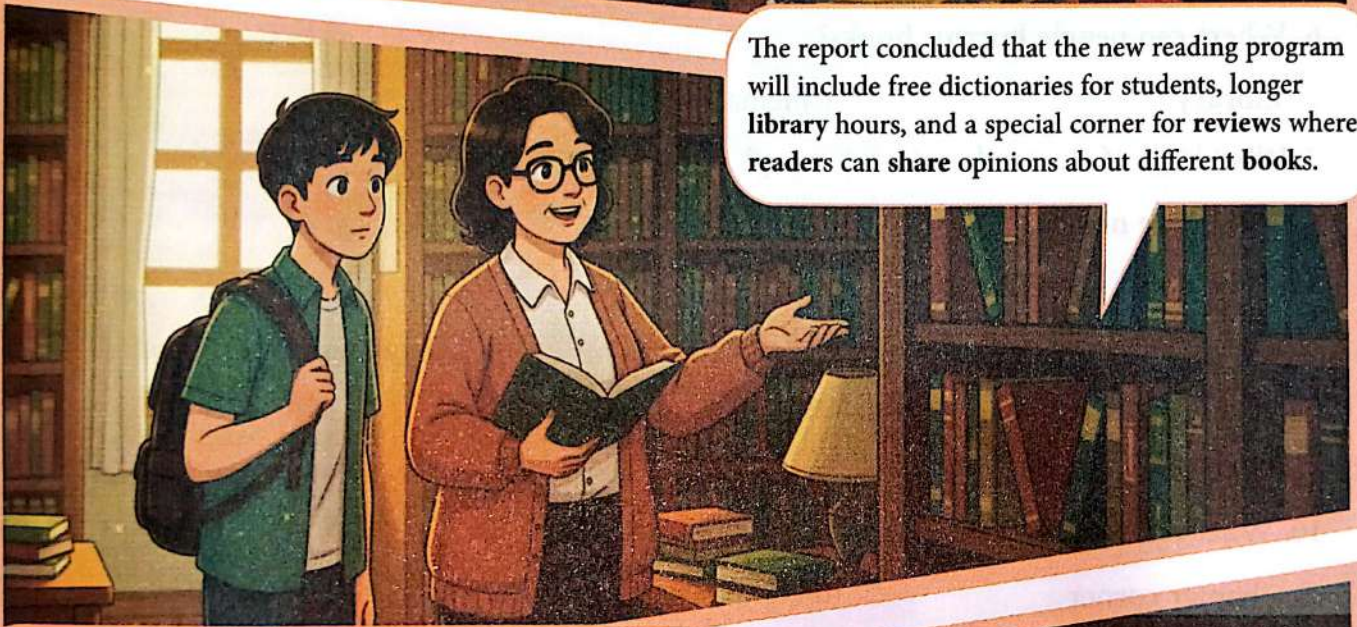
City Library Sees Rise in Young Readers

Yesterday, the city library reported a big increase in young readers. More children and teenagers are now borrowing books, especially novels and stories. Librarians say that popular fantasy and mystery titles are often borrowed as soon as they arrive.

The head author of the reading campaign explained, "We want young people to enjoy fiction and non-fiction. Reading builds imagination." He added that magazines, newspapers, and even poems are useful for students.



The report concluded that the new reading program will include free dictionaries for students, longer library hours, and a special corner for reviews where readers can share opinions about different books.



Omar, a student, said: "I love adventure novels. My favorite writer makes every chapter exciting." Emma added that she likes short articles in magazines because they are easy to finish quickly.



Stage 4 Matching

- | | | | |
|-----------------|---|---|---------------------------|
| 16. Fiction | • | • | b) real-life stories |
| 17. Non-fiction | • | • | d) opinion about a book |
| 18. Biography | • | • | a) not real stories |
| 19. Review | • | • | c) life story of a person |

Stage 5 Ordering

20. Omar loves reading _____ novels.
21. Emma enjoys reading short _____.
22. The new reading program offers free _____.
23. The special corner allows readers to write _____.

Stage 6 Extra Practice – Categorization

Sort these into Types of **Books**, **Places**, and **People**:

novel, biography, fantasy, mystery, library, bookstore, shelf, author, poet, reader

Stage 7 Extra Practice – Rewrite Task

Rewrite using **read** or **borrow**:

"I **like** to get **books** from the **library** and take them home."

Lesson Reflection | تأمل الدرس



- ما نوع الكتب (books) التي تفضل قراءتها؟ مثل fiction, mystery, أو biography؟ ولماذا؟
- من هو الكاتب (author) أو الشاعر (poet) المفضل لديك؟
- هل تفضل القراءة في library أم في home؟ ولماذا؟
- صف كتابًا قرأته مؤخرًا مستخدمًا كلمات مثل title, chapter, character, و review.

Lesson

6

Social Media & Online Fun

Lesson Objectives | أهداف الدرس



• التطبيقات والمنشورات
والمحادثات الرقمية.



• محادثة جماعية بين الأصدقاء
حول وسائل التواصل.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

social media	وسائل التواصل الاجتماعي	selfie	سيلفي / صورة ذاتية
app	تطبيق	photo	صورة
profile	ملف شخصي	upload	يرفع
account	حساب	download	يحمل / ينزل
password	كلمة مرور	story	قصة قصيرة (في التطبيقات)
post	منشور	status	حالة
comment	تعليق	hashtag	وسم / هاشتاج
like	إعجاب	tag	إشارة / وسم شخص
share	مشاركة	link	رابط
follow	يتابع	notification	إشعار
follower	متابع	friend request	طلب صداقة
message	رسالة	group	مجموعة
chat	محادثة	channel	قناة
emoji	رمز تعبيري	online	متصل بالإنترنت
video	فيديو	offline	غير متصل

النص القرائي | Reading Passage



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.



Ali: Hey guys, are you online?

Emma: Yes! Just **uploaded** a new photo to my **profile**. Did you see it?

Omar: I gave it a **like** and a funny **comment** ☺.

Sarah: Same! I even **shared** it on our **group**.

James: Don't forget to keep your **account** safe—change your **password** often.

Ali: Good idea. By the way, did you see the new **music video** on the school **channel**?

Emma: Yes! I **posted** a story about it with a cool **hashtag**.

Omar: I sent the **link** in our **chat**.

Sarah: Got it. Thanks! I'll **download** it later.

James: Let's meet tomorrow. I'll make a **status** update with time and place.

Emma: Great! Don't forget to send a **friend request** to our new classmate so we can add him to the **chat**.



Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. Emma uploaded a new photo.
2. Omar shared Emma's photo.
3. James reminded everyone about changing passwords.
4. Omar posted a video on his profile.
5. They plan to meet tomorrow.

Stage 2 Multiple Choice

6. What did Omar do with Emma's photo?
a) Shared it b) Liked and commented c) Deleted it
7. Where did Emma post about the video?
a) Story b) Status c) Group
8. What did Omar send in the chat
a) Hashtag b) Link c) Notification
9. What does James plan to post?
a) Friend request b) Status update c) Comment
10. Who should receive a friend request?
a) Teacher b) New classmate c) Cousin

Stage 3 Fill in the Blank

11. Emma updated her _____ picture.
12. To keep your account safe, change your _____ often.
13. People can write a _____ under your post.
14. When you like something, you can click the _____ button.
15. If you want to join a page, you send a _____ request.

Stage 4 Matching

- | | | |
|------------------|---|--|
| 16. Upload | ● | ● b) take something from online to your device |
| 17. Download | ● | ● c) small picture showing feelings |
| 18. Emoji | ● | ● d) message alert from an app |
| 19. Notification | ● | ● a) put something online |

Stage 5 Complete the Sentence

20. Emma **posted** a new _____ on her **profile**.
21. Omar sent a funny _____ in the **chat**.
22. James plans to write a _____ update for the meeting.
23. Ali reminded his friends to change their _____.

Stage 6 Extra Practice – Categorization

Sort these into Actions, Things, and People: **like, share, comment, follow, photo, video, emoji, hashtag, follower, friend, group, channel**

Stage 7 Extra Practice – Rewrite Task

Rewrite using **online** or **offline**:

"I wasn't connected to the internet, so I couldn't send messages."

Lesson Reflection | تأمل الدرس



- ما أكثر app تستخدمه على social media؟ ولماذا؟
- هل تفضل التواصل عبر chat أم المكالمات؟
- صف يومًا استخدمت فيه كلمات مثل post, comment, hashtag, و story.
- كيف يمكن أن نحافظ على account آمن باستخدام passwords قوية؟

Lesson

7

Events & Festivals

Lesson Objectives | أهداف الدرس



• الاحتفالات والفعاليات للتعبير
عن التجارب الثقافية والاجتماعية



• تقرير وصفي عن
مهرجان الربيع في المدينة.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

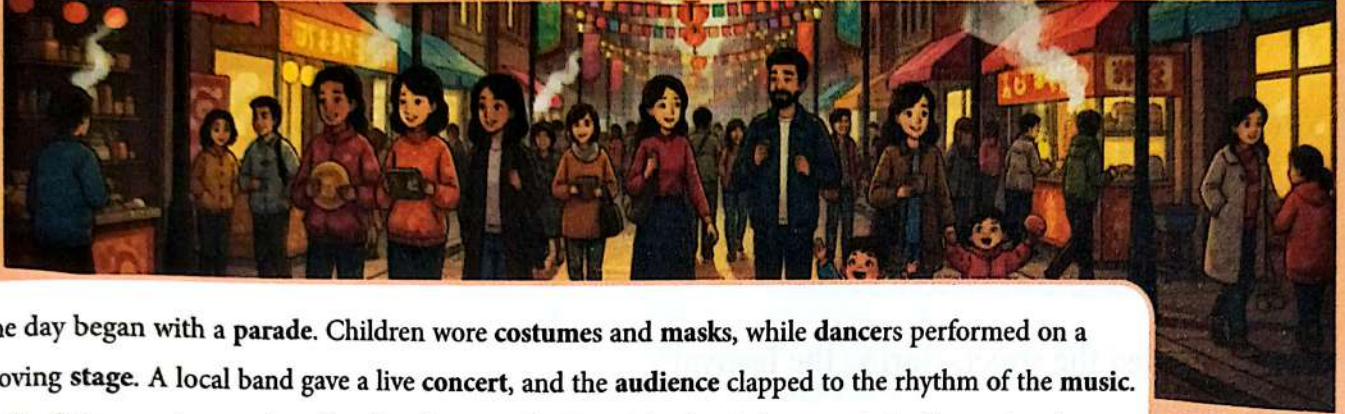
event	حدث	crowd	حشد / جمهور
festival	مهرجان	audience	جمهور المشاهدين
celebration	احتفال	organizer	منظم
holiday	عطلة	volunteer	متطوع
fair	معرض / سوق احتفالي	booth	كشك / جناح
parade	موكب	decoration	زينة
fireworks	ألعاب نارية	light	ضوء
stage	منصة	flag	علم
concert	حفلة موسيقي	national day	اليوم الوطني
performance	عرض	tradition	تقليد
music	موسيقى	culture	ثقافة
dance	رقص	ceremony	مراسم
costume	زي احتفالي	speech	خطاب
mask	قناع	party	حفلة
ticket	تذكرة	guest	ضيف



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Spring Festival Lights Up the City

Last weekend, the city hosted its annual Spring Festival, one of the biggest events of the year. Streets were filled with flags, decorations, and colorful lights. People from different cultures came together to celebrate, showing that festivals are a way to share traditions and culture.



The day began with a parade. Children wore costumes and masks, while dancers performed on a moving stage. A local band gave a live concert, and the audience clapped to the rhythm of the music. At the fairground, many booths offered games, food, and drinks. Volunteers helped organize the crowd and guided guests to different activities.



Later in the evening, everyone enjoyed a main performance with traditional dance followed by fireworks. The mayor gave a short speech before the closing ceremony, thanking the organizers for their hard work.

People said the festival was more than just a party—it was a chance to celebrate together as one community.





مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. The Spring Festival is a small event.
2. People wore costumes and masks in the parade.
3. The concert was performed by a local band.
4. Volunteers helped organize the festival.
5. The event ended with a speech and fireworks.

Stage 2 Multiple Choice

6. What filled the streets during the festival?
 - a) Books
 - b) Flags and lights
 - c) Cars
7. What did the audience do during the concert?
 - a) Clapped
 - b) Slept
 - c) Shouted angrily
8. Where could people find food and games?
 - a) Booths
 - b) Stage
 - c) Ceremony
9. Who thanked the organizers?
 - a) The mayor
 - b) A dancer
 - c) A volunteer
10. What did people say the festival was about?
 - a) Only food
 - b) Party and culture
 - c) Only music

Stage 3 Fill in the Blank

11. The Spring _____ is one of the biggest events of the year.
12. A moving _____ carried dancers and musicians.
13. At the fair, there were many food and game _____.
14. The night ended with fireworks and a closing _____.
15. The mayor gave a short _____ before the end.

Stage 4 Matching

- | | | |
|---------------|---|------------------------------------|
| 16. Costume | ● | ● b) small place for games or food |
| 17. Booth | ● | ● d) people watching a performance |
| 18. Organizer | ● | ● a) clothes for a festival |
| 19. Audience | ● | ● c) person planning the event |

Stage 5 Categorization

20. The festival began with a colorful _____.
21. The crowd watched the _____ and clapped.
22. The mayor gave a short _____ at the end.
23. Fireworks lit up the _____ in the evening.

Stage 6 Extra Practice – Categorization

Sort these into People, Things, and Activities: **organizer, volunteer, guest, audience, ticket, booth, flag, costume, dance, concert, speech, ceremony**

Stage 7 Extra Practice – Rewrite Task

Rewrite using **celebrate** or **enjoy**:

“The community came together to have fun during the **national day**.”

Lesson Reflection | تأمل الدرس



- ما نوع **festival** الذي تحب حضوره؟ ولماذا؟
- صف **event** شاركت فيه مستخدمًا كلمات مثل **parade, music, fireworks**.
- كيف تساهم **traditions** و **culture** في جعل **celebrations** أكثر تميزًا؟
- ما دور **organizers** و **volunteers** في نجاح أي **event**؟

Theme Review : Leisure & Entertainment

Activity 1 Odd One Out | الكلمة المختلفة

اختر الكلمة التي لا تنتمي إلى المجموعة.
اختر الكلمة التي لا تنتمي إلى مجال الترفيه أو الفنون.

1. ticket – audience – goal – stage → _____
2. costume – mask – goal – parade → _____
3. author – novel – dictionary – referee → _____
4. guitar – piano – drums – actor → _____
5. comment – like – share – wedding → _____

Activity 2 Matching | التوصيل بين الكلمة ومعناها

صل كل كلمة بالتعريف الصحيح.
اكتب الحرف A-E المناسب بجانب كل كلمة.

- | | |
|----------------|-------------------------------------|
| 6. Director ● | ● A. controls a sports match |
| 7. Biography ● | ● B. person who makes a film |
| 8. Referee ● | ● C. small picture showing feelings |
| 9. Emoji ● | ● D. life story of a person |
| 10. Violin ● | ● E. string instrument |

Activity 3 Multiple Choice | اختر الإجابة الصحيحة

اقرأ السؤال واختر الإجابة الصحيحة من الخيارات

11. What kind of film is scary?
a) Comedy b) Horror c) Cartoon
12. What do you need to enter a concert?
a) Ticket b) Album c) Playlist
13. Which hobby uses yarn?
a) Gardening b) Knitting c) Hiking
14. Who gives instructions during a football game?
a) Referee b) Coach c) Champion
15. Where do people borrow books?
a) Library b) Stadium c) Cinema

Activity 4 Gap-Fill Sentences | املأ الفراغ بالكلمة المناسبة

اقرأ الجمل واكتب الكلمة المناسبة في الفراغ.
استخدم كلمات مثل beat, hero, article, free, referee

16. The villain is the opposite of the _____.
17. Emma spends her _____ time doing hobbies.
18. Every song has melody, rhythm, and _____.
19. The _____ confirmed the goal in the football match.
20. A short news story is called an _____.

Activity 5 Categorization | تصنيف المفردات حسب الفئة

صنّف الكلمات في الفئة المناسبة.
ضع كل مجموعة من الكلمات في الفئة الصحيحة.

21. Instruments → guitar, piano, violin, drums
22. Types of movies → comedy, horror, action, documentary
23. Outdoor hobbies → hiking, camping, cycling, gardening
24. Online actions → like, share, comment, follow
25. Festival things → costume, ticket, booth, fireworks

Activity 6 Sentence Completion | إكمال الجمل

اقرأ المحادثات القصيرة وأكملها بالكلمة أو العبارة المناسبة.
أكمل الجمل بكلمات مثل **series, champion, ceremony, author, follower**.

26. A group of TV episodes is a _____.
27. The winner of a sports competition is called the _____.
28. A speech at the end of a festival is part of the _____.
29. A person who writes books is an _____.



Nature & Environment

Theme

5



Lesson

1

Animals & Pets

Lesson Objectives | أهداف الدرس



• الحيوانات والحيوانات الأليفة.



• اقتناء الحيوانات الأليفة والعناية بها.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

animal	حيوان	duck	بطة
pet	حيوان أليف	lion	أسد
dog	كلب	tiger	فهر
cat	قط/قطعة	elephant	فيل
rabbit	أرنب	monkey	قرد
bird	طائر	zoo	حديقة حيوانات
fish	سمك/سمكة	farm	مزرعة
turtle	سلحفاة	wild	بري
hamster	هامستر	domestic	أليف/منزلي
parrot	ببغاء	vet	طبيب بيطري
horse	حصان	feed	يُطعم
horse	بقرة	cage	قفص
sheep	خروف/غنم	tail	ذيل
goat	عززة/ماعز	fur	فراء
chicken	دجاجة	paw	كف/مخلب



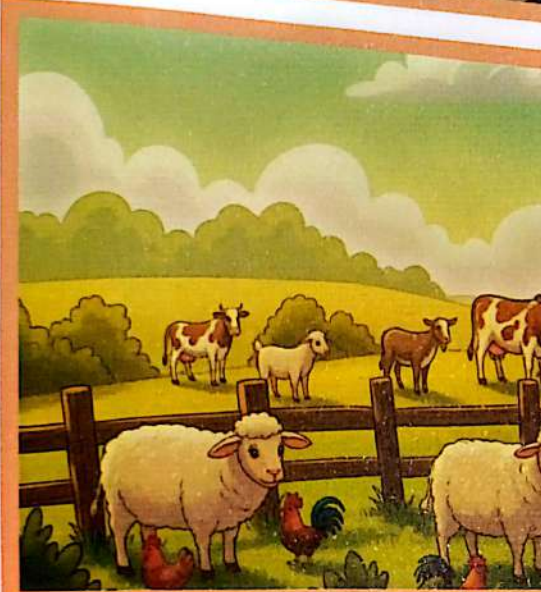
ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Why Pets Make Life Better

Many families keep a pet at home. A dog is known as a loyal friend, while a cat is playful and independent. Children often enjoy small pets like rabbits, hamsters, or fish. Birds such as parrots can even learn to talk.



On the farm, animals like horses, sheep, goats, and chickens provide food and milk. In the zoo, people can see wild animals such as lions, tigers, elephants, and monkeys. Each animal has its own beauty and role in our lives.



Taking care of pets is a big responsibility. Owners must feed them, clean their cages, and sometimes visit the vet. A pet may have soft fur, a long tail, or small paws, but more importantly, pets bring love and happiness.

Experts say that pets help people feel calm and less lonely. Whether it's a dog waiting at the door, or a cat sitting on your lap, pets are more than animals—they are family.



Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. **Dogs** are known as loyal friends.
2. **Parrots** can sometimes talk.
3. **Elephants** are common **pets** in homes.
4. **Vets** take care of sick **animals**.
5. **Pets** can make people feel less lonely.

Stage 2 Multiple Choice

6. Which **animal** is playful and independent?
 - a) **Dog**
 - b) **Cat**
 - c) **Horse**
7. Which **animals** are usually found on a **farm**?
 - a) **Tigers and lions**
 - b) **Horses and goats**
 - c) **Rabbits and parrots**
8. Where can people see **wild animals**?
 - a) **Farm**
 - b) **Zoo**
 - c) **House**
9. What must owners do for **pets**?
 - a) **Feed and care for them**
 - b) **Leave them alone**
 - c) **Take them to the zoo**
10. What body part might be soft?
 - a) **Tail**
 - b) **Fur**
 - c) **Paw**

Stage 3 Fill in the Blank

11. A **cat** or **dog** kept at home is called a _____.
12. A doctor for **animals** is a _____.
13. A **rabbit** lives in a _____.
14. **Tigers** and **lions** are _____ animals.
15. **Pets** are more than **animals**—they are part of the _____.

Stage 4 Matching

- | | | | |
|------------|---|---|---------------------|
| 16. Dog | ● | ● | b) can talk |
| 17. Parrot | ● | ● | c) gives milk |
| 18. Horse | ● | ● | d) see wild animals |
| 19. Zoo | ● | ● | a) loyal friend |

Stage 5 Extra Practice – Categorization

20. Pets → dog, cat, rabbit, hamster
Farm animals → horse, goat, chicken, sheep
Wild animals → lion, tiger, elephant, monkey

Lesson Reflection | تأمل الدرس



- ما **pet** الذي تفضله؟ صفه باستخدام كلمات مثل **paw**, **fur**, **tail**.
- هل تفضل حيواناً **domestic** أم **wild**؟ ولماذا؟
- ما خطوات **feed** والعناية التي تقوم بها إذا كان لديك **animal** في البيت؟ هل تزور **vet** عند الحاجة؟
- صف زيارة إلى **farm** أو **zoo** مستخدماً مفردات مثل **monkey**, **cage**, **parrot**, **elephant**.

Lesson

2

Weather & Seasons

Lesson Objectives | أهداف الدرس



• الملابس والأنشطة المناسبة لكل فصل.



• تغيرات الطقس خلال الأسبوع.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

weather	طقس	warm	دافئ
season	فصل	cool	معتدل البرودة
spring	الربيع	cold	بارد
summer	الصيف	temperature	درجة الحرارة
autumn	الخريف	forecast	نشرة الطقس
winter	الشتاء	umbrella	مظلة
sunny	مشمس	coat	معطف
cloudy	غائم	boots	حذاء طويل
rainy	ممطر	scarf	وشاح
storm	عاصفة	ice	جليد
thunder	رعد	fog	ضباب
lightning	برق	rainbow	قوس قزح
snow	ثلج	climate	مناخ
windy	عاصف	degrees	درجات
hot	حار	dry	جاف



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Sarah's Weather Diary

Monday: The weather was sunny and warm. I wore a T-shirt and enjoyed a walk outside.

Tuesday: The forecast said it would be rainy, so I took my umbrella. It was also very windy, and my coat almost flew away!



Wednesday: Suddenly, there was a storm with loud thunder and bright lightning. The temperature dropped, and I needed my scarf and boots.



Thursday: The air was cold, and in the evening, it even started to snow. Everything turned white, and I saw children making snowmen.



Friday: Finally, the clouds cleared, and a beautiful rainbow appeared in the sky. It reminded me that every season has something special—spring, summer, autumn, and winter all bring different kinds of beauty.





مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 True / False

1. On Monday, the **weather** was **sunny** and **warm**.
2. On Tuesday, Sarah forgot her **umbrella**.
3. Wednesday's **storm** had **thunder** and **lightning**.
4. On Thursday, the **weather** became **hot** and **sunny**.
5. Sarah saw a **rainbow** on Friday.

Stage 2 Multiple Choice

6. What clothes did Sarah wear on Monday?

- a) Scarf and boots
- b) T-shirt
- c) Jacket

7. What almost flew away on Tuesday?

- a) Scarf
- b) Coat
- c) Umbrella

8. What happened on Wednesday?

- a) Rainbow
- b) Storm
- c) Snow

9. What covered everything on Thursday?

- a) Ice
- b) Snow
- c) Rain

10. What did Sarah see after the clouds cleared?

- a) Rainbow
- b) Lightning
- c) Fog

stage 3 Fill in the Blank

11. In **summer**, the **weather** is usually _____.
12. In **winter**, people wear _____ and **boots**.
13. A person uses an _____ when it **rains**.
14. The number showing **hot** or **cold** is called the _____.
15. After **rain**, sometimes a _____ appears.

Stage 4 Matching

- | | | |
|-----------------|---|----------------------------|
| 16. Fog | ● | ● b) frozen water |
| 17. Ice | ● | ● d) hot or cold degrees |
| 18. Forecast | ● | ● a) cloud near the ground |
| 19. Temperature | ● | ● c) prediction of weather |

Stage 5 Complete the Sentence

20. Seasons → spring, summer, autumn, winter
Weather conditions → storm, snow, rainbow, thunder
Clothes → coat, scarf, boots, umbrella

Lesson Reflection | تأمل الدرس



- ما هو **season** المفضل لديك؟ صف **weather** فيه.
- كيف يتغير **temperature** بين الصيف والشتاء في مدينتك؟
- ما الملابس التي ترتديها عندما يكون الجو **rainy** أو **cold**؟
- صف يومًا رأيت فيه **storm, rainbow** أو **snow** مستخدمًا كلمات الدرس.

Lesson

3

Natural Places

Lesson Objectives | أهداف الدرس



• الأماكن والمناظر
في بلدك أو مدينتك.



• استكشاف الأماكن
الطبيعية حول العالم.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

mountain	جبل	volcano	بركان
valley	وادي	glacier	نهر جليدي
desert	صحراء	bay	خليج
island	جزيرة	peninsula	شبه جزيرة
beach	شاطئ	swamp	مستنقع
forest	غابة	oasis	واحة
jungle	أدغال	plateau	هضبة
river	نهر	cave entrance	مدخل الكهف
waterfall	شلال	hot spring	نبع ساخن
lake	بحيرة	sand dune	كتيب رملي
cave	كهف	savanna	سهول عشبية
canyon	وادي عميق	rainforest	غابة استوائية
cliff	جرف	countryside	الريف
hill	تل		

Reading Passage | النص القرائي

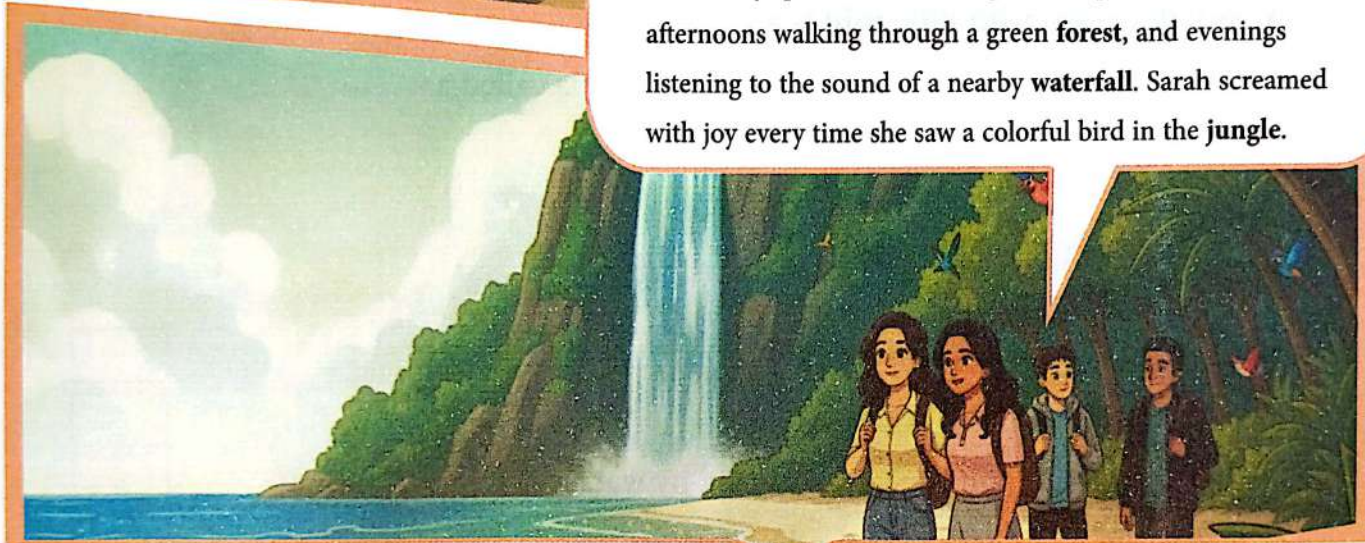


ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Exploring the Wonders of Natural Places Ali and Omar had always dreamed of traveling to see the world's most beautiful landscapes. Last summer, they finally booked a trip together. Their first stop was a **mountain** village near a deep **valley**. Omar admired the fresh air and logical hiking routes, while Ali wanted to climb every **cliff** he could find.



Next, Emma and Sarah joined them on a trip to a tropical **island**. They spent their mornings relaxing on the **beach**, afternoons walking through a green **forest**, and evenings listening to the sound of a nearby **waterfall**. Sarah screamed with joy every time she saw a colorful bird in the **jungle**.



Later, James, their friendly guide, took them to explore a hidden **cave** and a wide **canyon**. The group was amazed by the shapes inside the **cave** and the size of the **canyon**. On another day, they sailed across a clear **lake** and spotted a small **peninsula** surrounded by **water**.

Ali wanted to visit a **volcano**, while Omar preferred the calm of a peaceful **meadow**. Their adventure ended at a natural **hot spring** near the **countryside**. Sitting together, they talked about how important it is to protect these places. Emma dreamed of visiting a **reef** one day, while Sarah promised to write a funny blog about their trip. Each of them agreed: natural places are treasures that must be saved for the future.



Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A tall piece of rock by the sea is called a _____.
2. A very flat high area is a _____.
3. A natural hot pool is a _____.
4. A green flat area with **flowers** and **grass** is a _____.
5. A low area between **mountains** is called a _____.
6. A moving body of **water** is called a _____.
7. A very **dry** place with little **rain** is a _____.
8. A flat land with **grass** and few **trees** in hot areas is called a _____.

Stage 2 True / False

9. A **glacier** is found in hot **deserts**.
10. A reef is found in the ocean.
11. A **peninsula** is completely surrounded by **water**.
12. A **cave** can be under the ground.
13. A **canyon** is always made by **rivers**.

stage 3 Matching

- | | | | |
|-----------------|---|---|-------------------|
| a) desert | ● | ● | () full of water |
| (b) swamp | ● | ● | () full of trees |
| (c) rainforest | ● | ● | () dry land |
| (d) lake | ● | ● | () wet land |
| 15. (a) meadow | ● | ● | () ice |
| (b) glacier | ● | ● | () grass |
| (c) sand dune | ● | ● | () jungle |
| (d) rainforest | ● | ● | () sand |
| 16. (a) volcano | ● | ● | () desert |
| (b) reef | ● | ● | () ocean |
| (c) bay | ● | ● | () curved coast |
| (d) oasis | ● | ● | () erupts |

Stage 4 Multiple Choice

17. Which is NOT surrounded by water?

- a) island b) bay c) peninsula d) mountain

18. Which place is best for skiing?

- a) glacier b) swamp c) desert d) savanna

19. Which one is in Africa?

- a) savanna b) volcano c) canyon d) reef

20. Which place has a lot of trees?

- a) desert b) forest c) plateau d) sand dune

Lesson Reflection | تأمل الدرس



- ما هو natural place الذي ترغب في زيارته؟ استخدم كلمات مثل waterfall, mountain, beach.
- صف مكاناً طبيعياً في بلدك مستخدماً كلمات مثل river, valley, forest.
- أي من الأماكن مثل desert أو glacier تفضل؟ ولماذا؟
- كيف يمكننا حماية nature من التلوث أو التدمير؟

Lesson

4

Environmental Issues

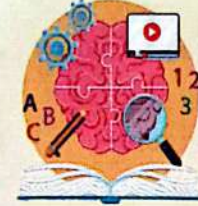
Lesson Objectives | أهداف الدرس



• المشكلات البيئية.



• إعادة التدوير والطاقة المتجددة.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

pollution	تلوث	climate	مناخ
waste	نفايات	drought	جفاف
litter	قمامة/مخلفات	flood	فيضان
recycle	يُعيد التدوير	endangered species	أنواع مهددة بالانقراض
reuse	يُعيد الاستخدام	habitat	موطن طبيعي
reduce	يُقلل	deforestation	إزالة الغابات
landfill	مكب نفايات	overfishing	الصيد الجائر
plastic	بلاستيك	air quality	جودة الهواء
carbon footprint	البصمة الكربونية	water pollution	تلوث المياه
renewable energy	طاقة متجددة	noise pollution	تلوث الضوضاء
solar power	طاقة شمسية	conservation	الحفاظ على البيئة
wind power	طاقة رياح	biodiversity	التنوع البيولوجي
fossil fuels	الوقود الأحفوري	sustainability	الاستدامة
greenhouse gases	غازات الاحتباس الحراري	compost	سماد عضوي
global warming	الاحتباس الحراري	eco-friendly	صديق للبيئة



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

A Conversation About the Environment

Emma and Sarah were sitting in a café when James, their friend who works part-time at a **recycling center**, joined them.

Sarah pointed at the street and said, "Look at all this **litter**! People never think about how much **waste** they produce."

James explained, "That's why we need to **recycle, reuse, and reduce**. Otherwise, everything ends up in a **landfill**. Plastic bottles, bags, and wrappers are the worst."



At that moment, Ali and Omar arrived. Ali said he wanted to join a project planting **trees** to fight **deforestation** and protect **endangered species**.

Omar added, "We should also think about **renewable energy** like solar power and wind power instead of **fossil fuels** that release **greenhouse gases** and cause **global warming**."

Emma nodded. "And we should care about **air quality** and stop **water pollution** and **noise pollution**. It's about **conservation, sustainability, and protecting biodiversity**."

Sarah sighed and joked, "Fine, I'll start making **compost** instead of throwing away food. I'll even buy more **eco-friendly** clothes. Happy now?"

Everyone laughed, but they all agreed: protecting the environment is everyone's responsibility.



Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. Throwing trash on the street is called _____.
2. To use something again instead of throwing it away is to _____.
3. Energy from the sun is called _____.
4. Energy from the wind is called _____.
5. Cutting down too many trees is called _____.
6. Gases that make the Earth hotter are called _____.
7. Making soil from food waste is called _____.
8. Living in a way that protects the future is called _____.

Stage 2 True / False

9. Fossil fuels are renewable energy sources.
10. Recycling helps reduce waste.
11. Global warming makes the Earth colder.
12. Overfishing means catching too few fish.
13. Conservation means protecting the environment.

Stage 3

Matching

- | | | |
|------------------------|---|--------------------------|
| 14. (a) plastic | ● | ● () almost extinct |
| (b) renewable energy | ● | ● () waste site |
| (c) landfill | ● | ● () natural |
| (d) endangered species | ● | ● () clean |
| 15. (a) drought | ● | ● () living place |
| (b) flood | ● | ● () many types of life |
| (c) biodiversity | ● | ● () no water |
| (d) habitat | ● | ● () too much water |

Stage 4

Multiple Choice

16. Which is NOT a type of pollution?

- a) air b) water c) plastic d) noise

17. Which energy source is renewable?

- a) coal b) oil c) solar power d) gas

18. What happens when too many fish are caught?

- a) overfishing b) recycling c) composting d) reusing

19. Which practice is eco-friendly?

- a) throwing litter b) composting food waste c) burning plastic d) wasting water

20. Which one increases the Earth's temperature?

- a) greenhouse gases b) conservation c) recycling d) sustainability

Lesson Reflection | تأمل الدرس



- ما التصرفات اليومية التي تزيد من pollution وكيف يمكن reduce تأثيرها؟
- كيف يمكنك reuse أو recycle أشياء في حياتك اليومية؟
- ما رأيك في استخدام renewable energy مثل solar power و wind power؟
- كيف يمكننا حماية endangered species من الانقراض؟

Lesson

5

Plants & Trees

Lesson Objectives | أهداف الدرس



• النباتات والأشجار.



• رعاية النباتات في الحديقة.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

tree	شجرة	weed	عشبة ضارة
branch	غصن	pine	صنوبر
leaf	ورقة شجر	oak	بلوط
root	جذر	palm	نخيل
trunk	جذع	willow	صفصاف
bark	لحاء	bamboo	خيزران
flower	زهرة	cactus	صبار
petal	بتلة	vine	نبات متسلق
stem	ساق النبات	crop	محصول
seed	بذرة	harvest	حصاد
fruit	فاكهة	orchard	بستان
nut	جوز / مكسرات	garden	حديقة
bush	شجيرة	soil	تربة
hedge	سياج نباتي	fertilizer	سماد
grass	عشب	greenhouse	دفيئة زراعية

Reading Passage | النص القرائي



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Emma's Green Diary

Monday: Emma spent the morning in her family's garden. She planted a young tree and checked its roots and trunk. She noticed the strong branches and fresh leaves beginning to grow.



Tuesday: She watered her flowers, admiring each colorful petal and the tall stems. She also collected seeds from last year's plants and put them in the soil with a bit of fertilizer. Sarah laughed and said, "You're like a farmer during the harvest season!"



Wednesday: Omar visited and pointed out the weeds and long grass near the hedge. He explained logically that they should be cut down to help the bushes and crops grow better.



Thursday: Ali helped climb the old oak and willow trees at the back of the orchard. They also saw tall bamboo, a cactus in a pot, and even a vine growing on the wall.



Friday: James, who works at a farm shop, showed Emma a small greenhouse where fruits, nuts, and even palms were grown. Emma wrote in her diary, "Plants and trees make life colorful, useful, and beautiful."



Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. The main wooden part of a **tree** is called the _____.
2. The green parts of plants that grow on **branches** are called _____.
3. A colorful part of a **flower** is a _____.
4. The underground part that takes water is the _____.
5. Food **crops** are planted in the _____.
6. A tall plant with a hard **stem** is a _____.
7. A small plant with many **stems** is a _____.
8. A place where **trees** are planted for **fruit** is an _____.

Stage 2 True / False

9. **Fertilizer** is used to help plants grow.
10. **Bamboo** is a type of **tree**.
11. **Weeds** are useful plants in the **garden**.
12. The **trunk** is at the top of the **tree**.
13. A **greenhouse** is used for growing plants.

Stage 3

Matching

- | | | | |
|--------------|---|---|---------------------------|
| 14. (a) pine | ● | ● | () desert plant |
| (b) cactus | ● | ● | () tall grass-like plant |
| (c) willow | ● | ● | () evergreen tree |
| (d) bamboo | ● | ● | () soft wood |
| 15. (a) crop | ● | ● | () hard fruit |
| (b) vine | ● | ● | () collecting crops |
| (c) harvest | ● | ● | () farming plant |
| (d) nut | ● | ● | () wall plant |

Stage 2

Multiple Choice

16. Which part of the flower is colorful?

- a) stem b) root c) petal d) trunk

17. Which one is not a tree?

- a) oak b) palm c) hedge d) pine

18. Which is used to cover gardens?

- a) bark b) grass c) soil d) seed

19. Which one grows in dry areas?

- a) cactus b) willow c) bamboo d) vine

20. Which place is used for growing plants under glass?

- a) orchard b) greenhouse c) harvest d) soil

Lesson Reflection | تأمل الدرس



- ما نوع الكتب (books) التي تفضل قراءتها؟ مثل fiction, mystery أو biography؟ ولماذا؟
- من هو الكاتب (author) أو الشاعر (poet) المفضل لديك؟
- هل تفضل القراءة في library أم في home؟ ولماذا؟
- صف كتاباً قرأته مؤخراً مستخدماً كلمات مثل title, chapter, character و review.

Lesson

6

Climate Change

Lesson Objectives | أهداف الدرس



• ظاهرة التغير المناخي وأسبابها.



• آثار الاحتباس الحراري
على الحياة اليومية.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

climate change	تغير المناخ	solar panels	ألواح شمسية
global warming	الاحتباس الحراري	wind turbines	توربينات رياح
carbon dioxide	ثاني أكسيد الكربون	electric car	سيارة كهربائية
greenhouse effect	تأثير الاحتباس الحراري	deforestation	إزالة الغابات
melting ice	ذوبان الجليد	reforestation	إعادة تشجير
rising sea levels	ارتفاع مستوى البحر	sustainable	مستدام
drought	جفاف	adaptation	التكيف
flood	فيضان	mitigation	التخفيف
storm	عاصفة	climate crisis	أزمة مناخية
heatwave	موجة حر	carbon footprint	البصمة الكربونية
hurricane	إعصار	recycling	إعادة التدوير
wildfire	حريق غابات	energy saving	ترشيد الطاقة
emissions	انبعاثات	water shortage	نقص المياه
fossil fuels	الوقود الأحفوري	air pollution	تلوث الهواء
renewable energy	طاقة متجددة	climate activist	ناشط بيئي



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Breaking News: Climate change Impacts Everyday Life

Yesterday, Ali and Omar appeared on a local TV program to discuss climate change. The reporter explained how **global warming** and the **greenhouse effect** are causing **melting ice** in the Arctic and **rising sea levels** around the world.



Omar, always logical, explained that burning fossil fuels increases **carbon dioxide emissions**, which trap heat in the atmosphere. Meanwhile, Emma spoke about the dangers of **droughts**, **floods**, and extreme weather like **storms**, **hurricanes**, and **heatwaves**.

Sarah described the **damage** from **wildfires** and the terrible **air pollution** she noticed in her city. James, who works in a shop that sells solar panels and wind turbines, explained how **renewable energy** and **electric cars** can reduce our **carbon footprint**.



He added that simple actions like **recycling** and **energy saving** also make a big difference. The program ended with solutions: **reforestation**, **sustainability**, and better **adaptation** and **mitigation** strategies to face the **climate crisis**. Everyone agreed that young climate activists are leading the way toward change.





مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. The Earth getting hotter is called _____.
2. Cutting down trees is called _____.
3. Planting trees again is called _____.
4. Using wind to make power uses _____.
5. The gas produced by cars and factories is _____.
6. When ice disappears because of heat, it is called _____.
7. A period with no rain is a _____.
8. Living in a way that protects the planet is called _____.

Stage 2 True / False

9. Recycling increases pollution.
10. Global warming can cause floods.
11. Renewable energy comes from the sun and wind.
12. Wildfires are always safe for animals.
13. Climate activists work to stop climate change.

Stage 3

Matching

- | | | | |
|----------------------|---|---|------------------------------|
| 14. (a) fossil fuels | ● | ● | () sun, wind |
| (b) renewable energy | ● | ● | () personal pollution level |
| (c) carbon footprint | ● | ● | () strong storm |
| (d) hurricane | ● | ● | () clean energy |
| 15. (a) drought | ● | ● | () reducing damage |
| (b) flood | ● | ● | () adjusting to change |
| (c) mitigation | ● | ● | () too much water |
| (d) adaptation | ● | ● | () no water |

Stage 4

Multiple Choice

16. Which is a result of melting ice?
 a) rising sea levels b) deforestation c) reforestation d) recycling
17. Which device makes energy from sunlight?
 a) wind turbine b) electric car c) solar panel d) fossil fuel
18. What do we call harmful gases from factories?
 a) recycling b) emissions c) adaptation d) drought
19. Which is a positive action for the environment?
 a) air pollution b) burning fossil fuels c) reforestation d) global warming
20. What do we call the big problem of changing weather worldwide?
 a) storm b) climate crisis c) wildfire d) flood

Lesson Reflection | تأمل الدرس



- كيف يمكن أن يؤدي global warming إلى floods و droughts في نفس الوقت؟
- ما الطرق التي يمكن أن تقلل بها carbon footprint في حياتك اليومية؟
- ما الحلول التي تعرفها لتقليل air pollution و emissions؟
- ما رأيك في استخدام renewable energy بدلاً من fossil fuels؟

Lesson Objectives | أهداف الدرس



• الحوادث، الطوارئ،
وعمليات الإنقاذ.



• مجموعة من الأصدقاء
أثناء كارثة طبيعية.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

earthquake	زلزال	aftershock	هزة ارتدادية
tsunami	تسونامي	epicenter	مركز الزلزال
volcano	بركان	Richter scale	مقياس ريختر
eruption	ثوران	rescue	إنقاذ
landslide	انهيار أرضي	shelter	مأوى
avalanche	انهيار جليدي	survival	نجاة
hurricane	إعصار	emergency	طارئ
tornado	إعصار دوّار	evacuation	إخلاء
cyclone	إعصار استوائي	collapse	انهيار
storm	عاصفة	destruction	دمار
flood	فيضان	damage	ضرر
drought	جفاف	victim	ضحية
wildfire	حريق غابات	disaster relief	إغاثة من الكوارث
thunder	رعد	first aid	إسعافات أولية
lightning	برق	warning system	نظام إنذار

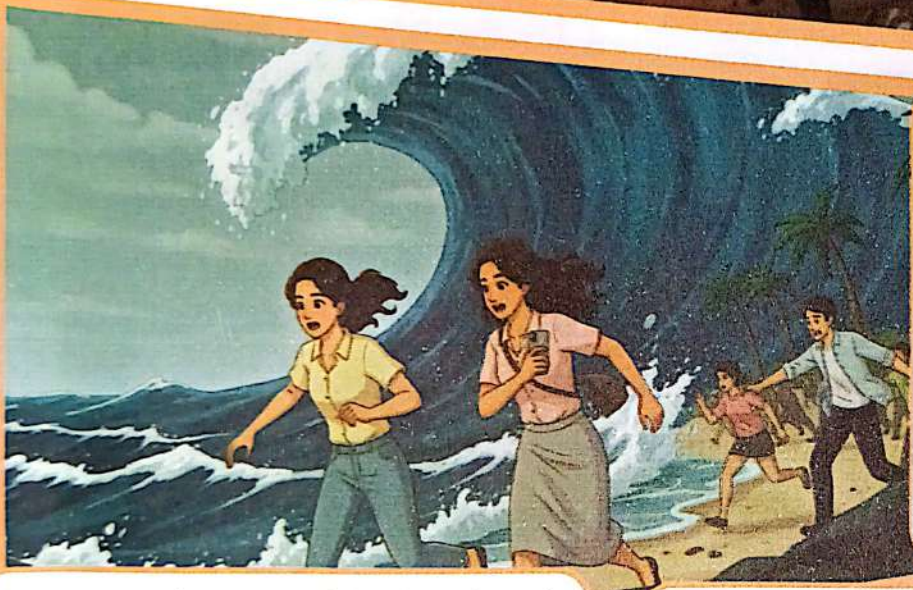
Reading Passage | النص القرائي



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Ali and Omar in the Storm

Ali and Omar were hiking near a volcano when suddenly they felt the ground shake. "It's an earthquake!" Omar shouted. Rocks fell, and soon there was an eruption. They quickly ran to find a safe shelter.



At the same time, Emma and Sarah were visiting a beach town. A warning came on the radio about a **tsunami**. The waves rose higher and higher. People were asked to leave in an **evacuation**, and James, working as a shop assistant, helped tourists move to higher ground.

Later, a strong **hurricane** with loud **thunder** and bright **lightning** hit the area. Houses began to **collapse**, and many families needed **disaster relief** and **first aid**. The **damage** and **destruction** were terrible, but volunteers came to help the victims.

In the news report the next day, experts explained that the **epicenter** of the quake was nearby and that the **Richter scale** showed it was very strong. They also warned of possible **aftershocks**.

Omar wrote in his notebook: "Natural disasters are powerful, but teamwork, rescue, and good warning systems can save lives."



Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A giant wave caused by an **earthquake** under the sea is called a _____.
2. The point on the Earth's surface above where an **earthquake** starts is the _____.
3. A mountain that erupts with lava is a _____.
4. A sudden fall of rocks and earth down a slope is a _____.
5. A **storm** with strong spinning winds is a _____.
6. When snow falls quickly down a mountain, it is an _____.
7. The shaking after the main **earthquake** is called an _____.
8. A temporary place to stay safe in a disaster is a _____.

Stage 1 True / False

9. **Wildfires** are fires that happen in forests and grasslands.
10. **Floods** happen when there is not enough water.
11. The **Richter scale** is used to measure **earthquakes**.
12. **Victims** are people who help during disasters.
13. **First aid** is the first medical help given to injured people.

Stage 3 Matching

- | | | | |
|---------------------|---|---|---------------------------|
| 14. (a) rescue | ● | ● | () destroying |
| (b) damage | ● | ● | () helping people |
| (c) destruction | ● | ● | () harm to buildings |
| (d) survival | ● | ● | () staying alive |
| 15. (a) emergency | ● | ● | () normal day |
| (b) warning system | ● | ● | () early notice |
| (c) evacuation | ● | ● | () leaving an area |
| (d) disaster relief | ● | ● | () food, water, and help |

Stage 2 Multiple Choice

16. Which natural disaster is measured on the Richter scale?
a) flood b) earthquake c) hurricane d) wildfire
17. Which natural disaster includes lava?
a) tsunami b) volcano c) landslide d) avalanche
18. Which one happens with strong winds and spins in circles?
a) tornado b) flood c) drought d) wildfire
19. Which one is the opposite of drought?
a) earthquake b) flood c) avalanche d) cyclone
20. What is needed immediately when people are injured?
a) destruction b) first aid c) collapse d) victim

Lesson Reflection | تأمل الدرس



- ما الكارثة الطبيعية التي تعرفها أكثر؟ صفها مستخدمًا كلمات مثل earthquake, flood أو hurricane.
- ما الخطوات التي يجب اتباعها أثناء emergency أو evacuation؟
- كيف تساعد من تضرر في natural disaster؟
- ما رأيك في دور warning systems في حماية الأرواح؟

Theme Review : Nature & Environment

Activity 1 Picture / Word Match | التوصيل بين الصور والكلمات

اربط بين الصورة والكلمة المناسبة.
اكتب الحرف A-E بجانب كل صورة لتوضيح معناها الصحيح.



● A. Recycle

● B. Volcano

● C. Rainy

● D. Dog

● E. Tree

Add simple illustrations for each (dog, rainy weather, volcano, tree, recycle symbol).

Activity 2 Odd One Out | الكلمة المختلفة

اختر الكلمة التي لا تنتمي إلى المجموعة.
اختر الكلمة التي لا تنتمي إلى مجال الترفيه أو الفنون.

6. sunny - rainy - windy - football → _____

7. desert - glacier - volcano - sofa → _____

8. cow - sheep - goat - tiger → _____

9. recycle - reduce - landfill - birthday → _____

10. oak - palm - bamboo - sandwich → _____

Activity 3 Gap-Fill Sentences | املأ الفراغ بالكلمة المناسبة

اقرأ الجمل واكتب الكلمة المناسبة في الفراغ.

استخدم كلمات مثل **vet, thunder, volcano, litter, trunk**.

11. A doctor for animals is called a _____.
12. Loud noise in a storm is called _____.
13. A tall mountain that erupts is a _____.
14. Throwing trash on the street is called _____.
15. The hard part of a tree is the _____.

Activity 4 Matching (Vocab → Meaning) | التوصيل بين الكلمة ومعناها

صل الكلمة بالتعريف الصحيح واكتب الحرف المناسب بجانب كل كلمة

- | | | | |
|----------------|---|---|-----------------------------|
| 16. Glacier | ● | ● | A. large body of ice |
| 17. Parrot | ● | ● | B. glass house for plants |
| 18. Rainbow | ● | ● | C. playful pet |
| 19. Cat | ● | ● | D. shaking of the ground |
| 20. Cow | ● | ● | E. gives milk |
| 21. Compost | ● | ● | F. too much water |
| 22. Canyon | ● | ● | G. can talk |
| 23. Flood | ● | ● | H. famous colors after rain |
| 24. Earthquake | ● | ● | I. soil from food waste |
| 25. Greenhouse | ● | ● | J. deep valley |

Activity 5 Multiple Choice | اختر الإجابة الصحيحة

اقرأ السؤال واختر الإجابة الصحيحة.

26. Which is NOT a season?
a) Spring b) Autumn c) Tuesday
27. Where do you see wild animals like lions and elephants?
a) Zoo b) Farm c) Garden
28. Which gas causes the Earth to heat?
a) Oxygen b) Carbon dioxide c) Helium
29. Which plant grows in deserts?
a) Cactus b) Willow c) Oak
30. Which disaster is measured on the Richter scale?
a) Hurricane b) Earthquake c) Wildfire

Answer Key Theme 1



School & Learning





- | | |
|-------------------------------------|--|
| 1. False | 11. grade |
| 2. True | 12. results |
| 3. True | 13. assignment → a) schoolwork given to students |
| 4. False (presentation was for art) | 14. grade → b) mark showing how well you did |
| 5. a) math | 15. pass → c) succeed in an exam |
| 6. a) quiz | 16. fail → d) not succeed in an exam |
| 7. b) biology | 17. difficult |
| 8. a) curriculum | 18. easy |
| 9. pass | 19. compulsory |
| 10. answers | 20. presentation |

Categorization: Subjects → math, history, physics Exam Words → score, grade, quiz



- | | |
|---------------------------------|--|
| 1. True | 11. projector |
| 2. True | 12. globe |
| 3. False (he wanted the marker) | 13. eraser → a) used to remove pencil marks |
| 4. True | 14. globe → b) small model of the Earth |
| 5. b) pen and ruler | 15. sharpener → c) tool for making pencils sharp |
| 6. a) marker | 16. projector → d) machine that shows images on a screen |
| 7. c) clock | 17. marker |
| 8. a) cupboard | 18. clock |
| 9. desk | 19. dictionary |
| 10. ruler | 20. peace and quiet |

Categorization: Stationery → pen, eraser, ruler; Technology → projector, tablet, screen

Rewrite Task: "The teacher showed a film using a projector and screen."



1. False
2. True
3. True
4. False
5. b) procrastinate
6. b) prepared
7. a) memorize
8. b) desk
9. notes
10. concentrate
11. schedule
12. effective
13. cheat → a) try to get answers dishonestly
14. concentrate → b) give full attention
15. study group → c) students meeting to learn together
16. organize → d) put things in order
17. procrastinate
18. focused
19. unprepared
20. effective

Categorization: Good Habits → revise, take notes, concentrate Bad Habits → cheat, procrastinate, distract

Rewrite Task: "I was unprepared and forgot to complete my homework."



1. True
2. False (he was excited)
3. True
4. True
5. b) smartboard
6. a) e-learning
7. b) upload
8. a) digital
9. app
10. upload
11. connect
12. modern
13. smartboard → a) digital board for lessons
14. download → b) take files from the internet to your device
15. platform → c) online system for courses
16. type → d) write using a keyboard
17. books
18. audio
19. connect
20. digital

Categorization: Devices → tablet, laptop, smartboard Online Learning → app, video, course

Rewrite Task: "The teacher uploaded the homework to the online platform."



1. True
 2. False (she pretended to sleep)
 3. True
 4. True
 5. a) the principal
 6. b) Ali
 7. b) homework
 8. a) cheat
 9. explain
 10. ask
 11. respect
 12. discipline
 13. tutor → a) private teacher
 14. grade → b) mark given for schoolwork
 15. classmate → c) another student in the same class
 16. discipline → d) action taken to correct bad behavior
 17. listen
 18. studied / wrote
 19. classmates
 20. cheat
- Categorization: Teacher Actions → explain, grade Student Actions → listen, raise a hand, cheat, ask
- Rewrite Task: "The humorous teacher gave homework."



1. True
 2. True
 3. False (she wanted art school)
 4. True
 5. a) public school
 6. b) art school
 7. b) music school
 8. b) faculty
 9. traditional
 10. modern
 11. academy
 12. faculties
 13. boarding school → a) students live and study there
 14. primary school → b) first years of formal education
 15. institute → c) place for advanced study or training
 16. kindergarten → d) school for very young children
 17. language
 18. art
 19. music
 20. university
- Categorization: General Types → boarding school, art school, public school; Higher Education → university, college, faculty
- Rewrite Task: "We visited many types of schools, including public and private ones."



1. True
 2. False (he joined basketball)
 3. True
 4. True
 5. b) drama club
 6. b) competition
 7. a) creative
 8. b) practice
 9. match
 10. rehearse
 11. festival
 12. practice
 13. drama club → a) group where students act
 14. show → b) event where people perform
 15. volunteer → c) help without being paid
 16. swimming → d) sport done in water
 17. football
 18. social
 19. art
 20. active / creative / social
- Categorization: Sports → basketball, swimming, football; Clubs → art club, music club, drama club
- Rewrite Task: "We took part in after-school activities such as football and art."

Theme Review : School & Learning

Activity 1: Picture / Word Match

- 1 → C (book)
- 2 → D (music)
- 3 → A (chemistry)
- 4 → E (school)
- 5 → B (pen)

Activity 2: Odd One Out

- 6 → pizza
- 7 → teacher
- 8 → exam
- 9 → pen
- 10 → patient

Activity 3: Gap-Fill Sentences

- 
- 11 → fail
 - 12 → club
 - 13 → laptop
 - 14 → globe
 - 15 → submit / do

Activity 4: Multiple Choice

- 
- 16 → b) history
 - 17 → a) projector
 - 18 → b) library
 - 19 → a) curriculum
 - 20 → c) actor

Activity 5: Matching

- 
- 21 → B (big formal test)
 - 22 → D (reviewing work before a test)
 - 23 → A (practice before a performance)
 - 24 → C (piece of schoolwork given to students)
 - 25 → E (part of a university)

Activity 6: Error Correction

- 
- 26 → calculator → paintbrush
 - 27 → exam → club
 - 28 → dictionary → clock
 - 29 → playground → library
 - 30 → football field → platform

Answer Key Theme **2**



Health & Body



- | | |
|-----------------------------------|---|
| 1. True | 11. ears |
| 2. False (bruise on his shoulder) | 12. teeth (or mouth) |
| 3. True | 13. eyes → i |
| 4. True | 14. mouth → ii |
| 5. b) playing football | 15. ears → iii |
| 6. b) dizzy | 16. hand → iv |
| 7. b) heart | 17. His friends |
| 8. b) knee | 18. Open answer (e.g., doctor visit / symptoms / treatment) |
| 9. ankle (or leg) | 19. legs / feet (accept: knees, ankles, thighs) |
| 10. rising and falling | 20. nose |



- | | |
|--------------------------|---------------------|
| 1. True | 11. flu |
| 2. False | 12. tablet (pill) |
| 3. True | 13. headache → a |
| 4. False | 14. rash → b |
| 5. b) headache and fever | 15. pill/tablet → c |
| 6. a) tissues | 16. cough → d |
| 7. b) dizzy | 17. bruise → e |
| 8. b) see a doctor | 18. dizzy |
| 9. headache | 19. sick |
| 10. nose | 20. clinic |



- | | |
|---|---------------------|
| 1. True | 11. prescription |
| 2. False | 12. side effects |
| 3. True | 13. operation |
| 4. False | 14. nurse → a |
| 5. b) blood pressure | 15. pill → b |
| 6. a) cough syrup, antibiotics, painkillers | 16. thermometer → c |
| 7. b) James | 17. diagnosis → d |
| 8. a) side effects | 18. emergency → e |
| 9. waiting room | 19. tablet |
| 10. diagnosis | 20. treatment |



- | | |
|-------------------------|------------------|
| 1. False | 11. push-ups |
| 2. True | 12. lifestyle |
| 3. True | 13. cardio → a |
| 4. False | 14. push-ups → b |
| 5. a) yoga | 15. yoga → c |
| 6. b) weightlifting | 16. calories → d |
| 7. a) calories and diet | 17. trainer → e |
| 8. workout | 18. balance |
| 9. stretching | 19. diet |
| 10. swimming | 20. energetic |



- | | |
|---------------------------|--|
| 1. True | 11. a |
| 2. False | 12. b |
| 3. c) water | 13. c |
| 4. a) fast food | 14. wake up early → drink water → (avoid fast food)
→ sleep early |
| 5. b) his younger brother | 15. Because his habits inspired his friends. |
| 6. b) eating junk food | 16. e.g. apple, yogurt, nuts |
| 7. healthy snack | 17. e.g. chips, candy, soda |
| 8. energy | 18. Open answer |
| 9. fresh salads | 19. Open answer |
| 10. delicious | 20. Open answer |



- | | |
|----------------------|--|
| 1. False | 14. bandage |
| 2. True | 15. wheelchair |
| 3. True | 16. a |
| 4. True | 17. b |
| 5. False | 18. c |
| 6. b) clinic | 19. d |
| 7. b) Sarah | 20. As given |
| 8. b) medical record | 21. Because he had a wound on his arm. |
| 9. a) pharmacy | 22. The doctor or specialist. |
| 10. b) specialist | 23. At the pharmacy. |
| 11. prescription | 24-25. Open answers. |
| 12. waiting area | |
| 13. ambulance | |



- | | |
|-------------------------|--------------------------|
| 1. False | 11. sleep routine |
| 2. True | 12. support |
| 3. False | 13. positive |
| 4. True | 14. mindfulness |
| 5. True | 15. coping |
| 6. b) counselor | 16. a |
| 7. a) meditation | 17. b |
| 8. a) coping strategies | 18. c |
| 9. a) self-care | 19. d |
| 10. a) mindfulness | 20. As given in practice |

Theme Review : Health & Body

Activity 1: Picture / Word Match

- 1 → E (ear)
- 2 → C (muscle)
- 3 → B (eyes)
- 4 → A (fever)
- 5 → D (pill / medicine)

Activity 2: Odd One Out

- 6 → doctor
- 7 → hospital
- 8 → stomach
- 9 → vitamin
- 10 → banana

Activity 3: Gap-Fill Sentences

- 11 → doctor
- 12 → medicine
- 13 → gym
- 14 → sleep / vitamins
- 15 → leg

Activity 4: Multiple Choice

- 16 → b) headache
- 17 → a) pharmacy
- 18 → b) nurse
- 19 → a) stress
- 20 → a) exercise

Activity 5: Matching

- 21 → E (measures body temperature)
- 22 → D (paper from doctor for medicine)
- 23 → B (sign of illness)
- 24 → A (vehicle for emergencies)
- 25 → C (heartbeat rate)

Activity 6: Riddles (Who Am I?)

- 26 → blood
- 27 → lungs
- 28 → brain
- 29 → hospital
- 30 → anxiety

Answer Key Theme

3



People & Relationships



- | | |
|------------------------|-----------------|
| 1. True | 11. cousins |
| 2. False | 12. niece |
| 3. True | 13. nephew |
| 4. True | 14. Niece → a |
| 5. False | 15. Nephew → b |
| 6. b) Grandparents | 16. Cousin → c |
| 7. b) Nephew and niece | 17. In-laws → d |
| 8. a) Cousins | 18. traditional |
| 9. brother | 19. study |
| 10. sister | 20. noisy |

Categorization: Male → father, uncle, nephew Female → aunt, sister, grandmother

Other → cousin, twins

Rewrite Task: "My family tree shows all my relatives — parents, siblings, and grandparents"



- | | |
|------------------------------|----------------------|
| 1. True | 12. call |
| 2. False | 13. joke |
| 3. False | 14. advice |
| 4. True | 15. friend |
| 5. True | 16. Colleague → a |
| 6. b) To spend time together | 17. Neighbor → b |
| 7. a) weekend | 18. Classmate → c |
| 8. a) secrets and advice | 19. Acquaintance → d |
| 9. b) arguments | 20. support |
| 10. b) social media | 21. base |
| 11. message | 22. arguments |
| | 23. in touch |

Categorization: People → friend, classmate Activities → hang out, get together, party

Values → trust, advice, support

Rewrite Task: "My friends always support me and make me happy."



- | | |
|--------------|-------------------|
| 1. True | 14. optimistic |
| 2. False | 15. bravetogether |
| 3. True | 16. a |
| 4. False | 17. b |
| 5. True6. | 18. c |
| 6.a | 19. d |
| 7. b | 5. happy |
| 8. b | 21. relaxed |
| 9. a | 22. laugh |
| 10. b | 23. brave |
| 11. nervous | |
| 12. generous | |
| 13. rude | |

Categorization: Positive → confident, kind, brave, generous, helpful Negative → lazy, nervous, rude

Rewrite Task: "I felt happy after my friend helped me."



- | | |
|------------------------------|--|
| 1. True | 14. guests |
| 2. False | 15. guests |
| 3. True | 16. a) ceremony when two people get married |
| 4. True | 17. b) celebration of an important date each year |
| 5. False | 18. c) special clothes for a festival or tradition |
| 6. b) lights and flags | 19. d) something used to make a place look nice |
| 7. a) A big party | 20. music – fireworks |
| 8. b) gifts | 21. festival |
| 9. b) International holidays | 22. gifts |
| 10. a) The mayor | 23. traditions |
| 11. party | |
| 12. costumes | |
| 13. celebrations | |

Categorization: Celebrations → birthday, wedding Objects → candle, costume, gift

Events → parade, festival, music

Rewrite Task: "It's our family tradition to eat together on Fridays."



- | | |
|------------------|--|
| 1. True | 13. spouses |
| 2. False | 14. vows |
| 3. True | 15. honeymoon |
| 4. False | 16. a) time before marriage when two people agree to marry |
| 5. True | 17. b) trip after the wedding |
| 6. a) Sarah | 18. c) special date remembered each year after marriage |
| 7. b) a ring | 19. d) end of a marriage |
| 8. b) honeymoon | 20. ring |
| 9. b) engagement | 21. proposal |
| 10. b) celebrate | 22. ceremony |
| 11. bride | 23. honeymoon |
| 12. groom | |

Categorization: People → bride, groom, guest Events → ceremony, marriage, honeymoon

Objects → ring, vow

Rewrite Task: "Omar made a marriage proposal to Sarah last week."



- | | |
|--------------------------|--|
| 1. False | 13. calm |
| 2. True | 14. apologize |
| 3. False | 15. solution |
| 4. True | 16. a) finding the middle solution |
| 5. True | 17. b) say sorry |
| 6. a) a misunderstanding | 18. c) accept someone's apology |
| 7. b) He shouted | 19. d) show good behavior towards others |
| 8. b) frustrated | 20. angry |
| 9. b) rude and offensive | 21. frustrated |
| 10. a) Emma | 22. calm |
| 11. misunderstanding | 23. calm |
| 12. fault | |

Categorization: Negative → blame, insult, shout, complain

Positive → forgive, apologize, respect, resolve

Rewrite Task: "The friends had a conflict, but they found a solution."



- | | |
|----------------------------|-------------------------------|
| 1. False | 13. courtesy |
| 2. True | 14. queue |
| 3. True | 15. manners |
| 4. True | 16. a) ask politely |
| 5. True | 17. b) show gratitude |
| 6. b) Sorry | 18. c) apologize |
| 7. b) Shake hands | 19. d) line of people waiting |
| 8. b) Tea | 20. respect |
| 9. a) courtesy | 21. polite |
| 10. a) They should be calm | 22. good manners |
| 11. Sorry | 23. body language |
| 12. Excuse me | |

Categorization: Polite → greet, listen, share, apologize

Impolite → argue, shout, interrupt, blame

Rewrite Task: "Ali was very polite and respectful."

Theme Review : People & Relationships

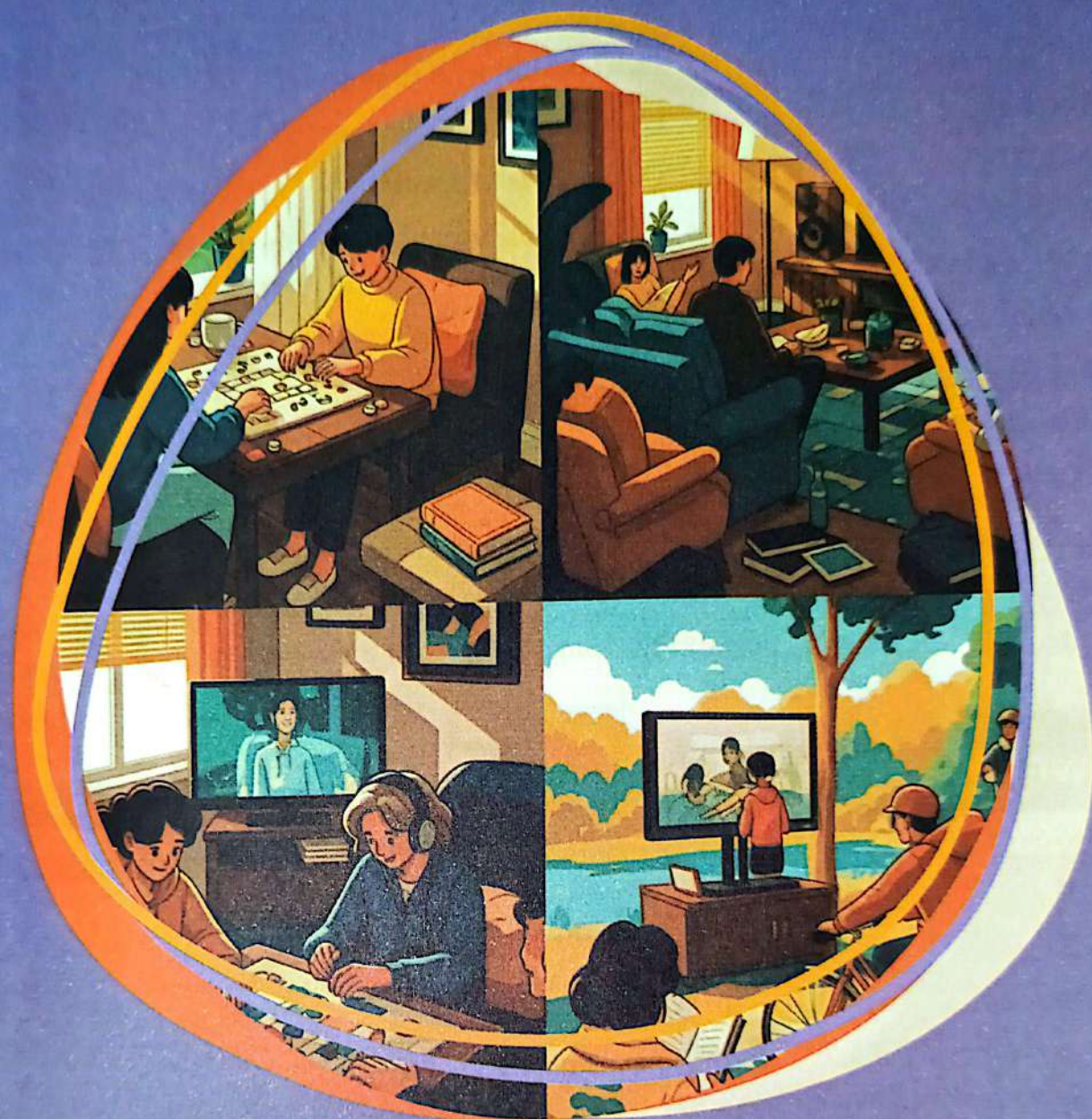
Activity 1: Odd One Out

- 1 → sandwich
- 2 → peace
- 3 → table
- 4 → cousin
- 5 → angry

Activity 2: Gap-Fill Sentences

- 6 → share
- 7 → bride
- 8 → invitation
- 9 → sorry
- 10 → husband

Answer Key Theme 4



Leisure & Entertainment

Activity 3: Multiple Choice

- 11 → b) generous
- 12 → b) engagement
- 13 → b) apologizing
- 14 → a) cousin
- 15 → b) festival

Activity 4: Matching

- 16 → C (yearly celebration of a date)
- 17 → B (daughter of your sibling)
- 18 → A (polite greeting with the hand)
- 19 → E (someone you work with)
- 20 → D (middle solution in conflict)

Activity 5: Sentence Transformation

- 21 → "Could you please give me the cake?"
- 22 → "He needs to be more active and polite."
- 23 → "She is my best friend."
- 24 → "We had an argument yesterday, but we resolved it."
- 25 → "They got divorced"

Activity 6: Mini Dialogues

- 26 → "That's okay." / "No problem."
- 27 → forgiveness
- 28 → child
- 29 → engaged
- 30 → make a plan



- | | |
|--------------------|--------------------------------------|
| 1. True | 13. ticket |
| 2. False | 14. audience |
| 3. True | 15. beat |
| 4. False | 16. a) person who sings songs |
| 5. True | 17. b) collection of songs |
| 6. a) Drums | 18. c) words of a song |
| 7. b) School stage | 19. d) people watching a performance |
| 8. b) Microphone | 20. drums |
| 9. b) Music | 21. stage |
| 10. a) Lyrics | 22. lyrics |
| 11. instruments | 23. festival |
| 12. album | |

Categorization: Instruments → guitar, piano Performance Words → stage, concert, audience Music Elements → melody, rhythm, lyrics

Rewrite Task: "Ali wants to perform his songs and record them professionally."



- | | |
|--------------------|---------------------------|
| 1. False | 13. horror |
| 2. True | 14. children |
| 3. False | 15. series / season |
| 4. True | 16. a) funny movie |
| 5. False | 17. b) scary movie |
| 6. a) Cinema | 18. c) real-life movie |
| 7. b) Actor | 19. d) future/space movie |
| 8. b) Action/Drama | 20. scenes |
| 9. b) Dialogue | 21. character |
| 10. a) Four stars | 22. script |
| 11. director | 23. audience |
| 12. character | |

Categorization: Types of Movies → action, comedy, horror

People → actor, director

Things → script, dialogue, ticket

Rewrite Task: "I wrote a movie review and gave it a four-star rating."



- | | |
|----------------|-------------------------------------|
| 1. False | 14. draw |
| 2. True | 15. champion |
| 3. True | 16. a) used in tennis |
| 4. True | 17. b) place where tennis is played |
| 5. False | 18. c) object the ball goes into |
| 6. a) Stadium | 19. d) winner of a competition |
| 7. c) Coach | 20. Omar |
| 8. b) Ball | 21. referee |
| 9. b) 1-0 | 22. beautiful |
| 10. b) Sarah | 23. victory |
| 11. team | |
| 12. goal | |
| 13. tournament | |

Categorization: People → player, coach, referee, champion Places → stadium, field

Actions → score, win, train

Rewrite Task: "Omar's team lost the match, but they promised to train harder."



- | | |
|--------------------------------------|---|
| 1. True | 14. baking |
| 2. False | 15. photography |
| 3. True | 16. a) making clothes with yarn |
| 4. True | 17. b) board game with black and white pieces |
| 5. False | 18. c) walking in nature |
| 6. b) Gardening | 19. d) playing video games |
| 7. b) Cards | 20. gardening |
| 8. b) Popcorn | 21. picnic |
| 9. a) Drawing, painting, photography | 22. guitar |
| 10. b) Omar | 23. friends, family |
| 11. free | |
| 12. picnic | |
| 13. cards | |

Categorization : Outdoor → gardening, hiking, camping, cycling Indoor → cooking, knitting, puzzles, gaming

Rewrite Task: "Emma enjoys spending her weekends doing things she likes."



- | | |
|-------------------------|-------------------------------|
| 1. False | 13. cover |
| 2. True | 14. real |
| 3. True | 15. article |
| 4. False | 16. a) not real stories |
| 5. True | 17. b) real-life stories |
| 6. a) Library | 18. c) life story of a person |
| 7. a) Adventure novels | 19. d) opinion about a book |
| 8. b) Articles | 20. adventure |
| 9. b) Free dictionaries | 21. articles |
| 10. b) Review corner | 22. dictionaries |
| 11. author | 23. breviews |
| 12. chapter | |

Categorization: Types of Books → novel, biography, fantasy, mystery Places → library, bookstore, shelf People → author, poet, reader

Rewrite Task: "I love to borrow books from the library and read them at home."



- | | |
|---------------------------|--|
| 1. True | 13. comment |
| 2. False | 14. like |
| 3. True | 15. friend |
| 4. False | 16. a) put something online |
| 5. True | 17. b) take something from online to your device |
| 6. b) Liked and commented | 18. c) small picture showing feelings |
| 7. a) Story | 19. d) message alert from an app |
| 8. b) Link | 20. photo |
| 9. b) Status update | 21. comment |
| 10. b) New classmate | 22. status |
| 11. profile | 23. password |
| 12. password | |

Categorization: Actions → like, share, comment, follow Things → photo, video, emoji, hashtag People → follower, friend, group, channel

Rewrite Task: "I was offline, so I couldn't send any messages."



- | | |
|--------------------------|--------------------------------------|
| 1. False | 13. booths |
| 2. True | 14. ceremony |
| 3. True | 15. speech |
| 4. True | 16. a) clothes for a festival |
| 5. True | 17. b) small place for games or food |
| 6. b) Flags and lights | 18. c) person planning the event |
| 7. a) Clapped | 19. d) people watching a performance |
| 8. a) Booths | 20. parade |
| 9. a) The mayor | 21. performance |
| 10. b) Party and culture | 22. speech |
| 11. festival | 23. sky |
| 12. stage | |

Categorization: People → organizer, volunteer, guest, audience Things → ticket, booth, flag, costume Activities → dance, concert, speech, ceremony

Rewrite Task: "The community gathered to celebrate the national day and enjoy the festival."

Theme Review : Leisure & Entertainment

Activity 1: Odd One Out

- 1 → goal
- 2 → goal
- 3 → referee
- 4 → actor
- 5 → wedding

Activity 2: Matchin

- 6 → B (person who makes a film)
- 7 → D (life story of a person)
- 8 → A (controls a sports match)
- 9 → C (small picture showing feelings)
- 10 → E (string instrument)

Activity 3: Multiple Choice

- 11 → b) Horror
- 12 → a) Ticket
- 13 → b) Knitting
- 14 → a) Referee
- 15 → a) Library

Activity 4: Gap-Fill Sentences

- 16 → hero
- 17 → free
- 18 → beat
- 19 → referee
- 20 → article

Activity 5: Categorization

- 21 → Instruments → guitar, piano, violin, drums
- 22 → Types of movies → comedy, horror, action, documentary
- 23 → Outdoor hobbies → hiking, camping, cycling, gardening
- 24 → Online actions → like, share, comment, follow
- 25 → Festival things → costume, ticket, booth, fireworks

Activity 6: Mini Dialogues

- 26 → series / season
- 27 → champion
- 28 → ceremony
- 29 → author
- 30 → follower

Answer Key Theme

5



Nature & Environment



- | | |
|------------------------------|--------------------------|
| 1. True | 11. pet |
| 2. True | 12. vet |
| 3. False | 13. cage |
| 4. True | 14. wild |
| 5. True | 15. family |
| 6. b) Cat | 16. a |
| 7. b) Cows and goats | 17. b |
| 8. b) Zoo | 18. c |
| 9. a) Feed and care for them | 19. d |
| 10. b) Fur | 20. As given in practice |



- | | |
|----------------|--------------------------|
| 1. True | 11. hot |
| 2. False | 12. coat |
| 3. True | 13. umbrella |
| 4. False | 14. temperature |
| 5. True | 15. rainbow |
| 6. b) T-shirt | 16. a |
| 7. b) Coat | 17. b |
| 8. b) Storm | 18. c |
| 9. b) Snow | 19. d |
| 10. a) Rainbow | 20. As given in practice |



1. cliff
2. plateau
3. hot spring
4. meadow
5. valley
6. river
7. desert
8. savanna
9. False
10. True
11. False
12. True
13. False
14. desert → dry land; swamp → wet land; rainforest → full of trees; lake → full of water
15. meadow → grass; glacier → ice; sand dune → sand; rainforest → jungle
16. volcano → erupts; reef → ocean; bay → curved coast; oasis → desert
17. d) mountain
18. a) glacier
19. a) savanna
20. b) forest



1. litter
2. reuse
3. solar power
4. wind power
5. deforestation
6. greenhouse gases
7. compost
8. sustainability
9. False
10. True
11. False
12. False
13. True
14. plastic → not natural; renewable energy → clean; landfill → waste site; endangered species → almost extinct
15. drought → no water; flood → too much water; biodiversity → many types of life; habitat → living place
16. c) plastic
17. c) solar power
18. a) overfishing
19. b) composting food waste
20. a) greenhouse gases

Answer Key | الإجابة النموذجية



Lesson 5

1. trunk
2. leaves
3. petal
4. root
5. soil
6. tree
7. bush
8. orchard
9. True
10. False
11. False
12. False
13. True
14. pine → evergreen tree; cactus → desert plant; willow → soft wood; bamboo → tall grass-like plant
15. crop → farming plant; vine → wall plant; harvest → collecting crops; nut → hard fruit
16. c) petal
17. c) hedge
18. b) grass
19. a) cactus
20. b) greenhouse

Answer Key | الإجابة النموذجية



Lesson 6

1. global warming
2. deforestation
3. reforestation
4. wind turbines
5. carbon dioxide
6. melting ice
7. drought
8. sustainable
9. False
10. True
11. True
12. False
13. True
14. fossil fuels → not clean; renewable energy → sun, wind; carbon footprint → personal pollution level; hurricane → strong storm
15. drought → no water; flood → too much water; mitigation → reducing damage; adaptation → adjusting to change
16. a) rising sea levels
17. c) solar panel
18. b) emissions
19. c) reforestation
20. b) climate crisis



- | | |
|---------------|--|
| 1. tsunami | 13. True |
| 2. epicenter | 14. rescue → helping people; damage → harm to buildings; destruction → destroying; survival → staying alive |
| 3. volcano | 15. emergency → not normal day; warning system → early notice; evacuation → leaving an area; disaster relief → food, water, and help |
| 4. landslide | 16. b) earthquake |
| 5. tornado | 17. b) volcano |
| 6. avalanche | 18. a) tornado |
| 7. aftershock | 19. b) flood |
| 8. shelter | 20. b) first aid |
| 9. True | |
| 10. False | |
| 11. True | |
| 12. False | |

Theme Review : Nature & Environment

Activity 1: Picture / Word Match

- 1 → D (Dog)
 2 → C (Rainy)
 3 → B (Volcano)
 4 → E (Tree)
 5 → A (Recycle)

Activity 2: Odd One Out

- 6 → football
 7 → sofa
 8 → tiger
 9 → birthday
 10 → sandwich

Activity 3: Gap-Fill Sentences

- 
- 11 → vet
 - 12 → thunder
 - 13 → volcano
 - 14 → litter
 - 15 → trunk

Activity 4: Matching (Vocab - Meaning)

- 
- 16 → A (large body of ice)
 - 17 → G (can talk)
 - 18 → H (famous colors after rain)
 - 19 → C (playful pet)
 - 20 → E (gives milk)
 - 21 → I (soil from food waste)
 - 22 → J (deep valley)
 - 23 → F (too much water)
 - 24 → D (shaking of the ground)
 - 25 → B (glass house for plants)

Activity 5: Multiple Choice

- 
- 26 → c) Tuesday
 - 27 → a) Zoo
 - 28 → b) Carbon dioxide
 - 29 → a) Cactus
 - 30 → b) Earthquake